



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 35

5th Grade

This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Adding and subtracting decimals
- Multiply whole numbers by decimals through the hundredths place
- Dividing 4-digit numbers by 2-digit numbers
- Finding volume of right rectangular prism

Questions

Day 1

a $45.67 + 23.89 =$

b $89.34 - 47.12 =$

c $64 \times 0.75 =$

d $8,064 \div 32 =$

e Find the volume of the right regular prism: Length = 5,
Width = 4, Height = 3

f $58.93 - 19.45 =$

g Find the volume of the right regular prism: Length = 7,
Width = 3, Height = 8

Questions

Day 2

a $32.78 + 56.12 =$

b $71.45 - 29.23 =$

c $89 \times 0.53 =$

d $9,216 \div 48 =$

e Find the volume of the right regular prism: Length = 6,
Width = 5, Height = 4

f $83.12 + 14.56 =$

g Find the volume of the right regular prism: Length = 9,
Width = 4, Height = 7

Questions

Day 3

a $94.56 - 47.89 =$

b $42 \times 0.67 =$

c $6,552 \div 36 =$

d Find the volume of the right regular prism: Length = 8,
Width = 3, Height = 6

e $52.89 + 34.12 =$

f $76.45 - 28.93 =$

g Find the volume of the right regular prism: Length = 10,
Width = 6, Height = 5

Questions

Day 4

a $48.56 + 37.45 =$

b $37 \times 0.89 =$

c $7,840 \div 40 =$

d Find the volume of the right regular prism: Length = 12,
Width = 5, Height = 4

e $91.23 + 48.67 =$

f $86.45 - 29.89 =$

g Find the volume of the right regular prism: Length = 14,
Width = 3, Height = 6

Questions

Day 5

a $71.23 + 28.77 =$

b $92.45 - 45.78 =$

c $58 \times 0.74 =$

d $9,600 \div 48 =$

e Find the volume of the right regular prism: Length = 10,
Width = 7, Height = 5

f $69.87 - 38.12 =$

g Find the volume of the right regular prism: Length = 13,
Width = 6, Height = 4




Week 35 Answers

Day	Question/ Answer
1	a) $45.67 + 23.89 = 69.56$ b) $89.34 - 47.12 = 42.22$ c) $64 \times 0.75 = 48$ d) $8,064 \div 32 = 252$ e) $5 \times 4 \times 3 = 60$ cubic units f) $58.93 - 19.45 = 39.48$ g) $7 \times 3 \times 8 = 168$ cubic units
2	a) $32.78 + 56.12 = 88.9$ b) $71.45 - 29.23 = 42.22$ c) $89 \times 0.53 = 47.17$ d) $9,216 \div 48 = 192$ e) $6 \times 5 \times 4 = 120$ cubic units f) $83.12 + 14.56 = 97.68$ g) $9 \times 4 \times 7 = 252$ cubic units
3	a) $94.56 - 47.89 = 46.67$ b) $42 \times 0.67 = 28.14$ c) $6,552 \div 36 = 182$ d) $8 \times 3 \times 6 = 144$ cubic units e) $52.89 + 34.12 = 87.01$ f) $76.45 - 28.93 = 47.52$ g) $10 \times 6 \times 5 = 300$ cubic units
4	a) $48.56 + 37.45 = 86.01$ b) $37 \times 0.89 = 32.93$ c) $7,840 \div 40 = 196$ d) $12 \times 5 \times 4 = 240$ cubic units e) $91.23 + 48.67 = 139.9$ f) $86.45 - 29.89 = 56.56$ g) $14 \times 3 \times 6 = 252$ cubic units

Day	Question/ Answer
5	<p>a) $71.23 + 28.77 = 100$</p> <p>b) $92.45 - 45.78 = 46.67$</p> <p>c) $58 \times 0.74 = 42.92$</p> <p>d) $9,600 \div 48 = 200$</p> <p>e) $10 \times 7 \times 5 = 350$ cubic units</p> <p>f) $69.87 - 38.12 = 31.75$</p> <p>g) $13 \times 6 \times 4 = 312$ cubic units</p>

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-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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