



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 32

2nd Grade

This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Add and subtract up to two 3-digit numbers
- Find 10 more or 10 less
- Skip counting by 100

Questions

Day 1

a + 329 = 801

b $865 - 432 =$

c 10 more than 245 =

d Skip count by 100s from 100 to 600

Day 2

a $634 +$ $= 849$

b $742 - 315 =$

c 10 less than 389 =

d Skip count by 100s from 300 to 800

Questions

Day 3

a $582 + 147 =$

b $910 - \boxed{} = 323$

c 10 more than 563 =

d Skip count by 100s from 500 to 1,000

Day 4

a $\boxed{} + 231 = 989$

b $654 - 219 =$

c 10 less than 742 =

d Skip count by 100s from 200 to 700

Questions

Day 5

a $421 + \boxed{} = 793$

b $823 - 471 =$

c 10 more than 916 =

d Skip count by 100s from 400 to 900

Week 32 Answers

Day	Question/ Answer
1	a) $472 + 329 = 801$ b) $865 - 432 = 433$ c) 10 more than 245 = 255 d) Skip count by 100s from 100 to 600: 100, 200, 300, 400, 500, 600
2	a) $634 + 215 = 849$ b) $742 - 315 = 427$ c) 10 less than 389 = 379 d) Skip count by 100s from 300 to 800: 300, 400, 500, 600, 700, 800
3	a) $582 + 147 = 729$ b) $910 - 587 = 323$ c) 10 more than 563 = 573 d) Skip count by 100s from 500 to 1,000: 500, 600, 700, 800, 900, 1,000
4	a) $758 + 231 = 989$ b) $654 - 219 = 435$ c) 10 less than 742 = 732 d) Skip count by 100s from 200 to 700: 200, 300, 400, 500, 600, 700
5	a) $421 + 372 = 793$ b) $823 - 471 = 352$ c) 10 more than 916 = 926 d) Skip count by 100s from 400 to 900: 400, 500, 600, 700, 800, 900

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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