



**THIRD SPACE
LEARNING**

8th Grade FL BEST State Test

State Test Grade 8

Grade 8

Questions

Name:

Class:

Date:

Score:

- 1 Which equation represents the graph of a line on the coordinate plane that has an x -intercept of $(3, 0)$ and a y -intercept of $(0, 6)$?

A. $y = 2x - 6$

B. $y = -2x + 6$

C. $y = 2x + 6$

D. $y = -2x - 6$

- 2 Solve the expression.

$$(2^3 - \sqrt{49}) - \left(-\frac{1}{4}\right)^2$$

A. $1\frac{1}{16}$

B. $\frac{15}{16}$

C. $25\frac{1}{16}$

D. $\frac{1}{16}$

- 3 The points A(1,−3) and B(6,4) are plotted on the coordinate plane. What is the distance between the points?

A. $\sqrt{74}$
B. 12
C. $2\sqrt{12}$
D. $\sqrt{24}$

- 4 What is the solution to the equation?

$$-6.5(2x - 3) = 2.5x + 4$$

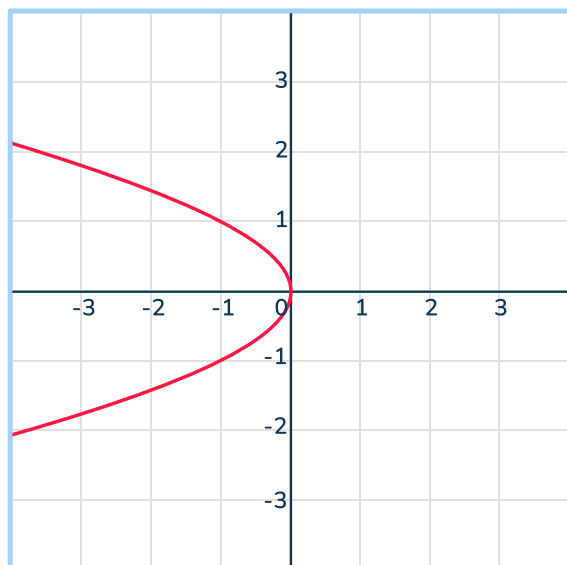
A. $x = 7.4$
B. $x = -2.1$
C. $x = 1$
D. $x = -1$

- 5 Which expressions have a value of $\frac{1}{81}$? Select all the correct answers.

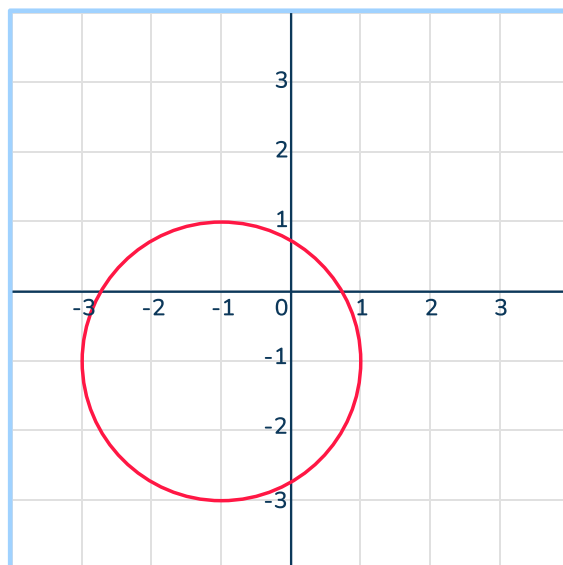
A. $\frac{3^2}{3^6}$
B. $(3^4)^{-2}$
C. $3^{-6} + 3^2$
D. $(3^3)^{-3}$
E. $3^{-6} \times 3^2$

6 Which graph represents y as a function of x ?

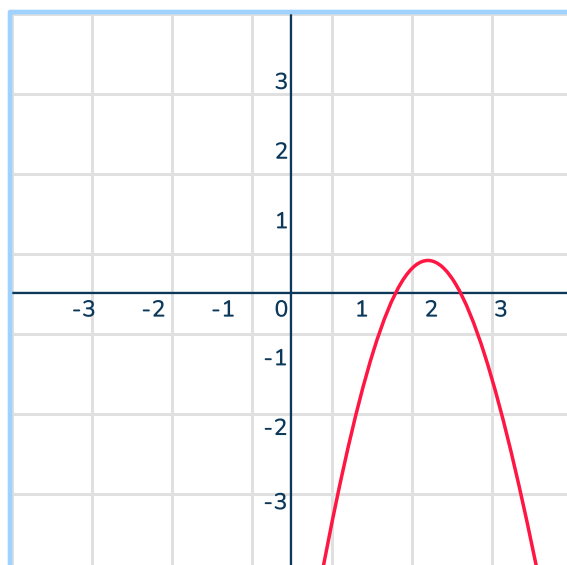
A.



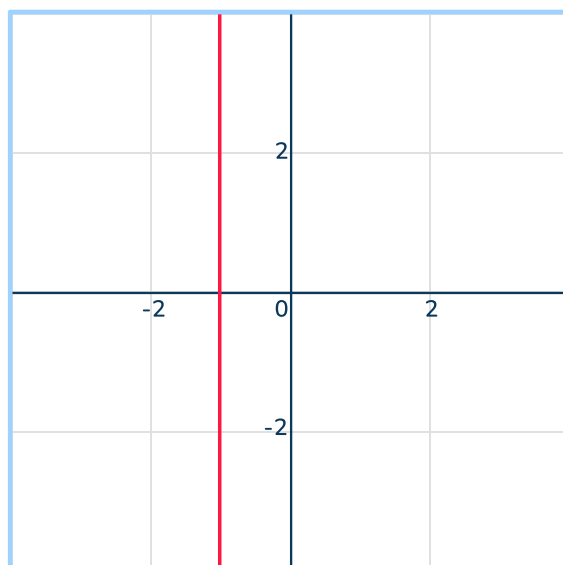
B.



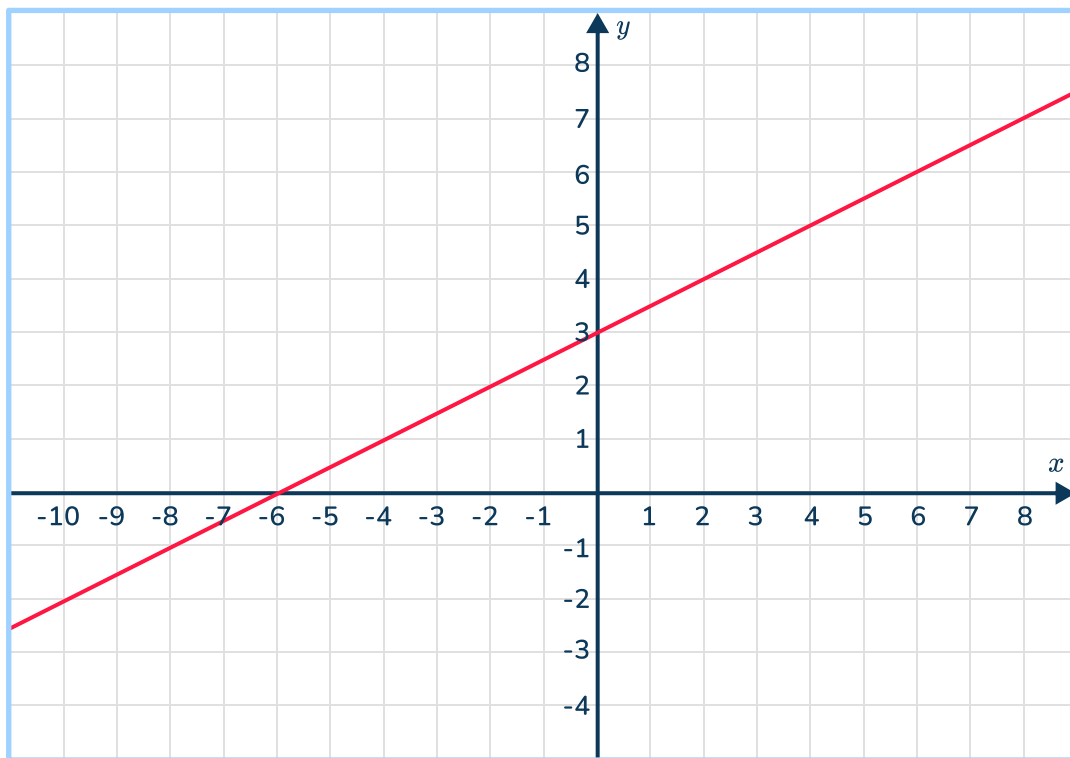
C.



D.

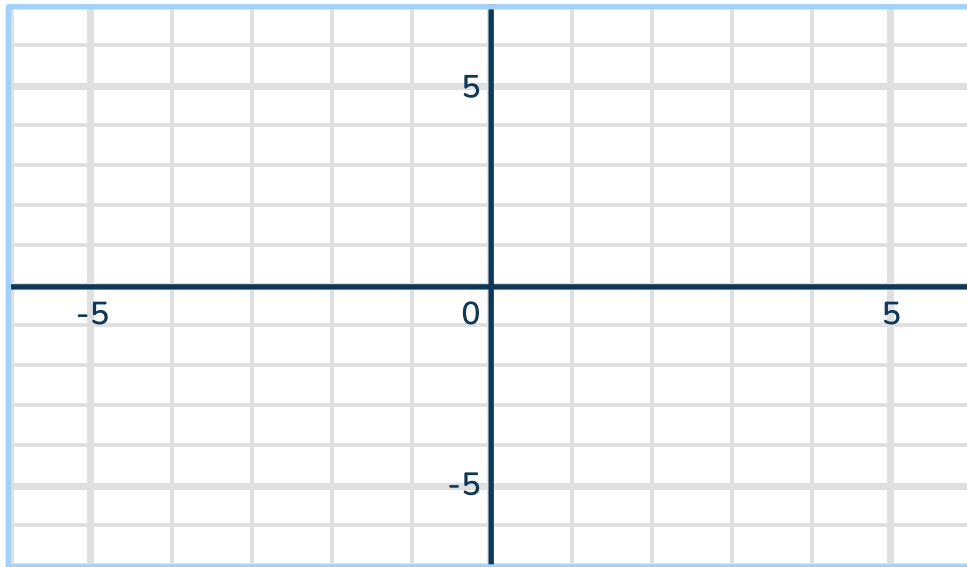


- 7 Which equation represents the line on the coordinate plane?



- A. $y = 2x - 3$
- B. $y = -\frac{1}{2}x + 3$
- C. $y = 2x + 3$
- D. $y = \frac{1}{2}x + 3$

- 8 $\triangle QRS$ with vertices $Q(-5, 1)$, $R(0, 2)$, and $S(-3, -4)$ will be rotated 180° about the origin. What will be the coordinates of S' ?



- A. $(-3, 4)$
- B. $(-4, 3)$
- C. $(3, 4)$
- D. $(4, -3)$

- 9 What is the value of the expression below?

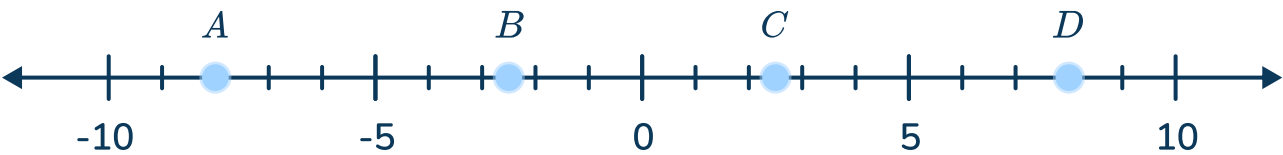
$$\frac{0.8 \times 10^4}{4 \times 10^6}$$

- A. 2×10^{-3}
- B. 0.2×10^2
- C. 0.2×10^3
- D. 2×10^{-2}

10 Hexagon $FGHIJK$ has point $H(4, -2)$. If Hexagon $FGHIJK$ is reflected over the x -axis to form Hexagon $F'G'H'I'J'K'$, what would be the coordinates of H' ?

- A. $H'(-4, -2)$
- B. $H'(4, 2)$
- C. $H'(-4, 2)$
- D. $H'(4, -2)$

11 Which point is closest to $\sqrt{8}$?



12 Which table represents y as a nonlinear function of x ?

- A.

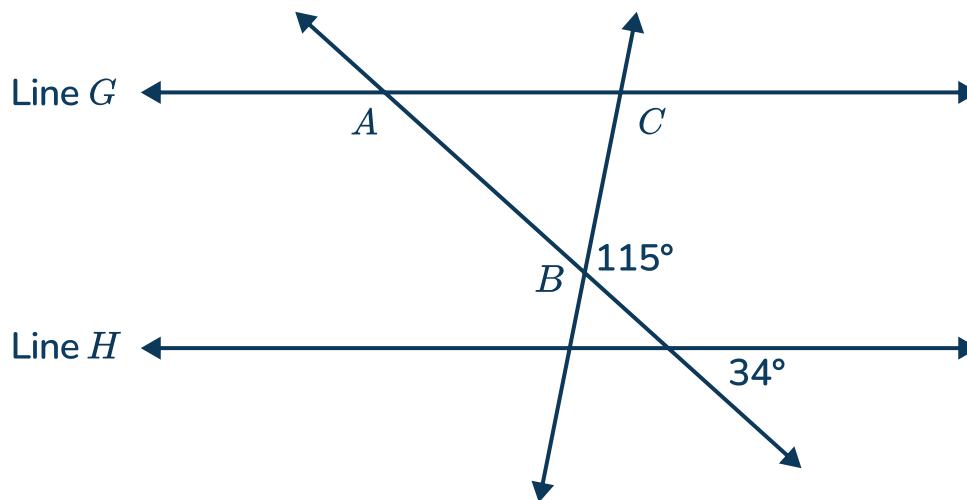
x	-3	-2	1	0
y	4	9	14	19
- B.

x	1	2	3	4
y	$1\frac{1}{4}$	2	$2\frac{3}{4}$	$3\frac{1}{2}$
- C.

x	0	1	2	4
y	-6	-4	-2	2
- D.

x	2	3	4	5
y	-2	-4	-8	-14

- 13 Line G and Line H are parallel lines, cut by two transversals.



What interior angles make up the triangle ABC?

- A. 115° , 34° and 21°
 - B. 65° , 34° and 81°
 - C. 60° , 34° and 21°
 - D. 120° , 34° and 81°
-
- 14 Emily has a fair six-sided die. If she rolls the die twice, what is the probability that she rolls a 4 at least once in those two rolls?

- A. $\frac{2}{6}$
- B. $\frac{1}{12}$
- C. $\frac{11}{36}$
- D. $\frac{12}{36}$

- 15 The distance from Boston to Cambridge is about 3.6×10^4 inches. The distance from Boston to San Francisco is about 5.4×10^3 times farther. About how many inches is the distance from Boston to San Francisco?

A. 1.944×10^8
B. 1.9×10^7
C. 19.44×10^8
D. $1,944 \times 10^{-8}$

- 16 The table below shows the number of tickets sold (x) and the total revenue (y) for a charity fundraiser:

Tickets Sold (x)	Total Revenue (y)
10	\$150
20	\$300
30	\$450
40	\$600

What is the slope?

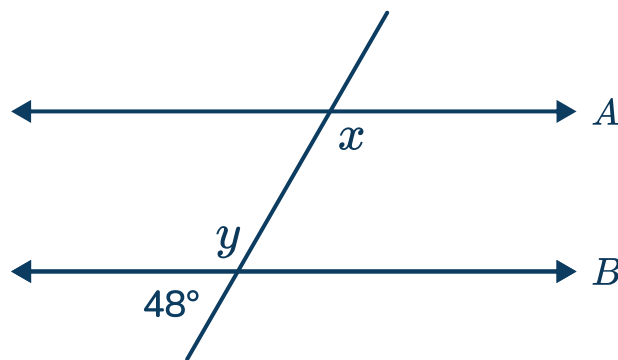
A. 10
B. 5
C. 15
D. 30

- 17 Simplify the expression.

$$(1.5x + 2.4)(3.2x - 0.6)$$

- A. $9.18x - 0.6$
- B. $4.8x^2 + 6.78x - 1.44$
- C. $4.7x^2 + 1.8$
- D. $4.8x^2 + 4.32x - 1.44$

-
- 18 Find the angle measure of x .

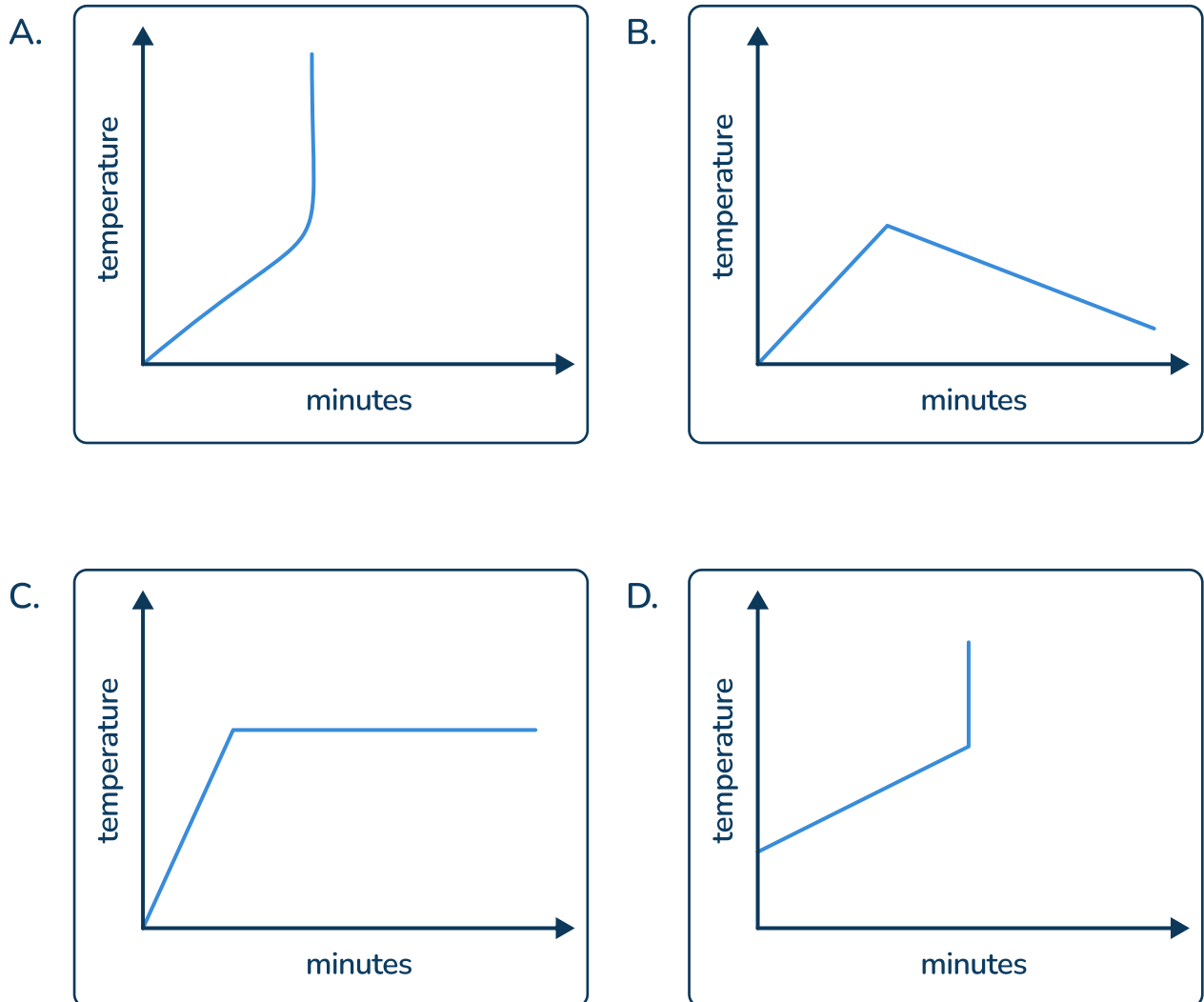


- A. 180°
- B. 48°
- C. 42°
- D. 132°

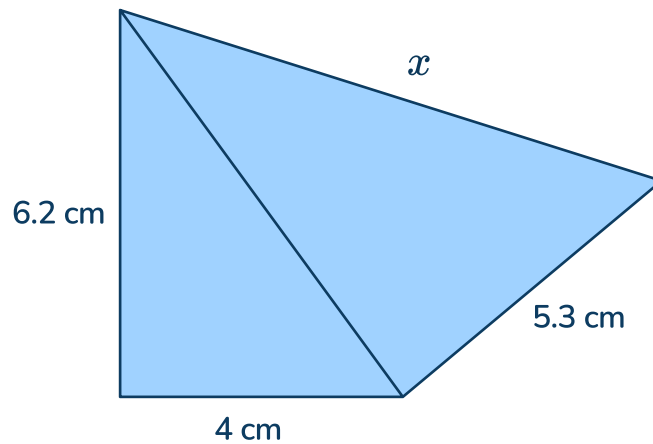
Questions

- 19 The temperature of a cup of coffee was recorded over time. Initially, the coffee was at room temperature. It began to heat up steadily as the coffee maker was turned on. After a few minutes, the temperature continued to rise but at a slower rate until it reached a steady high temperature. The temperature then remained constant for the rest of the time.

Which is a graph of the function described above?



- 20 Solve for x . Round to the nearest tenth.



- A. 8.7 cm
- B. 9.1 cm
- C. 8.2 cm
- D. 9.3 cm

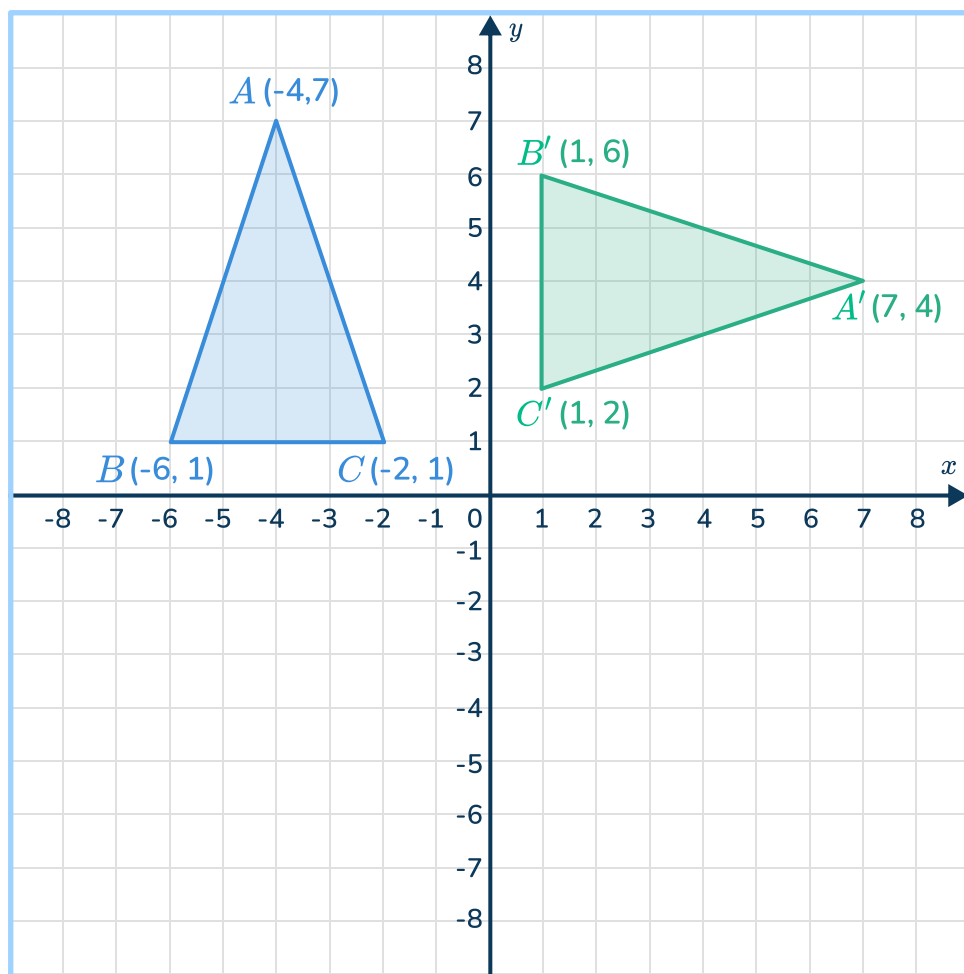
- 21 Which expression is equal to -2 ?

- A. $\sqrt{4}$
- B. $\sqrt[3]{8}$
- C. $\sqrt[3]{-8}$
- D. $\sqrt{-8}$

- 22 Which set of coordinates does not represent a function?

- A. $\{(4, 0), (0, 4), (8, 6)\}$
- B. $\{(2, \frac{1}{4}), (3, \frac{1}{4}), (4, \frac{1}{4})\}$
- C. $\{(5, 1), (-5, -1), (5, 9)\}$
- D. $\{(0, 0), (6, 0), (-6, 1)\}$

- 23 Which transformation maps triangle ABC to triangle A'B'C'?



- A. Rotation of 180° about the origin.
 B. Dilation with scale factor 1.5.
 C. Reflection over the y -axis.
 D. Rotation of 90° about the origin.
-
- 24 A fair coin is flipped twice. Which of the following shows the sample space for this experiment?
- A. {H, T}
 B. {HH, HT, TH, TT}
 C. {HH, HT, TT}
 D. {H, H, T, T}

- 25 Consider the following system of linear equations:

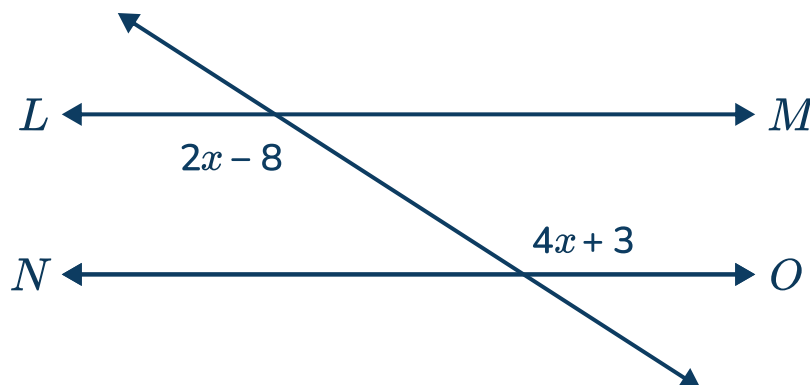
$$2x + 3y = 12$$

$$x - y = 1$$

Which of these ordered pairs satisfy both equations in the system?

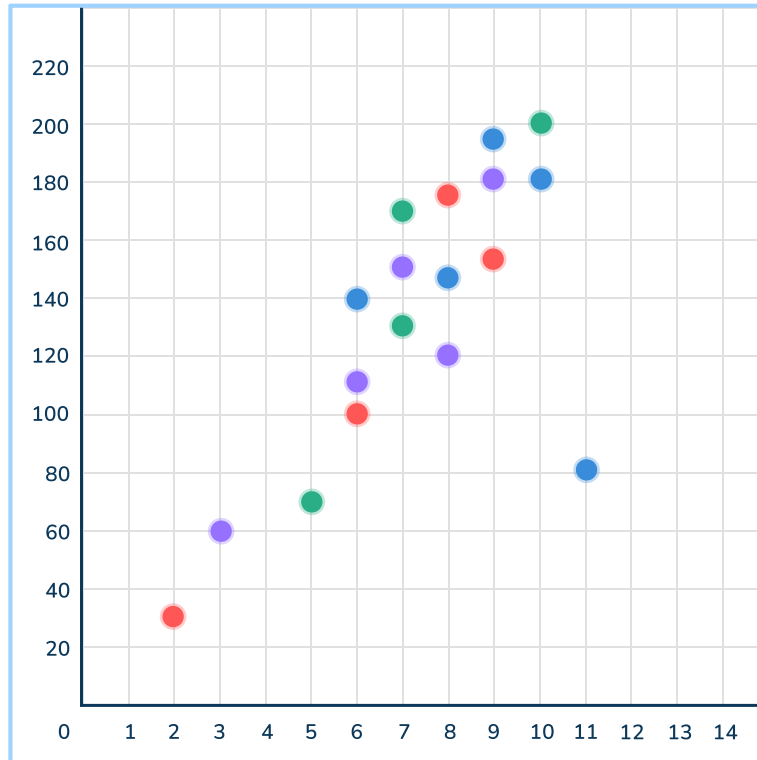
- A. (2, 4)
- B. (3, 2)
- C. (4, 1)
- D. (1, 5)

- 26 Line LM and line NO are parallel. What is the value of x ?



- A. -22
- B. 2.5
- C. -5.5
- D. -3.5

27



Which statement about the scatter plot is NOT true?

- A. In general, x and y have a positive association.
- B. The relationship between x and y looks linear.
- C. There appears to be 1 outlier.
- D. The line of best fit will have a negative slope.

28

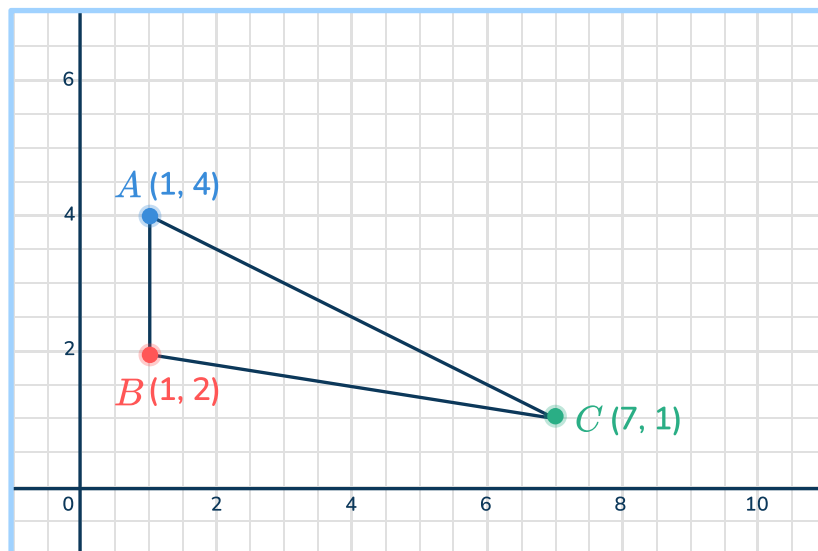
Which numbers are irrational? Select all the correct answers.

- A. $\sqrt{50}$
- B. $\frac{2}{5}$
- C. $\sqrt{8^2}$
- D. 2π
- E. $\sqrt[3]{64}$

29 The equation $12.5 - 0.7x = y$ models the height of a plant in centimeters after it has been growing for x weeks. What is the meaning of the y -intercept?

- A. The number of weeks the plant has been growing.
- B. The initial height of the plant.
- C. The rate at which the plant grows per week.
- D. The total height the plant will reach after it stops growing.

30

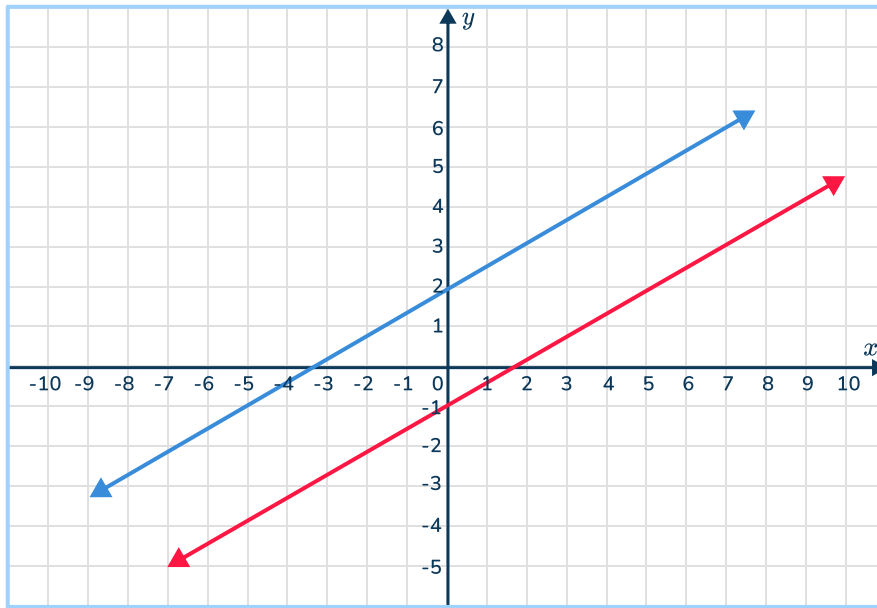


If the triangle is dilated by $\frac{1}{2}$, what is the distance from B' to C'?

Which strategies lead to the correct answer? Select all correct answers.

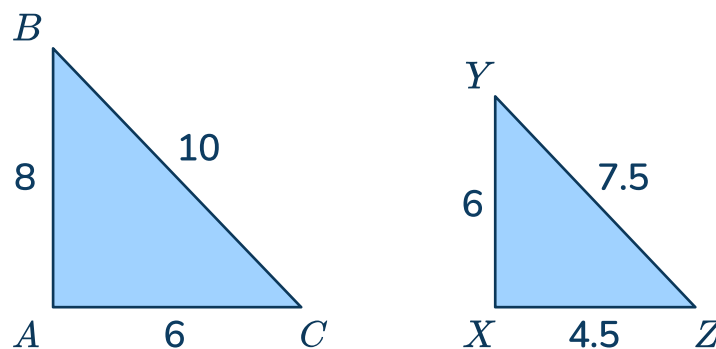
- A. Calculate the square root of $6^2 + 1^2$ and multiply the positive root by $\frac{1}{2}$.
- B. Calculate $\sqrt{6^2 + (-1)^2}$, and multiply the positive root by $\frac{1}{2}$.
- C. Multiply each coordinate by $\frac{1}{2}$ and then find the perimeter of the new triangle.
- D. Shift each vertex of the triangle down $\frac{1}{2}$ units, then count the units from B' to C'.
- E. Multiply (1,1) and (7,1) by $\frac{1}{2}$ and then calculate the positive root of $\sqrt{3^2 + (-0.5)^2}$

- 31 How many solutions does the system of linear equations have?



- A. 0
- B. 1
- C. 2
- D. infinite

- 32 Triangle XYZ is the image of triangle ABC after a dilation. What is the scale factor of the dilation?

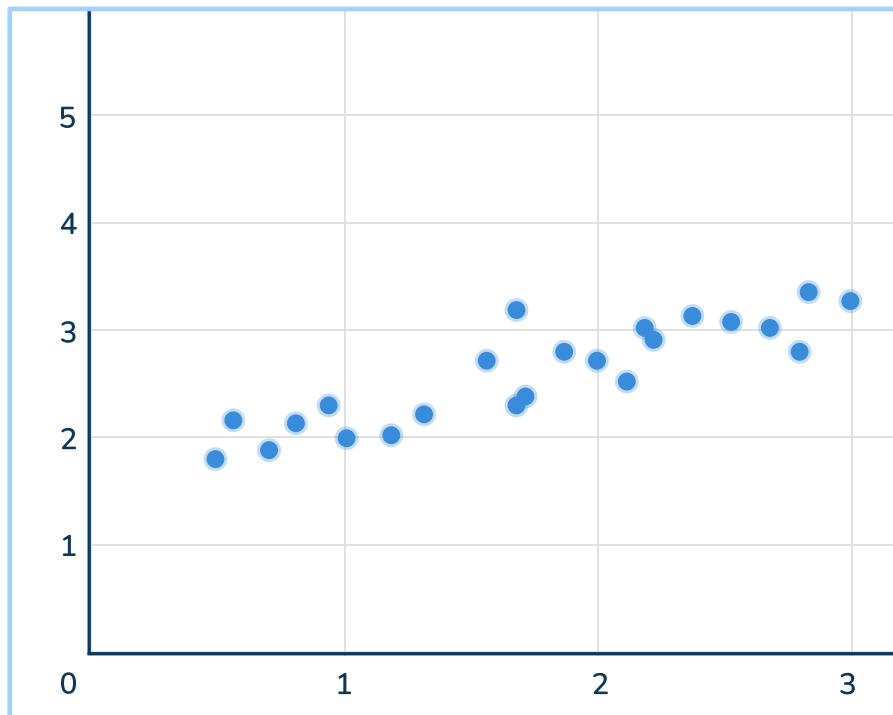


- A. 2
- B. 0.25
- C. $\frac{3}{4}$
- D. $1\frac{1}{3}$

- 33 $\sqrt[3]{p} = 4$
Solve for p .

A. 2
B. 16
C. 64
D. $\sqrt{4}$

- 34 Which equation shows a line of best fit for the data?



A. $0.5x + 1.75 = y$
B. $2x + 2 = y$
C. $1.5 - x = y$
D. $0.5x - 1.5 = y$

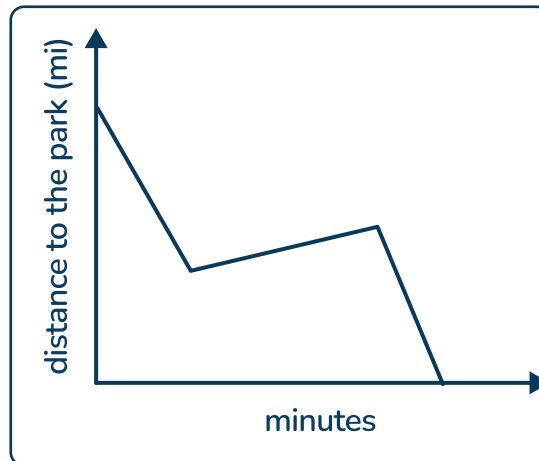
35 You are given three side lengths: 9 cm, 12 cm, and 15 cm. Can these side lengths form a right triangle?

- A. Yes, because $9^2 + 12^2 = 15^2$
- B. No, because $9^2 + 12^2 \neq 15^2$
- C. No, because $12^2 + 9^2 = 15^2$
- D. Yes, because $9^2 + 15^2 \neq 12^2$

36 Simplify $\frac{3a^2(a^4)}{\frac{1}{2}a^3}$.

- A. $1.5a^3$
- B. $6a^2$
- C. $1.5a^2$
- D. $6a^3$

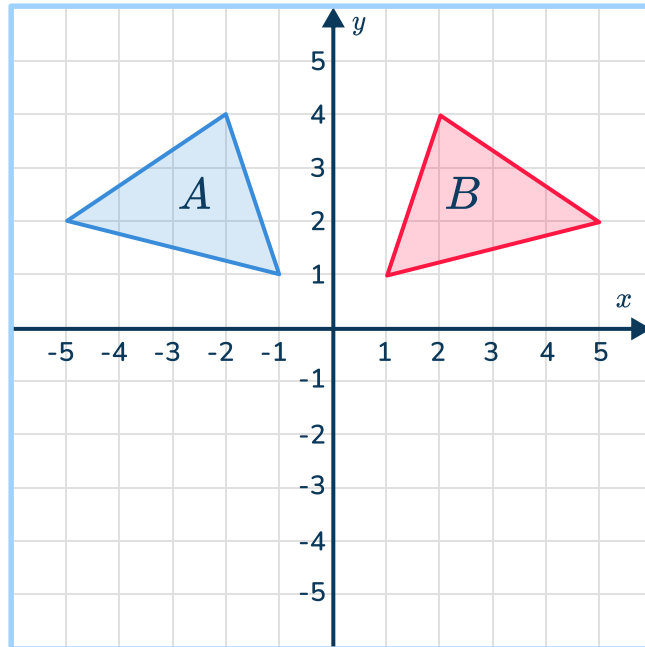
- 37 The graph shows the distance a runner is from a park.



Which statement about the function is true?

- A. As the minutes increased, the runner's distance from the park decreased.
- B. The runner started off at the park and then ran away from it.
- C. During the middle of the run, the runner was moving away from the park.
- D. The runner got close to the park, but never arrived.

- 38 The preimage (triangle A) and image (triangle B) below have been generated by a single transformation. Which transformation is shown?



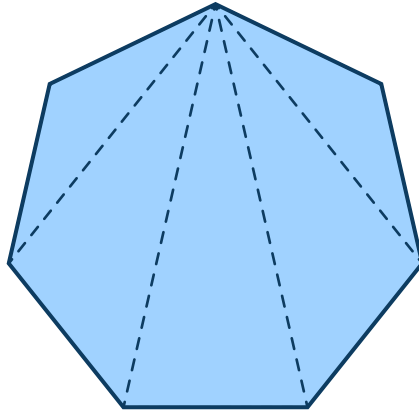
- A. rotation
- B. reflection
- C. dilation
- D. translation

- 39 Write 4,120,000,000,000 in scientific notation.

- A. 4.12×10^{12}
- B. 4.12×10^{10}
- C. 412×10^{11}
- D. 41.2×10^{10}

- 40 Isaac drew a regular polygon with 7 sides. He decomposed the polygon into triangles as shown below.

What is the sum of the interior angles of Isaac's polygon?



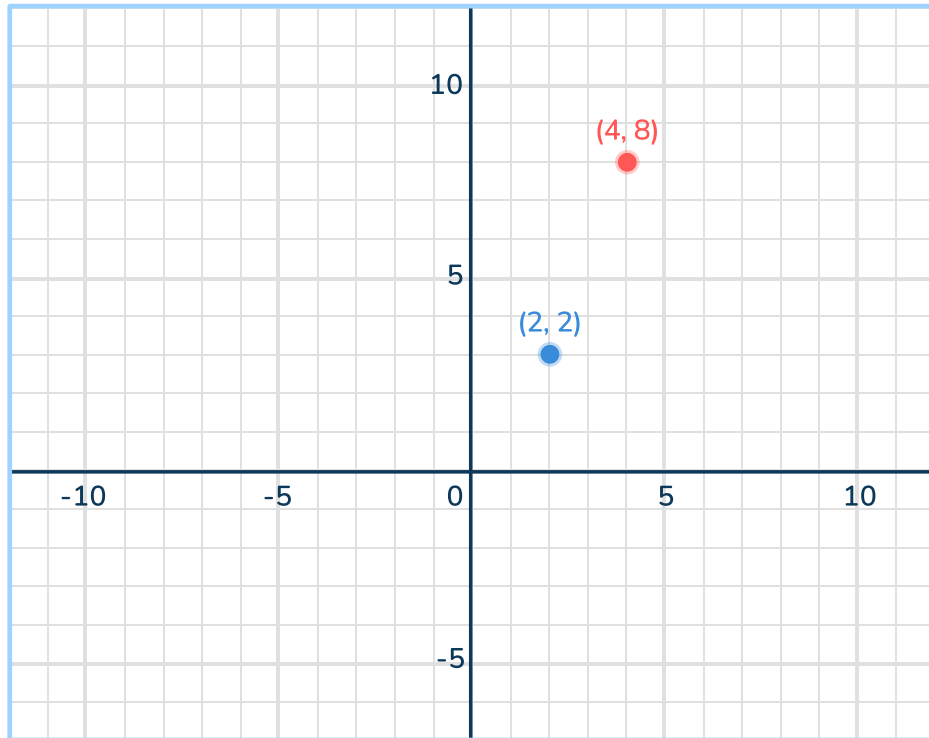
- A. 1260°
- B. 420°
- C. 300°
- D. 900°

Standard: 8.F.1, 8.F.3

DOK 3

Short Answer Response - 4 points

41



A math class is looking at the graph above. Students in the class make the following comments:

- Allie says the coordinates represent a linear function.
- Mason says the coordinates represent a nonlinear function.
- Reagan says the coordinates do not represent a function.

For each student, decide what third coordinate would prove their statement to be correct. Explain.

Standard: MA.8.GR.2.4

DOK 3

Short Answer Response - 4 points

- 42 On a sunny afternoon, Piper casts a 3-foot-long shadow on the ground. She is 5.5 feet tall. At the same time, a nearby tree casts a shadow that is 24 feet long. How tall is the tree?

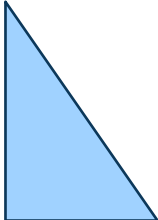
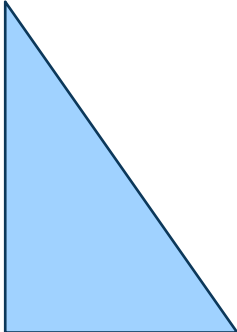
Part A: Draw and label the similar triangles described in the situation.

 Answer

Part B: Find the height of the tree.

 Answer

Item	KEY	Rationale
41	4 points	Student correctly identifies a coordinate for each student. • Allie: A point like (6,14) would support that the coordinates lie on a linear function because it falls on the line defined by the linear relationship between the given points. • Mason: A point like (4, 12) would prove Mason's statement that the coordinates represent a nonlinear function. If this point does not lie on the line defined by the given points, it suggests the relationship is not linear. • Reagan: Points with repeated x-values like (4,10) or (2,5) would prove that the coordinates do not represent a function, confirming Reagan's statement. Multiple y-values for the same x-value demonstrate that the set of coordinates does not satisfy the definition of a function. The student clearly explains how each coordinate supports the corresponding student's claim.
	3 points	Student correctly identifies a coordinate for each student. The student explains how each coordinate supports the corresponding student's claim, but some parts of the explanation are incomplete or unclear.
	2 points	Student correctly identifies a coordinate for 2 of the 3 students. The student explains how each coordinate supports the corresponding student's claim but makes mistakes in 1 claim.
	1 point	Student correctly identifies a coordinate for 2 of the 3 students. The student attempts to explain how each coordinate supports the corresponding student's claim, but the explanation is incomplete or unclear.
	0 points	Response is blank or does not include any correct calculations or explanations.

Item	KEY	Rationale
42	4 points	Student correctly draws and labels the triangles and finds the height of the tree. Piper 5.5 feet  Piper shadow 3 feet Tree's height ?  Tree's shadow 24 feet To solve– 1. Set up the proportion: $\frac{\text{Piper's height}}{\text{Piper's shadow length}} = \frac{\text{Tree's height}}{\text{Tree's shadow length}}$ $\frac{5.5 \text{ feet}}{3 \text{ feet}} = \frac{x}{24 \text{ feet}}$ 2. Solve for the height of the tree: Cross-multiply to solve for x. $5.5 \times 24 = 3x$ $132 = 3x$ $x = \frac{132}{3}$ $x = 44$ The tree is 44 feet tall.
	3 points	Student finds the correct height of the tree and draws the model correctly, but does not fully label the model OR does not fully show their work.
	2 points	Student either draws the model correctly OR finds the height of the tree. Student may not fully show their work but attempts to with 1-2 mistakes.

Item	KEY	Rationale
	1 point	Student does not find the correct answer and does not draw the model correctly, although makes an attempt. The student attempts to draw the model and/or solve the problem, but the model or work shown is incomplete or unclear.
	0 points	Response is blank or does not include any correct calculations or explanations.

Answer Key - Multiple Choice

Item number	Correct answer	Standard(s)	DOK
1	B	MA.8.AR.3.3	DOK 2
2	A	MA.8.NSO.1.7	DOK 1
3	A	MA.8.GR.1.2	DOK 2
4	C	MA.8.AR.2.1	DOK 1
5	A, E	MA.8.AR.1.1	DOK 1
6	C	MA.8.F.1.1	DOK 1
7	D	MA.8.AR.3.3	DOK 1
8	C	MA.8.GR.2.3	DOK 2
9	A	MA.8.NSO.1.5	DOK 1
10	B	MA.8.GR.2.3	DOK 2
11	C	MA.8.NSO.1.2	DOK 1
12	D	MA.8.F.1.2	DOK 1
13	B	MA.8.GR.1.5	DOK 2
14	C	MA.8.DP.2.2	DOK 1
15	A	MA.8.NSO.1.6	DOK 2
16	C	MA.8.AR.3.2	DOK 2
17	B	MA.8.AR.1.2	DOK 1
18	D	MA.8.GR.1.4	DOK 2
19	C	MA.8.F.1.3	DOK 2

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Item number	Correct answer	Standard(s)	DOK
20	B	MA.8.GR.1.1	DOK 2
21	C	MA.8.AR.2.3	DOK 1
22	C	MA.8.F.1.1	DOK 1
23	D	MA.8.GR.2.3	DOK 2
24	B	MA.8.DP.2.1	DOK 1
25	B	MA.8.AR.4.1	DOK 1
26	C	MA.8.GR.1.5	DOK 2
27	D	MA.8.DP.1.1	DOK 2
28	A, D	MA.8.NSO.1.1	DOK 1
29	B	MA.8.AR.3.5	DOK 2
30	A, B, E	MA.8.GR.2.3, MA.8.GR.1.2	DOK 2
31	A	MA.8.AR.4.2	DOK 2
32	C	MA.8.GR.2.2	DOK 2
33	C	MA.8.AR.2.3	DOK 1
34	A	MA.8.DP.1.3	DOK 2
35	A	MA.8.GR.1.3	DOK 1
36	D	MA.8.AR.1.1	DOK 2
37	C	MA.8.F.1.3	DOK 2
38	B	MA.8.GR.2.1	DOK 2
39	A	MA.8.NSO.1.4	DOK 1
40	D	MA.8.GR.1.6	DOK 2

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Item number	Correct answer	Standard(s)	DOK
41	Short Answer Response	MA.8.F.1.1 , MA.8.F.1.2	DOK 3
42	Short Answer Response	MA.8.GR.2.4	DOK 3

ANSWERS SORTED BY FL BEST STRAND

NSO			
Item number	Correct answer	Standard(s)	DOK
2	A	MA.8.NSO.1.7	DOK 1
9	A	MA.8.NSO.1.5	DOK 1
11	C	MA.8.NSO.1.2	DOK 1
15	A	MA.8.NSO.1.6	DOK 2
28	A, D	MA.8.NSO.1.1	DOK 1
39	A	MA.8.NSO.1.4	DOK 1

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AR			
Item number	Correct answer	Standard(s)	DOK
1	B	MA.8.AR.3.3	DOK 2
4	C	MA.8.AR.2.1	DOK 1
5	A, E	MA.8.AR.1.1	DOK 1
7	D	MA.8.AR.3.3	DOK 1
16	C	MA.8.AR.3.2	DOK 2
17	B	MA.8.AR.1.2	DOK 1
21	C	MA.8.AR.2.3	DOK 1
25	B	MA.8.AR.4.1	DOK 1
29	B	MA.8.AR.3.5	DOK 2
31	A	MA.8.AR.4.2	DOK 2
33	C	MA.8.AR.2.3	DOK 1
36	D	MA.8.AR.1.1	DOK 2

F			
Item number	Correct answer	Standard(s)	DOK
6	C	MA.8.F.1.1	DOK 1
12	D	MA.8.F.1.2	DOK 2
19	C	MA.8.F.1.3	DOK 2
22	C	MA.8.F.1.1	DOK 1
37	C	MA.8.F.1.3	DOK 2
41	Short Answer Response	MA.8.F.1.1 , MA.8.F.1.2	DOK 3

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GR			
Item number	Correct answer	Standard(s)	DOK
3	A	MA.8.GR.1.2	DOK 2
8	C	MA.8.GR.2.3	DOK 2
10	B	MA.8.GR.2.3	DOK 2
13	B	MA.8.GR.1.5	DOK 2
18	D	MA.8.GR.1.4	DOK 2
20	B	MA.8.GR.1.1	DOK 2
23	D	MA.8.GR.2.3	DOK 2
26	C	MA.8.GR.1.5	DOK 2
30	A, B, E	MA.8.GR.2.3, MA.8.GR.1.2	DOK 2
32	C	MA.8.GR.2.2	DOK 2
35	A	MA.8.GR.1.3	DOK 1
38	B	MA.8.GR.2.1	DOK 2
40	D	MA.8.GR.1.6	DOK 2
42	Short Answer Response	MA.8.GR.2.4	DOK 3

DP			
Item number	Correct answer	Standard(s)	DOK
14	C	MA.8.DP.2.2	DOK 1
24	B	MA.8.DP.2.1	DOK 1
27	D	MA.8.DP.1.1	DOK 2
34	A	MA.8.DP.1.3	DOK 2

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- ✓ Scaffolded learning to close gaps

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