



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 29

5th Grade

This Week in a Nutshell

This week will focus on:

- Order of operations
- Adding and subtracting fractions with unlike denominators
- Finding volume of right rectangular prism

Questions

Day 1

a $6 + 4 \times 3 - 5 =$

b $9 \times (7 - 3) + 4 =$

c $\frac{4}{5} + \frac{1}{6} =$

d $\frac{2}{3} - \frac{1}{4} =$

e Find the volume of the right regular prism: Length = 6, Width = 5, Height = 2

f $12 \times (4 - 2) + 5 =$

g $\frac{7}{8} - \frac{2}{5} =$

Questions

Day 2

a $24 \div (3 + 5) \times 4 =$

b $8 + 7 \times (3 - 1) =$

c $\frac{3}{4} + \frac{2}{9} =$

d $\frac{5}{6} - \frac{3}{5} =$

e Find the volume of the right regular prism: Length = 7, Width = 3, Height = 5

f $20 - 5 \times 2 + 6 =$

g $\frac{9}{10} - \frac{1}{4} =$

Questions

Day 3

a $9 \times 3 - 2 \times 4 =$

b $20 \div (4 + 1) \times 3 =$

c $\frac{6}{7} + \frac{1}{3} =$

d $\frac{7}{9} - \frac{2}{5} =$

e Find the volume of the right regular prism: Length = 8, Width = 6, Height = 3

f $15 + 2 \times 5 - 4 =$

g $\frac{4}{5} - \frac{3}{8} =$

Questions

Day 4

a $14 \div (7 - 5) \times 3 =$

b $18 \div (6 + 3) + 4 =$

c $\frac{2}{3} + \frac{1}{6} =$

d $\frac{3}{4} - \frac{1}{5} =$

e Find the volume of the right regular prism: Length = 9, Width = 4, Height = 4

f $17 - 4 \times 3 + 8 =$

g $\frac{5}{6} - \frac{3}{8} =$

Questions

Day 5

a $8 \times (6 - 3) + 7 =$

b $25 \div (5 + 5) \times 4 =$

c $\frac{7}{8} + \frac{3}{10} =$

d $\frac{9}{10} - \frac{1}{6} =$

e Find the volume of the right regular prism: Length = 10, Width = 4, Height = 3

f $21 + 3 \times 6 - 9 =$

g $\frac{4}{7} - \frac{2}{9} =$




Week 29 Answers

Day	Question/ Answer
1	<p>a) $6 + 4 \times 3 - 5 = 13$</p> <p>b) $9 \times (7 - 3) + 4 = 40$</p> <p>c) $\frac{4}{5} + \frac{1}{6} = \frac{29}{30}$</p> <p>d) $\frac{2}{3} - \frac{1}{4} = \frac{5}{12}$</p> <p>e) $6 \times 5 \times 2 = 60$ cubic units</p> <p>f) $12 \times (4 - 2) + 5 = 29$</p> <p>g) $\frac{7}{8} - \frac{2}{5} = \frac{19}{40}$</p>
2	<p>a) $24 \div (3 + 5) \times 4 = 12$</p> <p>b) $8 + 7 \times (3 - 1) = 22$</p> <p>c) $\frac{3}{4} + \frac{2}{9} = \frac{35}{36}$</p> <p>d) $\frac{5}{6} - \frac{3}{5} = \frac{7}{30}$</p> <p>e) $7 \times 3 \times 5 = 105$ cubic units</p> <p>f) $20 - 5 \times 2 + 6 = 16$</p> <p>g) $\frac{9}{10} - \frac{1}{4} = \frac{13}{20}$</p>

Day	Question/ Answer
3	<p>a) $9 \times 3 - 2 \times 4 = 19$</p> <p>b) $20 \div (4 + 1) \times 3 = 12$</p> <p>c) $\frac{6}{7} + \frac{1}{3} = \frac{25}{21}$ or $1\frac{4}{21}$</p> <p>d) $\frac{7}{9} - \frac{2}{5} = \frac{17}{45}$</p> <p>e) $8 \times 6 \times 3 = 144$ cubic units</p> <p>f) $15 + 2 \times 5 - 4 = 11$</p> <p>g) $\frac{4}{5} - \frac{3}{8} = \frac{17}{40}$</p>
4	<p>a) $14 \div (7 - 5) \times 3 = 21$</p> <p>b) $18 \div (6 + 3) + 4 = 6$</p> <p>c) $\frac{2}{3} + \frac{1}{6} = \frac{5}{6}$</p> <p>d) $\frac{3}{4} - \frac{1}{5} = \frac{11}{20}$</p> <p>e) $9 \times 4 \times 4 = 144$ cubic units</p> <p>f) $17 - 4 \times 3 + 8 = 13$</p> <p>g) $\frac{5}{6} - \frac{3}{8} = \frac{11}{24}$</p>
5	<p>a) $8 \times (6 - 3) + 7 = 31$</p> <p>b) $25 \div (5 + 5) \times 4 = 10$</p> <p>c) $\frac{7}{8} + \frac{3}{10} = \frac{47}{40}$ or $1\frac{7}{40}$</p> <p>d) $\frac{9}{10} - \frac{1}{6} = \frac{11}{15}$</p> <p>e) $10 \times 4 \times 3 = 120$ cubic units</p> <p>f) $21 + 3 \times 6 - 9 = 30$</p> <p>g) $\frac{4}{7} - \frac{2}{9} = \frac{22}{63}$</p>

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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