



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 12

5th Grade

This Week in a Nutshell

This week will focus on:

- Multiplying whole numbers by decimals through the hundredths place
- Dividing 4-digit numbers by 2-digit numbers

Questions

Day 1

a $45 \times 0.75 =$

b $7,560 \div 20 =$

c $81 \times 0.12 =$

d $9,720 \div 30 =$

e $53 \times 0.89 =$

f $8,400 \div 35 =$

Day 2

a $62 \times 0.85 =$

b $4,896 \div 12 =$

c $94 \times 0.13 =$

d $7,416 \div 18 =$

e $75 \times 0.48 =$

f $5,344 \div 16 =$

Day 3

a $81 \times 0.95 =$

b $6,020 \div 28 =$

c $39 \times 0.76 =$

d $4,620 \div 15 =$

e $52 \times 0.33 =$

f $9,152 \div 16 =$

Questions

Day 4

a $67 \times 0.41 =$

b $5,376 \div 28 =$

c $88 \times 0.09 =$

d $6,600 \div 25 =$

e $43 \times 0.75 =$

f $7,344 \div 24 =$

Day 5

a $91 \times 0.27 =$

b $8,568 \div 24 =$

c $54 \times 0.83 =$

d $4,932 \div 18 =$

e $72 \times 0.36 =$

f $6,426 \div 21 =$

Week 12 Answers




Day	Question/ Answer
1	a) $45 \times 0.75 = 33.75$ b) $7,560 \div 20 = 378$ c) $81 \times 0.12 = 9.72$ d) $9,720 \div 30 = 324$ e) $53 \times 0.89 = 47.17$ f) $8,400 \div 35 = 240$
2	a) $62 \times 0.85 = 52.7$ b) $4,896 \div 12 = 408$ c) $94 \times 0.13 = 12.22$ d) $7,416 \div 18 = 412$ e) $75 \times 0.48 = 36$ f) $5,344 \div 16 = 334$
3	a) $81 \times 0.95 = 76.95$ b) $6,020 \div 28 = 215$ c) $39 \times 0.76 = 29.64$ d) $4,620 \div 15 = 308$ e) $52 \times 0.33 = 17.16$ f) $9,152 \div 16 = 572$
4	a) $67 \times 0.41 = 27.47$ b) $5,376 \div 28 = 192$ c) $88 \times 0.09 = 7.92$ d) $6,600 \div 25 = 264$ e) $43 \times 0.75 = 32.25$ f) $7,344 \div 24 = 306$

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Day	Question/ Answer
5	<p>a) $91 \times 0.27 = 24.57$</p> <p>b) $8,568 \div 24 = 357$</p> <p>c) $54 \times 0.83 = 44.82$</p> <p>d) $4,932 \div 18 = 274$</p> <p>e) $72 \times 0.36 = 25.92$</p> <p>f) $6,426 \div 21 = 306$</p>

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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