



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 4

5th Grade

This Week in a Nutshell

This week will focus on:

- Adding and subtracting up to 5-digit numbers
- 12 times table
- Multiplying two 2-digit numbers

Questions

Day 1

a $23,894 + 12,349 =$

b $41,562 - 18,276 =$

c $12 \times 8 =$

d $34 \times 27 =$

e $5,673 + 3,894 =$

f $46 \times 52 =$

Day 2

a $14,672 + 25,834 =$

b $37,591 - 12,738 =$

c $12 \times 9 =$

d $58 \times 44 =$

e $16,789 + 23,112 =$

f $72 \times 29 =$

Day 3

a $28,569 + 19,234 =$

b $52,476 - 27,359 =$

c $12 \times 6 =$

d $67 \times 38 =$

e $31,749 + 14,284 =$

f $81 \times 37 =$

Questions

Day 4

a $42,381 + 16,294 =$

b $35,218 - 19,867 =$

c $12 \times 11 =$

d $93 \times 56 =$

e $24,835 + 23,971 =$

f $65 \times 42 =$

Day 5

a $18,749 + 29,138 =$

b $48,621 - 22,947 =$

c $12 \times 12 =$

d $59 \times 34 =$

e $36,542 + 14,768 =$

f $88 \times 23 =$




Week 4 Answers

Day	Question/ Answer
1	a) $23,894 + 12,349 = 36,243$ b) $41,562 - 18,276 = 23,286$ c) $12 \times 8 = 96$ d) $34 \times 27 = 918$ e) $5,673 + 3,894 = 9,567$ f) $46 \times 52 = 2,392$
2	a) $14,672 + 25,834 = 40,506$ b) $37,591 - 12,738 = 24,853$ c) $12 \times 9 = 108$ d) $58 \times 44 = 2,552$ e) $16,789 + 23,112 = 39,901$ f) $72 \times 29 = 2,088$
3	a) $28,569 + 19,234 = 47,803$ b) $52,476 - 27,359 = 25,117$ c) $12 \times 6 = 72$ d) $67 \times 38 = 2,546$ e) $31,749 + 14,284 = 46,033$ f) $81 \times 37 = 2,997$
4	a) $42,381 + 16,294 = 58,675$ b) $35,218 - 19,867 = 15,351$ c) $12 \times 11 = 132$ d) $93 \times 56 = 5,208$ e) $24,835 + 23,971 = 48,806$ f) $65 \times 42 = 2,730$

Day	Question/ Answer
5	a) $18,749 + 29,138 = 47,887$ b) $48,621 - 22,947 = 25,674$ c) $12 \times 12 = 144$ d) $59 \times 34 = 2,006$ e) $36,542 + 14,768 = 51,310$ f) $88 \times 23 = 2,024$

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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