



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 19

**5th Grade**

## This Week in a Nutshell

This week will focus on:

- Adding and subtracting decimals
- Multiplying and dividing by 1-digit and 2-digit numbers
- Division of whole numbers by decimals

## Questions

### Day 1

a  + 14.66 = 100

b 72.45 -  = 41.22

c  = 54 × 6

d 8,496 ÷ 12 =

e 64 ÷ 0.8 =

f 91 × 8 =

g 240 ÷ 0.4 =

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### Day 2

a 67.89 +  = 100

b 47.22 = 94.56 -

c 63 × 14 =

d 7,392 ÷ 24 =

e  = 75 ÷ 0.5

f 39 × 15 =

g  = 150 ÷ 0.3

## Questions

Day 3

a  $53.21 + 46.29 =$

b

$- 23.45 = 41.42$

c  $78 \times 12 =$

d

$= 9,864 \div 36$

e  $80 \div 0.2 =$

f

$84 \times 7 =$

g  $90 \div 0.75 =$

Day 4

a  $\boxed{\phantom{000000}} = 39.78 + 50.22$

b

$- 27.89 = 57.75$

c  $36 \times 24 =$

d

$4,896 \div 18 =$

e  $\boxed{\phantom{000000}} = 120 \div 0.8$

f

$45 \times 16 =$

g  $60 \div 0.5 =$

## Questions

Day 5

a

$= 52.42 + 27.55$

b

$97.32 - 65.12 =$

c

$79 \times 19 =$

d

$= 6,426 \div 27$

e

$140 \div 0.7 =$

f

$54 \times 11 =$

g

$75 \div 0.5 =$




## Week 19 Answers

Day	Question/ Answer
1	a) $85.34 + 14.66 = 100$ b) $72.45 - 31.23 = 41.22$ c) $324 = 54 \times 6$ d) $8,496 \div 12 = 708$ e) $64 \div 0.8 = 80$ f) $91 \times 8 = 728$ g) $240 \div 0.4 = 600$
2	a) $67.89 + 32.11 = 100$ b) $47.22 = 94.56 - 47.34$ c) $63 \times 14 = 882$ d) $7,392 \div 24 = 308$ e) $75 \div 0.5 = 150$ f) $39 \times 15 = 585$ g) $500 = 150 \div 0.3$
3	a) $53.21 + 46.29 = 99.5$ b) $64.87 - 23.45 = 41.42$ c) $78 \times 12 = 936$ d) $274 = 9,864 \div 36$ e) $80 \div 0.2 = 400$ f) $84 \times 7 = 588$ g) $90 \div 0.75 = 120$
4	a) $90 = 39.78 + 50.22$ b) $85.64 - 27.89 = 57.75$ c) $36 \times 24 = 864$ d) $4,896 \div 18 = 272$ e) $150 = 120 \div 0.8$ f) $45 \times 16 = 720$ g) $60 \div 0.5 = 120$

Day	Question/ Answer
5	a) $79.97 = 52.42 + 27.55$ b) $97.32 - 65.12 = 32.2$ c) $79 \times 19 = 1,501$ d) $238 = 6,426 \div 27$ e) $140 \div 0.7 = 200$ f) $54 \times 11 = 594$ g) $75 \div 0.5 = 150$

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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