



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 20

**2nd Grade**

## This Week in a Nutshell

This week will focus on:

- Add 3-digit and 2-digit numbers (no regrouping)
- Subtract 1-digit numbers from 3-digit numbers (with exchanging)
- Skip counting by 100
- Find 100 more or 100 less

## Questions

### Day 1

a  $352 + 41 =$

b  $423 - 6 =$

c Skip count by 100s from 100 to 600

d 100 more than 450 =

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### Day 2

a  $415 + 32 =$

b  $508 - 9 =$

c Skip count by 100s from 300 to 800

d 100 more than 320 =

## Questions

### Day 3

a  $621 + 56 =$

b  $642 - 5 =$

c Skip count by 100s from 0 to 500

d 100 less than 670 =

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### Day 4

a  $738 + 21 =$

b  $370 - 7 =$

c Skip count by 100s from 200 to 700

d 100 less than 840 =

## Questions

Day 5

a  $580 + 14 =$

b  $254 - 8 =$

c Skip count by 100s from 400 to 900

d 100 more than 290 =

## Week 20 Answers

Day	Question/ Answer
1	a) $352 + 41 = 393$ b) $423 - 6 = 417$ c) Skip count by 100s from 100 to 600: 100, 200, 300, 400, 500, 600 d) 100 more than 450 = 550
2	a) $415 + 32 = 447$ b) $508 - 9 = 499$ c) Skip count by 100s from 300 to 800: 300, 400, 500, 600, 700, 800 d) 100 more than 320 = 420
3	a) $621 + 56 = 677$ b) $642 - 5 = 637$ c) Skip count by 100s from 0 to 500: 0, 100, 200, 300, 400, 500 d) 100 less than 670 = 570
4	a) $738 + 21 = 759$ b) $370 - 7 = 363$ c) Skip count by 100s from 200 to 700: 200, 300, 400, 500, 600, 700 d) 100 less than 840 = 740
5	a) $580 + 14 = 594$ b) $254 - 8 = 246$ c) Skip count by 100s from 400 to 900: 400, 500, 600, 700, 800, 900 d) 100 more than 290 = 390

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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