



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 29

4th Grade

This Week in a Nutshell

This week will focus on:

- Adding and subtracting more than 4-digit numbers
- Dividing 4-digit whole numbers by a 1-digit whole number
- Times table facts

Questions

Day 1

a $8,423 + 6,379 =$

b $9,648 \div 3 =$

c $6,783 + 4,526 =$

d $11 \times 7 =$

e $10,842 - 3,416 =$

f $7,812 \div 4 =$

Day 2

a $15,823 - 9,674 =$

b $8,752 \div 8 =$

c $6,478 + 5,234 =$

d $9 \times 8 =$

e $7,345 - 2,197 =$

f $5,283 \div 9 =$

Day 3

a $6,253 + 3,912 =$

b $9,184 \div 7 =$

c $23,594 - 8,327 =$

d $6 \times 9 =$

e $8,629 - 5,318 =$

f $4,890 \div 6 =$

Questions

Day 4

a $9,214 + 3,487 =$

b $8,567 \div 2 =$

c $7 \times 12 =$

d $12,496 + 7,832 =$

e $11,384 - 4,625 =$

f $5,754 \div 3 =$

Day 5

a $34,682 - 16,409 =$

b $10,765 \div 5 =$

c $9 \times 9 =$

d $12,658 - 6,947 =$

e $8,931 + 2,476 =$

f $8,421 \div 7 =$

Week 29 Answers

Day	Question/ Answer
1	a) $8,423 + 6,379 = 14,802$ b) $9,648 \div 3 = 3,216$ c) $6,783 + 4,526 = 11,309$ d) $11 \times 7 = 77$ e) $10,842 - 3,416 = 7,426$ f) $7,812 \div 4 = 1,953$
2	a) $15,823 - 9,674 = 6,149$ b) $8,752 \div 8 = 1,094$ c) $6,478 + 5,234 = 11,712$ d) $9 \times 8 = 72$ e) $7,345 - 2,197 = 5,148$ f) $5,283 \div 9 = 587$
3	a) $6,253 + 3,912 = 10,165$ b) $9,184 \div 7 = 1,312$ c) $23,594 - 8,327 = 15,267$ d) $6 \times 9 = 54$ e) $8,629 - 5,318 = 3,311$ f) $4,890 \div 6 = 815$
4	a) $9,214 + 3,487 = 12,701$ b) $8,567 \div 2 = 4,283.5$ c) $7 \times 12 = 84$ d) $12,496 + 7,832 = 20,328$ e) $11,384 - 4,625 = 6,759$ f) $5,754 \div 3 = 1,918$

Day	Question/ Answer
5	a) $34,682 - 16,409 = 18,273$ b) $10,765 \div 5 = 2,153$ c) $9 \times 9 = 81$ d) $12,658 - 6,947 = 5,711$ e) $8,931 + 2,476 = 11,407$ f) $8,421 \div 7 = 1,203$

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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