



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 36

4th Grade

This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Adding and subtracting more than 4-digit numbers
- Dividing three-digit whole numbers by a 1-digit whole number
- Multiplying two 2-digit whole numbers

Questions

Day 1

a $8,492 + 5,371 =$

b $216 \div$ $= 36$

c $34 \times 27 =$

d $6,754 - 3,469 =$

e $84 \div 7 =$

f $45 \times 19 =$

Day 2

a $7,214 -$ $= 4,628$

b $3,126 \div 3 =$

c $59 \times 11 =$

d $5,987 +$ $= 10,289$

e $488 \div 4 =$

f $68 \times 12 =$

Day 3

a $9,835 + 1,754 =$

b $\div 9 = 42$

c $42 \times 21 =$

d $6,234 -$ $= 3,247$

e $4,509 \div 5 =$

f $\times 18 = 1,296$

Questions

Day 4

a $9,835 + 1,754 =$

b $378 \div 9 =$

c $\square \times 21 = 882$

d $6,234 - 2,987 =$

e $901 \div 5 =$

f $72 \times 18 =$

Day 5

a $7,135 + \square = 11,589$

b $\square \div 8 = 44$

c $41 \times 22 =$

d $6,532 - 3,207 =$

e $8391 \div \square = 9$

f $78 \times 12 =$

Week 36 Answers

Day	Question/ Answer
1	a) $8,492 + 5,371 = 13,863$ b) $216 \div 6 = 36$ c) $34 \times 27 = 918$ d) $6,754 - 3,469 = 3,285$ e) $84 \div 7 = 12$ f) $45 \times 19 = 855$
2	a) $7,214 - 2,586 = 4,628$ b) $3,126 \div 3 = 1,042$ c) $59 \times 11 = 649$ d) $5,987 + 4,302 = 10,289$ e) $488 \div 4 = 122$ f) $68 \times 12 = 816$
3	a) $9,835 + 1,754 = 11,589$ b) $378 \div 9 = 42$ c) $42 \times 21 = 882$ d) $6,234 - 2,987 = 3,247$ e) $4,509 \div 5 = 901.8$ f) $72 \times 18 = 1,296$
4	a) $9,835 + 1,754 = 11,589$ b) $378 \div 9 = 42$ c) $42 \times 21 = 882$ d) $6,234 - 2,987 = 3,247$ e) $901 \div 5 = 180.2$ f) $72 \times 18 = 1,296$

Day	Question/ Answer
5	a) $7,135 + 4454 = 11,589$ b) $352 \div 8 = 44$ c) $41 \times 22 = 902$ d) $6,532 - 3,207 = 3325$ e) $8391 \div 2797 = 3$ f) $78 \times 12 = 936$

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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