



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 31

**4th Grade**

## This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Adding and subtracting more than 4-digit numbers
- Multiplying 4-digit whole number by a 1-digit whole number
- Times table facts (7, 8, 9)

## Questions

## Day 1

a  $8,643 + 4,562 =$

b  $7 \times$    $= 63$

c  $3,672 \times 4 =$

d  $12 \times$    $= 96$

e  $9,472 - 2,384 =$

f   $\times 3 = 26,268$

## Day 2

a  $7,284 - 3,129 =$

b  $9 \times 8 =$

c  $5,381 +$    $= 11,675$

d  $7,123 \times 5 =$

e   $\times 12 = 96$

f  $4,902 \times 7 =$

## Day 3

a  $6,908 +$    $= 12,225$

b  $8 \times 7 =$

c  $9,654 -$    $= 7,309$

d   $\times 6 = 50,700$

e  $7 \times 11 =$

f  $9 \times$    $= 81$

## Questions

Day 4

a  $5,413 + 7,846 =$

b  $\square \times 9 = 72$

c  $7,219 - 1,384 =$

d  $6,732 \times 8 =$

e  $9 \times 7 =$

f  $9,814 - \square = 5,139$

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Day 5

a  $8,621 - 3,478 =$

b  $\square \times 8 = 56$

c  $6,783 + 4,569 =$

d  $4,589 \times 9 =$

e  $\square \times 12 = 108$

f  $5,023 \times 4 =$

## Week 31 Answers

Day	Question/ Answer
1	a) $8,643 + 4,562 = 13,205$ b) $7 \times 9 = 63$ c) $3,672 \times 4 = 14,688$ d) $12 \times 8 = 96$ e) $9,472 - 2,384 = 7,088$ f) $8,756 \times 3 = 26,268$
2	a) $7,284 - 3,129 = 4,155$ b) $9 \times 8 = 72$ c) $5,381 + 6,294 = 11,675$ d) $7,123 \times 5 = 35,615$ e) $8 \times 12 = 96$ f) $4,902 \times 7 = 34,314$
3	a) $6,908 + 5,317 = 12,225$ b) $8 \times 7 = 56$ c) $9,654 - 2,345 = 7,309$ d) $8,450 \times 6 = 50,700$ e) $7 \times 11 = 77$ f) $9 \times 9 = 81$
4	a) $5,413 + 7,846 = 13,259$ b) $8 \times 9 = 72$ c) $7,219 - 1,384 = 5,835$ d) $6,732 \times 8 = 53,856$ e) $9 \times 7 = 63$ f) $9,814 - 4,675 = 5,139$

Day	Question/ Answer
5	a) $8,621 - 3,478 = 5,143$ b) $7 \times 8 = 56$ c) $6,783 + 4,569 = 11,352$ d) $4,589 \times 9 = 41,301$ e) $9 \times 12 = 108$ f) $5,023 \times 4 = 20,092$

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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