



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 31

**5th Grade**

## This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Multiplying whole numbers by decimals through the hundredths place
- Dividing 4-digit numbers by 2-digit numbers
- Subtracting fractions with unlike denominators

## Questions

## Day 1

a  $64 \times 0.75 =$

b  $8,064 \div 32 =$

c  $\frac{5}{6} - \frac{1}{4} =$

d   $= 89 \times 0.53$

e  $9,216 \div 48 =$

f  $73 \times 0.89 =$

g  $7,840 \div 40 =$

## Day 2

a   $= 6,552 \div 36$

b  $\frac{3}{5} - \frac{2}{9} =$

c  $58 \times 0.91 =$

d  $8,736 \div 48 =$

e  $\frac{9}{10} - \frac{1}{4} =$

f  $34 \times 0.88 =$

g   $= 4,128 \div 32$

## Questions

Day 3

a  $75 \times 0.84 =$

b  $\frac{5}{7} - \frac{1}{3} =$

c  $87 \times 0.76 =$

d   $= 8,400 \div 35$

e  $\frac{4}{5} - \frac{1}{4} =$

f   $= 51 \times 0.69$

g  $5,472 \div 32 =$

Day 4

a  $34 \times 0.58 =$

b  $7,104 \div 32 =$

c  $\frac{6}{7} - \frac{2}{5} =$

d  $76 \times 0.94 =$

e   $= \frac{7}{9} - \frac{1}{4}$

f   $= 29 \times 0.95$

g  $9,600 \div 48 =$

## Questions

Day 5

a  $58 \times 0.64 =$

b  $5,472 \div 32 =$

c  $\boxed{\phantom{000}} = \frac{4}{7} - \frac{2}{5}$

d  $91 \times 0.49 =$

e  $9,888 \div 48 =$

f  $\frac{6}{7} - \frac{2}{3} =$

g  $\boxed{\phantom{000}} = 8,729 \div 29$




## Week 31 Answers

Day	Question/ Answer
1	<p>a) <math>64 \times 0.75 = 48</math></p> <p>b) <math>8,064 \div 32 = 252</math></p> <p>c) <math>\frac{5}{6} - \frac{1}{4} = \frac{7}{12}</math></p> <p>d) <math>47.17 = 89 \times 0.53</math></p> <p>e) <math>9,216 \div 48 = 192</math></p> <p>f) <math>73 \times 0.89 = 64.97</math></p> <p>g) <math>7,840 \div 40 = 196</math></p>
2	<p>a) <math>182 = 6,552 \div 36</math></p> <p>b) <math>\frac{3}{5} - \frac{2}{9} = \frac{17}{45}</math></p> <p>c) <math>58 \times 0.91 = 52.78</math></p> <p>d) <math>8,736 \div 48 = 182</math></p> <p>e) <math>\frac{9}{10} - \frac{1}{4} = \frac{13}{20}</math></p> <p>f) <math>34 \times 0.88 = 29.92</math></p> <p>g) <math>129 = 4,128 \div 32</math></p>

Day	Question/ Answer
3	<p>a) <math>75 \times 0.84 = 63</math></p> <p>b) <math>\frac{5}{7} - \frac{1}{3} = \frac{8}{21}</math></p> <p>c) <math>87 \times 0.76 = 66.12</math></p> <p>d) <math>240 = 8,400 \div 35</math></p> <p>e) <math>\frac{4}{5} - \frac{1}{4} = \frac{11}{20}</math></p> <p>f) <math>35.19 = 51 \times 0.69</math></p> <p>g) <math>5,472 \div 32 = 171</math></p>
4	<p>a) <math>34 \times 0.58 = 19.72</math></p> <p>b) <math>7,104 \div 32 = 222</math></p> <p>c) <math>\frac{6}{7} - \frac{2}{5} = \frac{16}{35}</math></p> <p>d) <math>76 \times 0.94 = 71.44</math></p> <p>e) <math>\frac{19}{36} = \frac{7}{9} - \frac{1}{4}</math></p> <p>f) <math>27.55 = 29 \times 0.95</math></p> <p>g) <math>9,600 \div 48 = 200</math></p>
5	<p>a) <math>58 \times 0.64 = 37.12</math></p> <p>b) <math>5,472 \div 32 = 171</math></p> <p>c) <math>\frac{6}{35} = \frac{4}{7} - \frac{2}{5}</math></p> <p>d) <math>91 \times 0.49 = 44.59</math></p> <p>e) <math>9,888 \div 48 = 206</math></p> <p>f) <math>\frac{6}{7} - \frac{2}{3} = \frac{4}{21}</math></p> <p>g) <math>301 = 8,729 \div 29</math></p>

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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