



**THIRD SPACE  
LEARNING**

# Associative Property Worksheet

Number and Quantity

**Grades 1 to 3**

## Skill Questions

Name: .....

Date: .....

- 1 Which number belongs in the blank?

$$(5 + 2) + 8 = (2 + \underline{\quad}) + 5$$

Answer

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- 2 Solve.

$$(6 + 4) + 9 = ?$$

Answer

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- 3 Choose two numbers to group. Then complete the equation.

$$16 + 5 + 5 = ?$$

Answer

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- 4 Choose two numbers to group. Then complete the equation.

$$3 + 8 + 7 = ?$$

Answer

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## Associative Property Worksheet | Grades 1 to 3

- 5 Break apart one of the numbers into two addends. Then use the associative property to solve the equation.

$$38 + 15 = ?$$

Answer

- 6 Which number belongs in the blank?

$$(9 \times 7) \times 5 = (7 \times \underline{\quad}) \times 9$$

Answer

- 7 Solve.

$$(5 \times 4) \times 6 = ?$$

Answer

- 8 Choose two numbers to group. Then complete the equation.

$$8 \times 2 \times 5 = ?$$

Answer

## Associative Property Worksheet | Grades 1 to 3

- 9 Choose two numbers to group. Then complete the equation.

$$5 \times 7 \times 6 = ?$$

Answer

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- 10 Break apart one of the numbers into two factors. Then use the associative property to solve the equation.

$$14 \times 5 = ?$$

Answer

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## Applied Questions

- 11** Chloe writes an equation on her paper  $13 + 7 + 23$  and shows her friend Wyatt two ways to solve it:

$$(13 + 7) + 23$$

$$20 + 23 = 43 \checkmark$$

$$13 + (7 + 23)$$

$$13 + 30 = 43 \checkmark$$

Wyatt wants to use the same method to solve the equation  $16 - 12 - 2$ .

$$(16 - 12) - 2$$

$$16 - (12 - 2)$$

Will the same method work for Wyatt's equation? Why or why not?

Answer

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- 12** Marnie and Pete are filling bags with candy at a candy shop.  
Marnie puts 8 blue candies, 7 green candies, and 2 yellow candies into her bag.  
Pete puts 7 yellow candies, 8 green candies, and 2 blue candies into her bag.

Who put more candy in their bag? How do you know?

Answer

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## Associative Property Worksheet | Grades 1 to 3

- 13** Juniper made a beaded necklace. She placed 28 purple beads, 14 pink beads, and 6 white beads on the necklace. How many beads did she put on the necklace in all?

Answer

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- 14** There are 4 third grade classrooms. Each classroom has 3 groups of desks with 5 desks in each group. How many desks are there in all?

Write an equation and solve.

Answer

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- 15** A farmer has 2 flocks of sheep. Each flock has 11 sheep. Each sheep has 4 legs! How many sheep legs are there in all?

Write an equation and solve.

Answer


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# Answers


Question number	Question	Answers	Standard
1	Which number belongs in the blank? $(5 + 2) + 8 = (2 + \underline{\quad}) + 5$	8	3.OA.B.5
2	Solve. $(6 + 4) + 9 = ?$	19	3.OA.B.5
3	Choose two numbers to group. Then complete the equation. $16 + 5 + 5 = ?$	Students can choose to group the numbers in any way and still get the same answer, but the most efficient way would be to add 5 and 5 first to get a 10, then add the 16. $(5 + 5) + 16$ $10 + 16 = 26$	3.OA.B.5
4	Choose two numbers to group. Then complete the equation. $3 + 8 + 7 = ?$	Students can choose to group the numbers in any way and still get the same answer, but the most efficient way would be to add 7 and 3 first to get a 10, then add the 8. $(3 + 7) + 8$ $10 + 8 = 18$	3.OA.B.5

## Associative Property Worksheet | Grades 1 to 3 | Answers

Question number	Question	Answers	Standard
5	<p>Break apart one of the numbers into two addends. Then use the associative property to solve the equation.</p> $38 + 15 = ?$	<p>Students can break apart a number and then solve in any order; the most efficient way would be to break apart the 15 into 2 and 13 to add 2 to the 38. This gives an easier number to work with (40).</p> $38 + 15 = ?$  $38 + 2 + 13 = ?$ $(38 + 2) + 13 = ?$ $40 + 13 = 53$	3.OA.B.5
6	<p>Which number belongs in the blank?</p> $(9 \times 7) \times 5 = (7 \times \underline{\quad}) \times 9$	5	3.OA.B.5
7	<p>Solve.</p> $(5 \times 4) \times 6 = ?$	120	3.OA.B.5
8	<p>Choose two numbers to group. Then complete the equation.</p> $8 \times 2 \times 5 = ?$	<p>Students can choose to group the numbers in any way and still get the same answer, but the most efficient way would be to multiply 5 and 2 first to get 10, then multiply by 8.</p> $(5 \times 2) \times 8$ $10 \times 8 = 80$	3.OA.B.5



## Associative Property Worksheet | Grades 1 to 3 | Answers

Question number	Question	Answers	Standard
9	<p>Choose two numbers to group. Then complete the equation.</p> $5 \times 7 \times 6 = ?$	<p>Students can choose to group the numbers in any way and still get the same answer, but the most efficient way would be to multiply 5 and 6 first to get 30, then multiply by 7.</p> $(5 \times 6) \times 7$ $30 \times 7 = 210$	3.OA.B.5
10	<p>Break apart one of the numbers into two factors. Then use the associative property to solve the equation.</p> $14 \times 5 = ?$	<p>Students can break apart a number and then solve in any order; the most efficient way would be to break apart the 14 into <math>2 \times 7</math>, then group the 5 and 2 to multiply first. This gives an easier number to work with (10).</p> $14 \times 5 = ?$  $2 \times 7 \times 5 = ?$ $(2 \times 5) \times 7 = ?$ $10 \times 7 = 70$	3.OA.B.5

## Associative Property Worksheet | Grades 1 to 3 | Answers

Question number	Question	Answers	Standard
11	<p>Chloe writes an equation on her paper <math>13 + 7 + 23</math> and shows her friend Wyatt two ways to solve it:</p> $(13 + 7) + 23 \qquad 13 + (7 + 23)$ $20 + 23 = 43 \checkmark \qquad 13 + 30 = 43 \checkmark$ <p>Wyatt wants to use the same method to solve the equation <math>16 - 12 - 2</math>.</p> $(16 - 12) - 2 \qquad 16 - (12 - 2)$ <p>Will the same method work for Wyatt's equation? Why or why not?</p>	<p>No, it won't work because when you group the numbers differently you end up with different numbers.</p> $(16 - 12) - 2$ $16 - (12 - 2)$ $4 - 2 = 2 \text{ X } 16 - 10 = 6$	3.OA.B.5
12	<p>Marnie and Pete are filling bags with candy at a candy shop.</p> <p>Marnie puts 8 blue candies, 7 green candies, and 2 yellow candies into her bag.</p> <p>Pete puts 7 yellow candies, 8 green candies, and 2 blue candies into her bag.</p> <p>Who put more candy in their bag? How do you know?</p>	<p>They each put the same number of candies in their bag.</p> <p>Marnie: <math>8 + 7 + 2 = ?</math>  <math>(8 + 2) + 7 = ?</math>  <math>10 + 7 = 17</math>  17 candies</p> <p>Pete: <math>7 + 8 + 2 = ?</math>  <math>7 + (8 + 2) = ?</math>  <math>7 + 10 = 17</math>  17 candies</p>	3.OA.B.5
13	<p>Juniper made a beaded necklace.</p> <p>She placed 28 purple beads, 14 pink beads, and 6 white beads on the necklace. How many beads did she put on the necklace in all?</p>	$28 + 14 + 6 = ?$ $28 + (14 + 6) = ?$ $28 + 20 = 48 \text{ beads}$	3.OA.B.5

## Associative Property Worksheet | Grades 1 to 3 | Answers




Question number	Question	Answers	Standard
14	<p>There are 4 third grade classrooms. Each classroom has 3 groups of desks with 5 desks in each group. How many desks are there in all?</p> <p>Write an equation and solve.</p>	$4 \times 3 \times 5 = ?$ $(4 \times 5) \times 3$ $20 \times 3 = 60$ desks	3.OA.B.5
12	<p>A farmer has 2 flocks of sheep. Each flock has 11 sheep. Each sheep has 4 legs! How many sheep legs are there in all?</p> <p>Write an equation and solve.</p>	$2 \times 11 \times 4$ $(2 \times 4) \times 11$ $8 \times 11 = 88$ sheep legs	3.OA.B.5

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