



**THIRD SPACE
LEARNING**

Daily Math Drills

Daily Arithmetic Practice
Week 17

3rd Grade

This Week in a Nutshell

This week will focus on:

- Adding and subtracting with 4-digit numbers
- Adding three 1-digit numbers
- Times table facts
- Dividing by 10
- Adding time intervals in minutes

Questions

Day 1

a $4,532 + 2,874 =$

b $4 + 7 + 3 =$

c $6 \times 8 =$

d $90 \div 10 =$

e $12 \text{ minutes} + 8 \text{ minutes} =$

Day 2

a $7,986 - 3,452 =$

b $6 + 2 + 5 =$

c $9 \times 7 =$

d $50 \div 10 =$

e $25 \text{ minutes} + 15 \text{ minutes} =$

Questions

Day 3

a $5,321 + 4,678 =$

b $9 + 1 + 4 =$

c $5 \times 4 =$

d $70 \div 10 =$

e 40 minutes + 30 minutes =

Day 4

a $9,402 - 6,215 =$

b $8 + 5 + 2 =$

c $8 \times 3 =$

d $100 \div 10 =$

e 10 minutes + 35 minutes =

Questions

Day 5

a $6,753 + 1,249 =$

b $3 + 6 + 7 =$

c $7 \times 6 =$

d $30 \div 10 =$




e 50 minutes + 20 minutes =

Week 17 Answers

Day	Question/ Answer
1	a) $4,532 + 2,874 = 7,406$ b) $4 + 7 + 3 = 14$ c) $6 \times 8 = 48$ d) $90 \div 10 = 9$ e) $12 \text{ minutes} + 8 \text{ minutes} = 20 \text{ minutes}$
2	a) $7,986 - 3,452 = 4,534$ b) $6 + 2 + 5 = 13$ c) $9 \times 7 = 63$ d) $50 \div 10 = 5$ e) $25 \text{ minutes} + 15 \text{ minutes} = 40 \text{ minutes}$
3	a) $5,321 + 4,678 = 9,999$ b) $9 + 1 + 4 = 14$ c) $5 \times 4 = 20$ d) $70 \div 10 = 7$ e) $40 \text{ minutes} + 30 \text{ minutes} = 70 \text{ minutes (or 1 hour and 10 minutes)}$
4	a) $9,402 - 6,215 = 3,187$ b) $8 + 5 + 2 = 15$ c) $8 \times 3 = 24$ d) $100 \div 10 = 10$ e) $10 \text{ minutes} + 35 \text{ minutes} = 45 \text{ minutes}$
5	a) $6,753 + 1,249 = 8,002$ b) $3 + 6 + 7 = 16$ c) $7 \times 6 = 42$ d) $30 \div 10 = 3$ e) $50 \text{ minutes} + 20 \text{ minutes} = 70 \text{ minutes (or 1 hour and 10 minutes)}$

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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