



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 32

**3rd Grade**

## This Week in a Nutshell

The questions this week will recap previously covered content.

This week will focus on:

- Multiplying and dividing by 10 and 100 (with integers)
- Adding and subtracting up to 4-digit numbers
- Times table facts
- Dividing 2-digit numbers by 1-digit numbers
- Multiplying 2-digit numbers by 1-digit numbers;

## Questions

### Day 1

a   $\times 6 = 60$

b  $8,231 -$  $= 5,890$

c  $9 \times 8 =$

d  $54 \div 6 =$

e  $35 \times 2 =$

### Day 2

a  $100 \times 4 =$

b  $5,789 + 3,456 =$

c  $7 \times 7 =$

d  $81 \div 9 =$

e  $48 \div 8 =$

### Day 3

a  $10 \times 9 =$

b  $9,012 -$  $= 4,445$

c  $5 \times 8 =$

d  $63 \div 7 =$

e  $27 \times 3 =$

## Questions

Day 4

a  $100 \div \boxed{\phantom{000}} = 10$

b  $7,111 + 2,888 = \boxed{\phantom{00000}}$

c  $8 \times 6 = \boxed{\phantom{000}}$

d  $64 \div 8 = \boxed{\phantom{000}}$

e  $19 \times 4 = \boxed{\phantom{000}}$

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Day 5

a  $1,000 \div 10 = \boxed{\phantom{000}}$

b  $4,563 - \boxed{\phantom{0000}} = 3,329$

c  $6 \times 7 = \boxed{\phantom{000}}$

d  $88 \div 11 = \boxed{\phantom{000}}$

e  $23 \times 3 = \boxed{\phantom{000}}$

## Week 32 Answers

Day	Question/ Answer
1	a) $10 \times 6 = 60$ b) $8,231 - 2,341 = 5,890$ c) $9 \times 8 = 72$ d) $54 \div 6 = 9$ e) $35 \times 2 = 70$
2	a) $100 \times 4 = 400$ b) $5,789 + 3,456 = 9,245$ c) $7 \times 7 = 49$ d) $81 \div 9 = 9$ e) $48 \div 8 = 6$
3	a) $10 \times 9 = 90$ b) $9,012 - 4,567 = 4,445$ c) $5 \times 8 = 40$ d) $63 \div 7 = 9$ e) $27 \times 3 = 81$
4	a) $100 \div 10 = 10$ b) $7,111 + 2,888 = 9,999$ c) $8 \times 6 = 48$ d) $64 \div 8 = 8$ e) $19 \times 4 = 76$
5	a) $1,000 \div 10 = 100$ b) $4,563 - 1,234 = 3,329$ c) $6 \times 7 = 42$ d) $88 \div 11 = 8$ e) $23 \times 3 = 69$

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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