



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 3

**2nd Grade**

## This Week in a Nutshell

This week will focus on:

- Add a two-digit number to a one-digit number
- Subtract multiples of 10 from numbers under 100
- Find 10 more or 10 less

## Questions

Day 1

a  $30 + 8 =$

b  $60 - 20 =$

c 10 more than 67 =

d  =  $85 - 30$

---

Day 2

a  $72 + 2 =$

b  $75 - 20 =$

c 10 less than 53 =

d  - 10 = 70

---

Day 3

a  $58 + 6 =$

b  $40 - 20 =$

c  =  $47 + 10$

d 20 less than 105 =

---

Day 4

a  $85 + 4 =$

b  $80 - 30 =$

c 10 more than 83 =

d  =  $92 - 20$

## Questions

Day 5

a  $72 + 5 =$

b  $70 - 50 =$

c 10 less than 70 =

d  =  $82 + 10$

## Week 3 Answers

| Day | Question/ Answer   |
|-----|--|
| 1   | a) $30 + 8 = 38$<br>b) $60 - 20 = 40$<br>c) 10 more than $67 = 77$<br>d) $55 = 85 - 30$  |
| 2   | a) $72 + 2 = 74$<br>b) $75 - 20 = 55$<br>c) 10 less than $53 = 43$<br>d) $80 - 10 = 70$  |
| 3   | a) $58 + 6 = 64$<br>b) $40 - 20 = 20$<br>c) $57 = 47 + 10$<br>d) 20 less than $105 = 85$ |
| 4   | a) $85 + 4 = 89$<br>b) $80 - 30 = 50$<br>c) 10 more than $83 = 93$<br>d) $72 = 92 - 20$  |
| 5   | a) $72 + 5 = 77$<br>b) $70 - 50 = 20$<br>c) 10 less than $70 = 60$<br>d) $92 = 82 + 10$  |

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

-  [thirdspacelearning.com/us/](https://thirdspacelearning.com/us/)
-  (929) 298-4593
-  [hello@thirdspacelearning.com](mailto:hello@thirdspacelearning.com)



**THIRD SPACE**  
LEARNING