



THIRD SPACE
LEARNING

GCSE Exam Questions

Multiples | Number

GCSE Exam Questions: Multiples

1) From the list of numbers:

7, 9, 12, 21, 23, 30, 36, 45

(a) Write down the multiples of 7.

(1)

(b) Write down the multiples of 5.

(1)

(c) Write down the multiples of 12.

(1)
(3 marks)

2) (a) Write down two multiples of 4.

(1)

(b) Write down two multiples of 9.

(1)

(c) Write down a number which is a multiple of both 4 and 9.

(1)
(3 marks)

3) (a) Write down three different multiples of 4 that add up to 40.

(2)

(b) Write down an even number that is a multiple of 7.

(1)
(3 marks)

GCSE Exam Questions: Multiples

- 4) (a) Which of these numbers is one more than a multiple of 5?

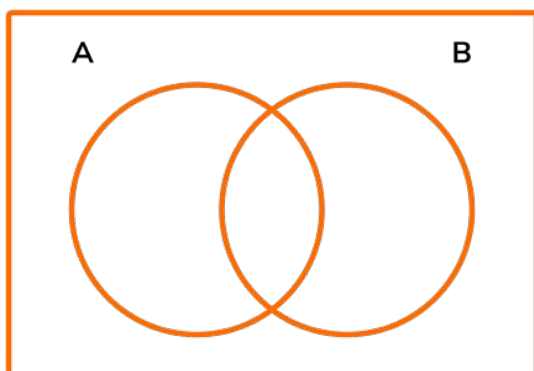
15, 19, 26, 30

(1)

- (b) Complete the following Venn diagram for the numbers 20 to 40.

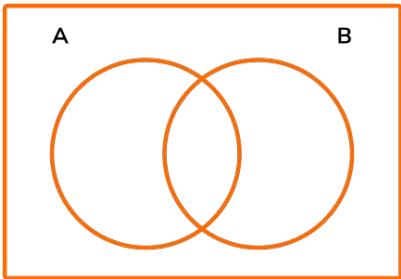
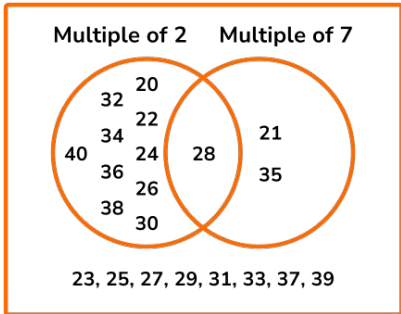
A = multiples of 2

B = multiples of 7



(4)
(5 marks)

GCSE Exam Questions: Multiples Answers

	Question	Answer	Marks
1) (a)	From the list of numbers 7, 9, 12, 21, 23, 30, 36, 45 Write down the multiples of 7.	(a) 7 and 21	(1)
(b)	Write down the multiples of 5.	(b) 30 and 45	(1)
(c)	Write down the multiples of 12.	(c) 12 and 36	(1)
2) (a)	Write down two multiples of 4.	(a) Any two multiples of 4 e.g. 4, 8, 12, 16	(1)
(b)	Write down two multiples of 9.	(b) Any two multiples of 9 e.g. 9, 18, 27,	(1)
(c)	Write down a number which is a multiple of both 4 and 9.	(c) Any common multiple of 4 and 9 e.g. 36, 72	(1)
3) (a)	Write down three different multiples of 4 that add up to 40.	(a) Any 3 multiples of 4 e.g. 4, 8, 12, 16, 20, 24 Any 3 multiples of 4 that add up to 40, E.g. 8, 12, 20 or 4, 16, 20	(1) (1)
(b)	Write down an even number that is a multiple of 7.	(b) Any multiple of 14 e.g. 14, 28, 42	(1)
4) (a)	Which of these numbers is one more than a multiple of 5? 15, 19, 26, 30	(a) 26	(1)
(b)	Complete the following Venn diagram for the numbers 20 to 40. A = multiples of 2 B = multiples of 7 	 <p>28 in the middle 21 and 35 in multiples of 7 only All other even numbers in multiples of 2 only All remaining numbers on the outside of the diagram</p>	(1) (1) (1) (1)

Where to go next?

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