



**THIRD SPACE
LEARNING**

Mean from a Frequency Table Worksheet

Statistics and Probability

Grades 6 to 8

Skill Questions

Name:

Date:

- 1 The frequency table shows the total number of pets of students in a class.
Find the mean number of pets.

Number of pets	Frequency
0	5
1	11
2	7
3	3

Answer

- 2 The frequency table shows the number of goals scored in 20 soccer games.
Find the mean number of goals.

Goals	Frequency
0	6
1	12
2	1
4	1

Answer

Mean from a Frequency Table Worksheet | Grades 6 to 8

- 3 The frequency table shows the total slices of pizza eaten by each student at a class party. Find the mean slices of pizza.

Slices of pizza	Frequency
1	15
2	19
3	24
4	4

Answer

- 4 The frequency table shows a sample of the total number of apples in a 10 pound bag at the grocery store. Find the mean number of apples.

Number of apples	Frequency
11	3
12	11
13	24
14	40
15	15

Answer

- 5 The frequency table shows a sample of the total number of items customers bought at a dollar store. Find the mean number of items.

Number of items	Frequency
1	2
2	5
3	6
4	2
5	8

Answer

Mean from a Frequency Table Worksheet | Grades 6 to 8

- 6 The frequency table shows the number of questions each student got correct. *Estimate* the mean number of correct questions.

Total number of questions correct	Frequency
$0 < x \leq 10$	5
$10 < x \leq 20$	7
$20 < x \leq 30$	4
$30 < x \leq 40$	9

Answer

- 7 The frequency table shows the weight of 20 tomatoes. *Estimate* the mean number of correct questions.

Weight of tomato (grams)	Frequency
$140 < x \leq 150$	4
$150 < x \leq 160$	14
$160 < x \leq 170$	2

Answer

- 8 The frequency table shows the average speed of a sample of marathon runners. *Estimate* the mean speed of the runners to the nearest tenth.

Speed of runner (mph)	Frequency
$4.35 < x \leq 4.65$	4
$4.65 < x \leq 4.95$	8
$5.25 < x \leq 5.55$	3
$5.55 < x \leq 5.85$	7

Answer

- 9 The frequency table shows the cost per pound for a sample of raw chicken. Estimate the mean cost per pound.

Cost per pound	Frequency
$1.35 < x \leq 1.45$	6
$1.45 < x \leq 1.55$	7
$1.55 < x \leq 1.65$	9
$1.65 < x \leq 1.75$	4

Answer

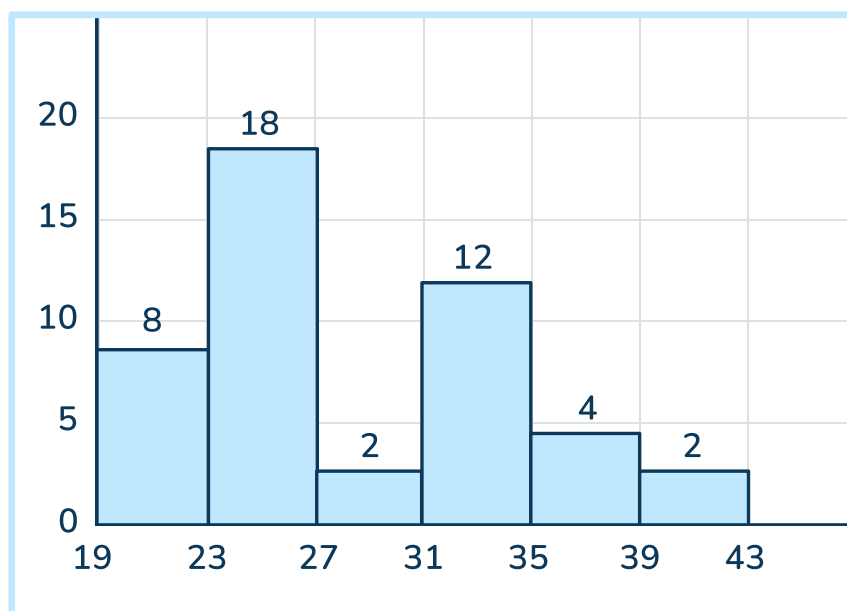
- 10 The frequency table shows the cups of water needed in a random sample of recipes. Estimate the mean cups of water.

Cups of water	Frequency
$0 < x \leq \frac{1}{3}$	5
$\frac{1}{3} < x \leq \frac{2}{3}$	1
$\frac{2}{3} < x \leq 1$	1
$1 < x \leq 1\frac{1}{3}$	3
$1\frac{1}{3} < x \leq 1\frac{2}{3}$	8
$1\frac{2}{3} < x \leq 2$	2

Answer

Applied Questions

- 11 Estimate the mean data point.



Answer

- 12 Talia *estimated* the mean of the frequency table below as 45.2 questions correct.

Total number of questions correct	Frequency
$0 < x \leq 20$	5
$20 < x \leq 40$	6
$40 < x \leq 60$	4
$60 < x \leq 80$	10

a. Explain why Talia estimated the mean.

Answer

b. Explain how the actual data set could have a higher mean.

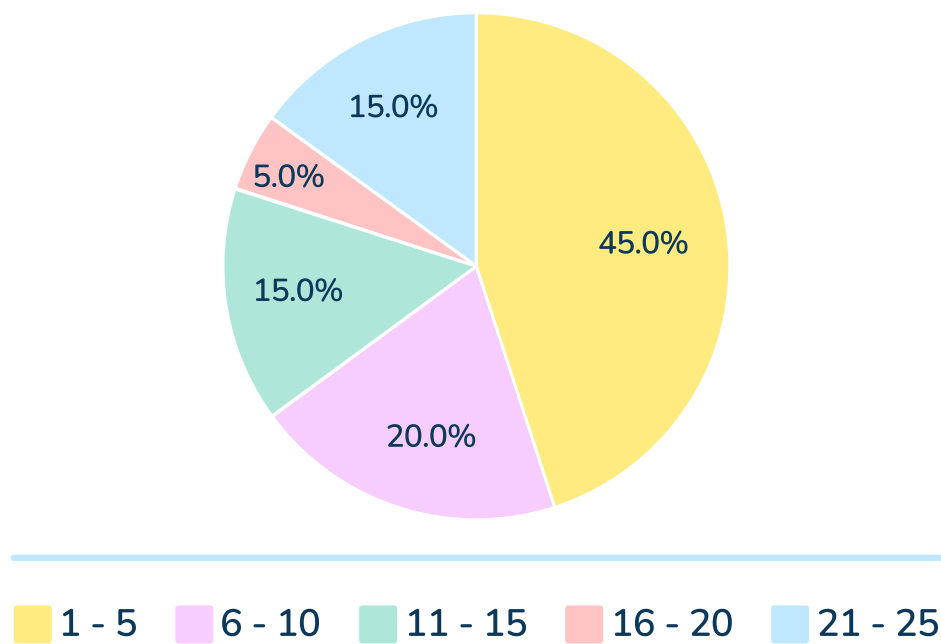
Answer

- 13 The table shows the grouped data about the height of 200 trees in a forest. The *estimated* mean is 16.16 meters.

Height (h meters)	Frequency
$0 < h \leq 5$	22
$5 < h \leq 10$	12
$10 < h \leq 15$	46
$15 < h \leq 20$	48
$20 < h \leq 25$	62
$25 < h \leq 30$	10

If the data was regrouped into new classes (by the colors shown), what would the new estimated mean be? Then compare the two estimated means.

- 14 The pie chart shows groups of ages that play an online game. Estimate the mean age.



Answer

- 15 The *estimated* average mean is 40. Fill in the table showing a possible data set.

Groups	Frequency	Frequency × Midpoint
$0 < x \leq 20$	_____	$10 \times \text{_____} = \text{_____}$
$20 < x \leq 40$	_____	$30 \times \text{_____} = \text{_____}$
$40 < x \leq 60$	_____	$50 \times \text{_____} = \text{_____}$
Total	25	_____

_____ ÷ 25 = 40

Answer

Answers

Question number	Question	Answers	Standard																												
1	<p>The frequency table shows the total number of pets of students in a class. Find the mean number of pets</p> <table><tr><th>Number of pets</th><th>Frequency</th></tr><tr><td>0</td><td>5</td></tr><tr><td>1</td><td>11</td></tr><tr><td>2</td><td>7</td></tr><tr><td>3</td><td>3</td></tr></table>	Number of pets	Frequency	0	5	1	11	2	7	3	3	<table><tr><th>Number of pets</th><th>Frequency</th><th>Number × Frequency</th></tr><tr><td>0</td><td>5</td><td>0 × 5 = 0</td></tr><tr><td>1</td><td>11</td><td>1 × 11 = 11</td></tr><tr><td>2</td><td>7</td><td>2 × 7 = 14</td></tr><tr><td>3</td><td>3</td><td>3 × 3 = 9</td></tr><tr><td>TOTAL</td><td>26</td><td>34</td></tr></table> <p>34 ÷ 26 = 1.3 pets</p>	Number of pets	Frequency	Number × Frequency	0	5	0 × 5 = 0	1	11	1 × 11 = 11	2	7	2 × 7 = 14	3	3	3 × 3 = 9	TOTAL	26	34	6.SP.B.4
Number of pets	Frequency																														
0	5																														
1	11																														
2	7																														
3	3																														
Number of pets	Frequency	Number × Frequency																													
0	5	0 × 5 = 0																													
1	11	1 × 11 = 11																													
2	7	2 × 7 = 14																													
3	3	3 × 3 = 9																													
TOTAL	26	34																													
2	<p>The frequency table shows the number of goals scored in 20 soccer games. Find the mean number of goals.</p> <table><tr><th>Goals</th><th>Frequency</th></tr><tr><td>0</td><td>6</td></tr><tr><td>1</td><td>12</td></tr><tr><td>2</td><td>1</td></tr><tr><td>4</td><td>1</td></tr></table>	Goals	Frequency	0	6	1	12	2	1	4	1	<table><tr><th>Goals</th><th>Frequency</th><th>Number × Frequency</th></tr><tr><td>0</td><td>6</td><td>0 × 6 = 0</td></tr><tr><td>1</td><td>12</td><td>1 × 12 = 12</td></tr><tr><td>2</td><td>1</td><td>2 × 1 = 2</td></tr><tr><td>4</td><td>1</td><td>4 × 1 = 4</td></tr><tr><td>TOTAL</td><td>20</td><td>18</td></tr></table> <p>18 ÷ 20 = 0.9 goal</p>	Goals	Frequency	Number × Frequency	0	6	0 × 6 = 0	1	12	1 × 12 = 12	2	1	2 × 1 = 2	4	1	4 × 1 = 4	TOTAL	20	18	6.SP.B.4
Goals	Frequency																														
0	6																														
1	12																														
2	1																														
4	1																														
Goals	Frequency	Number × Frequency																													
0	6	0 × 6 = 0																													
1	12	1 × 12 = 12																													
2	1	2 × 1 = 2																													
4	1	4 × 1 = 4																													
TOTAL	20	18																													
3	<p>The frequency table shows the total slices of pizza eaten by each student at a class party. Find the mean sces of pizza.</p> <table><tr><th>Slices of pizza</th><th>Frequency</th></tr><tr><td>1</td><td>15</td></tr><tr><td>2</td><td>19</td></tr><tr><td>3</td><td>24</td></tr><tr><td>4</td><td>4</td></tr></table>	Slices of pizza	Frequency	1	15	2	19	3	24	4	4	<table><tr><th>Slices of pizza</th><th>Frequency</th><th>Number × Frequency</th></tr><tr><td>1</td><td>15</td><td>1 × 15 = 15</td></tr><tr><td>2</td><td>19</td><td>2 × 19 = 38</td></tr><tr><td>3</td><td>24</td><td>3 × 24 = 72</td></tr><tr><td>4</td><td>4</td><td>4 × 4 = 16</td></tr><tr><td>TOTAL</td><td>62</td><td>141</td></tr></table> <p>141 ÷ 62 = 2.3 slices</p>	Slices of pizza	Frequency	Number × Frequency	1	15	1 × 15 = 15	2	19	2 × 19 = 38	3	24	3 × 24 = 72	4	4	4 × 4 = 16	TOTAL	62	141	6.SP.B.4
Slices of pizza	Frequency																														
1	15																														
2	19																														
3	24																														
4	4																														
Slices of pizza	Frequency	Number × Frequency																													
1	15	1 × 15 = 15																													
2	19	2 × 19 = 38																													
3	24	3 × 24 = 72																													
4	4	4 × 4 = 16																													
TOTAL	62	141																													

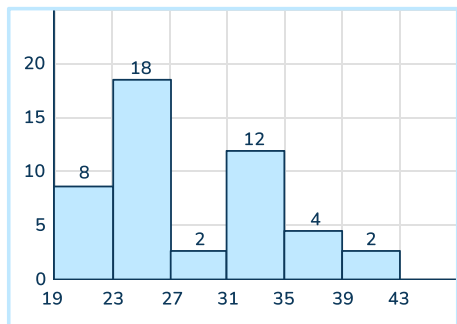
Mean from a Frequency Table Worksheet | Grades 6 to 8 | Answers

Question number	Question	Answers	Standard																																		
4	<p>The frequency table shows a sample of the total number of apples in a 10 pound bag at the grocery store. Find the mean number of apples.</p> <table><tr><th>Number of apples</th><th>Frequency</th></tr><tr><td>11</td><td>3</td></tr><tr><td>12</td><td>11</td></tr><tr><td>13</td><td>24</td></tr><tr><td>14</td><td>40</td></tr><tr><td>15</td><td>15</td></tr></table>	Number of apples	Frequency	11	3	12	11	13	24	14	40	15	15	<table><tr><th>Number of apples</th><th>Frequency</th><th>Number \times Frequency</th></tr><tr><td>11</td><td>3</td><td>$11 \times 3 = 33$</td></tr><tr><td>12</td><td>11</td><td>$12 \times 11 = 132$</td></tr><tr><td>13</td><td>24</td><td>$13 \times 24 = 312$</td></tr><tr><td>14</td><td>40</td><td>$14 \times 40 = 560$</td></tr><tr><td>15</td><td>15</td><td>$15 \times 15 = 225$</td></tr><tr><td>TOTAL</td><td>93</td><td>1,262</td></tr></table> <p>$1,262 \div 93 = 13.57$ apples</p>	Number of apples	Frequency	Number \times Frequency	11	3	$11 \times 3 = 33$	12	11	$12 \times 11 = 132$	13	24	$13 \times 24 = 312$	14	40	$14 \times 40 = 560$	15	15	$15 \times 15 = 225$	TOTAL	93	1,262	6.SP.B.4	
Number of apples	Frequency																																				
11	3																																				
12	11																																				
13	24																																				
14	40																																				
15	15																																				
Number of apples	Frequency	Number \times Frequency																																			
11	3	$11 \times 3 = 33$																																			
12	11	$12 \times 11 = 132$																																			
13	24	$13 \times 24 = 312$																																			
14	40	$14 \times 40 = 560$																																			
15	15	$15 \times 15 = 225$																																			
TOTAL	93	1,262																																			
5	<p>The frequency table shows a sample of the total number of items customers bought at a dollar store. Find the mean number of items.</p> <table><tr><th>Number of items</th><th>Frequency</th></tr><tr><td>1</td><td>2</td></tr><tr><td>2</td><td>5</td></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td>2</td></tr><tr><td>5</td><td>8</td></tr></table>	Number of items	Frequency	1	2	2	5	3	6	4	2	5	8	<table><tr><th>Number of items</th><th>Frequency</th><th>Number \times Frequency</th></tr><tr><td>1</td><td>2</td><td>$1 \times 2 = 2$</td></tr><tr><td>2</td><td>5</td><td>$2 \times 5 = 10$</td></tr><tr><td>3</td><td>6</td><td>$3 \times 6 = 18$</td></tr><tr><td>4</td><td>2</td><td>$4 \times 2 = 8$</td></tr><tr><td>5</td><td>8</td><td>$5 \times 8 = 40$</td></tr><tr><td>TOTAL</td><td>23</td><td>78</td></tr></table> <p>$78 \div 23 = 3.4$ items</p>	Number of items	Frequency	Number \times Frequency	1	2	$1 \times 2 = 2$	2	5	$2 \times 5 = 10$	3	6	$3 \times 6 = 18$	4	2	$4 \times 2 = 8$	5	8	$5 \times 8 = 40$	TOTAL	23	78	6.SP.B.4	
Number of items	Frequency																																				
1	2																																				
2	5																																				
3	6																																				
4	2																																				
5	8																																				
Number of items	Frequency	Number \times Frequency																																			
1	2	$1 \times 2 = 2$																																			
2	5	$2 \times 5 = 10$																																			
3	6	$3 \times 6 = 18$																																			
4	2	$4 \times 2 = 8$																																			
5	8	$5 \times 8 = 40$																																			
TOTAL	23	78																																			
6	<p>The frequency table shows the number of questions each student got correct. <i>Estimate</i> the mean number of correct questions.</p> <table><tr><th>Total number of questions correct</th><th>Frequency</th></tr><tr><td>$0 < x \leq 10$</td><td>5</td></tr><tr><td>$10 < x \leq 20$</td><td>7</td></tr><tr><td>$20 < x \leq 30$</td><td>4</td></tr><tr><td>$30 < x \leq 40$</td><td>9</td></tr></table>	Total number of questions correct	Frequency	$0 < x \leq 10$	5	$10 < x \leq 20$	7	$20 < x \leq 30$	4	$30 < x \leq 40$	9	<table><tr><th>Total number of questions correct</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr><tr><td>$0 < x \leq 10$</td><td>5</td><td>$\frac{0 + 10}{2} = 5$</td><td>$5 \times 5 = 25$</td></tr><tr><td>$10 < x \leq 20$</td><td>7</td><td>$\frac{10 + 20}{2} = 15$</td><td>$7 \times 15 = 105$</td></tr><tr><td>$20 < x \leq 30$</td><td>4</td><td>$\frac{20 + 30}{2} = 25$</td><td>$4 \times 25 = 100$</td></tr><tr><td>$30 < x \leq 40$</td><td>9</td><td>$\frac{30 + 40}{2} = 35$</td><td>$9 \times 35 = 315$</td></tr><tr><td>TOTALS</td><td>25</td><td></td><td>545</td></tr></table> <p>$545 \div 25 = 21.8$ questions</p>	Total number of questions correct	Frequency	Midpoint	Frequency \times Midpoint	$0 < x \leq 10$	5	$\frac{0 + 10}{2} = 5$	$5 \times 5 = 25$	$10 < x \leq 20$	7	$\frac{10 + 20}{2} = 15$	$7 \times 15 = 105$	$20 < x \leq 30$	4	$\frac{20 + 30}{2} = 25$	$4 \times 25 = 100$	$30 < x \leq 40$	9	$\frac{30 + 40}{2} = 35$	$9 \times 35 = 315$	TOTALS	25		545	6.SP.B.4
Total number of questions correct	Frequency																																				
$0 < x \leq 10$	5																																				
$10 < x \leq 20$	7																																				
$20 < x \leq 30$	4																																				
$30 < x \leq 40$	9																																				
Total number of questions correct	Frequency	Midpoint	Frequency \times Midpoint																																		
$0 < x \leq 10$	5	$\frac{0 + 10}{2} = 5$	$5 \times 5 = 25$																																		
$10 < x \leq 20$	7	$\frac{10 + 20}{2} = 15$	$7 \times 15 = 105$																																		
$20 < x \leq 30$	4	$\frac{20 + 30}{2} = 25$	$4 \times 25 = 100$																																		
$30 < x \leq 40$	9	$\frac{30 + 40}{2} = 35$	$9 \times 35 = 315$																																		
TOTALS	25		545																																		

Mean from a Frequency Table Worksheet | Grades 6 to 8 | Answers

Question number	Question	Answers	Standard																																		
7	<p>The frequency table shows the weight of 20 tomatoes. <i>Estimate</i> the mean number of correct questions.</p> <table><thead><tr><th>Weight of tomato (grams)</th><th>Frequency</th></tr></thead><tbody><tr><td>$140 < x \leq 150$</td><td>4</td></tr><tr><td>$150 < x \leq 160$</td><td>14</td></tr><tr><td>$160 < x \leq 170$</td><td>2</td></tr></tbody></table>	Weight of tomato (grams)	Frequency	$140 < x \leq 150$	4	$150 < x \leq 160$	14	$160 < x \leq 170$	2	<table><thead><tr><th>Weight of tomato (grams)</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$140 < x \leq 150$</td><td>4</td><td>$\frac{140 + 150}{2} = 145$</td><td>$4 \times 145 = 580$</td></tr><tr><td>$150 < x \leq 160$</td><td>14</td><td>$\frac{150 + 160}{2} = 155$</td><td>$14 \times 155 = 2,170$</td></tr><tr><td>$160 < x \leq 170$</td><td>2</td><td>$\frac{160 + 170}{2} = 165$</td><td>$2 \times 165 = 330$</td></tr><tr><td>TOTAL</td><td>20</td><td></td><td>3,080</td></tr></tbody></table> <p>$3,080 \div 20 = 154$ grams</p>	Weight of tomato (grams)	Frequency	Midpoint	Frequency \times Midpoint	$140 < x \leq 150$	4	$\frac{140 + 150}{2} = 145$	$4 \times 145 = 580$	$150 < x \leq 160$	14	$\frac{150 + 160}{2} = 155$	$14 \times 155 = 2,170$	$160 < x \leq 170$	2	$\frac{160 + 170}{2} = 165$	$2 \times 165 = 330$	TOTAL	20		3,080	6.SP.B.4						
Weight of tomato (grams)	Frequency																																				
$140 < x \leq 150$	4																																				
$150 < x \leq 160$	14																																				
$160 < x \leq 170$	2																																				
Weight of tomato (grams)	Frequency	Midpoint	Frequency \times Midpoint																																		
$140 < x \leq 150$	4	$\frac{140 + 150}{2} = 145$	$4 \times 145 = 580$																																		
$150 < x \leq 160$	14	$\frac{150 + 160}{2} = 155$	$14 \times 155 = 2,170$																																		
$160 < x \leq 170$	2	$\frac{160 + 170}{2} = 165$	$2 \times 165 = 330$																																		
TOTAL	20		3,080																																		
8	<p>The frequency table shows the average speed of a sample of marathon runners. <i>Estimate</i> the mean speed of the runners to the nearest tenth.</p> <table><thead><tr><th>Speed of runner (mph)</th><th>Frequency</th></tr></thead><tbody><tr><td>$4.35 < x \leq 4.65$</td><td>4</td></tr><tr><td>$4.65 < x \leq 4.95$</td><td>8</td></tr><tr><td>$5.25 < x \leq 5.55$</td><td>3</td></tr><tr><td>$5.55 < x \leq 5.85$</td><td>7</td></tr></tbody></table>	Speed of runner (mph)	Frequency	$4.35 < x \leq 4.65$	4	$4.65 < x \leq 4.95$	8	$5.25 < x \leq 5.55$	3	$5.55 < x \leq 5.85$	7	<table><thead><tr><th>Speed of runner (mph)</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$4.35 < x \leq 4.65$</td><td>4</td><td>$\frac{4.35 + 4.65}{2} = 4.5$</td><td>$4 \times 4.5 = 18$</td></tr><tr><td>$4.65 < x \leq 4.95$</td><td>8</td><td>$\frac{4.65 + 4.95}{2} = 4.8$</td><td>$8 \times 4.8 = 38.4$</td></tr><tr><td>$5.25 < x \leq 5.55$</td><td>3</td><td>$\frac{5.25 + 5.55}{2} = 5.4$</td><td>$3 \times 5.4 = 16.2$</td></tr><tr><td>$5.55 < x \leq 5.85$</td><td>7</td><td>$\frac{5.55 + 5.85}{2} = 5.7$</td><td>$7 \times 5.7 = 39.9$</td></tr><tr><td>TOTAL</td><td>22</td><td></td><td>112.5</td></tr></tbody></table> <p>$112.5 \div 22 = 5.1$ mph</p>	Speed of runner (mph)	Frequency	Midpoint	Frequency \times Midpoint	$4.35 < x \leq 4.65$	4	$\frac{4.35 + 4.65}{2} = 4.5$	$4 \times 4.5 = 18$	$4.65 < x \leq 4.95$	8	$\frac{4.65 + 4.95}{2} = 4.8$	$8 \times 4.8 = 38.4$	$5.25 < x \leq 5.55$	3	$\frac{5.25 + 5.55}{2} = 5.4$	$3 \times 5.4 = 16.2$	$5.55 < x \leq 5.85$	7	$\frac{5.55 + 5.85}{2} = 5.7$	$7 \times 5.7 = 39.9$	TOTAL	22		112.5	6.SP.B.4
Speed of runner (mph)	Frequency																																				
$4.35 < x \leq 4.65$	4																																				
$4.65 < x \leq 4.95$	8																																				
$5.25 < x \leq 5.55$	3																																				
$5.55 < x \leq 5.85$	7																																				
Speed of runner (mph)	Frequency	Midpoint	Frequency \times Midpoint																																		
$4.35 < x \leq 4.65$	4	$\frac{4.35 + 4.65}{2} = 4.5$	$4 \times 4.5 = 18$																																		
$4.65 < x \leq 4.95$	8	$\frac{4.65 + 4.95}{2} = 4.8$	$8 \times 4.8 = 38.4$																																		
$5.25 < x \leq 5.55$	3	$\frac{5.25 + 5.55}{2} = 5.4$	$3 \times 5.4 = 16.2$																																		
$5.55 < x \leq 5.85$	7	$\frac{5.55 + 5.85}{2} = 5.7$	$7 \times 5.7 = 39.9$																																		
TOTAL	22		112.5																																		
9	<p>The frequency table shows the cost per pound for a sample of raw chicken. <i>Estimate</i> the mean cost per pound.</p> <table><thead><tr><th>Cost per pound</th><th>Frequency</th></tr></thead><tbody><tr><td>$1.35 < x \leq 1.45$</td><td>6</td></tr><tr><td>$1.45 < x \leq 1.55$</td><td>7</td></tr><tr><td>$1.55 < x \leq 1.65$</td><td>9</td></tr><tr><td>$1.65 < x \leq 1.75$</td><td>4</td></tr></tbody></table>	Cost per pound	Frequency	$1.35 < x \leq 1.45$	6	$1.45 < x \leq 1.55$	7	$1.55 < x \leq 1.65$	9	$1.65 < x \leq 1.75$	4	<table><thead><tr><th>Cost per pound</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$1.35 < x \leq 1.45$</td><td>6</td><td>$\frac{1.35 + 1.45}{2} = 1.4$</td><td>$6 \times 1.4 = 8.4$</td></tr><tr><td>$1.45 < x \leq 1.55$</td><td>7</td><td>$\frac{1.45 + 1.55}{2} = 1.5$</td><td>$7 \times 1.5 = 10.5$</td></tr><tr><td>$1.55 < x \leq 1.65$</td><td>9</td><td>$\frac{1.55 + 1.65}{2} = 1.6$</td><td>$9 \times 1.6 = 14.4$</td></tr><tr><td>$1.65 < x \leq 1.75$</td><td>4</td><td>$\frac{1.65 + 1.75}{2} = 1.7$</td><td>$4 \times 1.7 = 6.8$</td></tr><tr><td>TOTAL</td><td>26</td><td></td><td>40.1</td></tr></tbody></table> <p>$40.1 \div 26 = \\$1.54$ *rounded</p>	Cost per pound	Frequency	Midpoint	Frequency \times Midpoint	$1.35 < x \leq 1.45$	6	$\frac{1.35 + 1.45}{2} = 1.4$	$6 \times 1.4 = 8.4$	$1.45 < x \leq 1.55$	7	$\frac{1.45 + 1.55}{2} = 1.5$	$7 \times 1.5 = 10.5$	$1.55 < x \leq 1.65$	9	$\frac{1.55 + 1.65}{2} = 1.6$	$9 \times 1.6 = 14.4$	$1.65 < x \leq 1.75$	4	$\frac{1.65 + 1.75}{2} = 1.7$	$4 \times 1.7 = 6.8$	TOTAL	26		40.1	6.SP.B.4
Cost per pound	Frequency																																				
$1.35 < x \leq 1.45$	6																																				
$1.45 < x \leq 1.55$	7																																				
$1.55 < x \leq 1.65$	9																																				
$1.65 < x \leq 1.75$	4																																				
Cost per pound	Frequency	Midpoint	Frequency \times Midpoint																																		
$1.35 < x \leq 1.45$	6	$\frac{1.35 + 1.45}{2} = 1.4$	$6 \times 1.4 = 8.4$																																		
$1.45 < x \leq 1.55$	7	$\frac{1.45 + 1.55}{2} = 1.5$	$7 \times 1.5 = 10.5$																																		
$1.55 < x \leq 1.65$	9	$\frac{1.55 + 1.65}{2} = 1.6$	$9 \times 1.6 = 14.4$																																		
$1.65 < x \leq 1.75$	4	$\frac{1.65 + 1.75}{2} = 1.7$	$4 \times 1.7 = 6.8$																																		
TOTAL	26		40.1																																		

Mean from a Frequency Table Worksheet | Grades 6 to 8 | Answers

Question number	Question	Answers	Standard																																														
10	<p>The frequency table shows the cups of water needed in a random sample of recipes. <i>Estimate</i> the mean cups of water.</p> <table><thead><tr><th>Cups of water</th><th>Frequency</th></tr></thead><tbody><tr><td>$0 < x \leq \frac{1}{3}$</td><td>5</td></tr><tr><td>$\frac{1}{3} < x \leq \frac{2}{3}$</td><td>1</td></tr><tr><td>$\frac{2}{3} < x \leq 1$</td><td>1</td></tr><tr><td>$1 < x \leq 1\frac{1}{3}$</td><td>3</td></tr><tr><td>$1\frac{1}{3} < x \leq 1\frac{2}{3}$</td><td>8</td></tr><tr><td>$1\frac{2}{3} < x \leq 2$</td><td>2</td></tr></tbody></table>	Cups of water	Frequency	$0 < x \leq \frac{1}{3}$	5	$\frac{1}{3} < x \leq \frac{2}{3}$	1	$\frac{2}{3} < x \leq 1$	1	$1 < x \leq 1\frac{1}{3}$	3	$1\frac{1}{3} < x \leq 1\frac{2}{3}$	8	$1\frac{2}{3} < x \leq 2$	2	<table><thead><tr><th>Cups of water</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$0 < x \leq \frac{1}{3}$</td><td>5</td><td>$\frac{0 + \frac{1}{3}}{2} = \frac{1}{6}$</td><td>$5 \times \frac{1}{6} = \frac{5}{6}$</td></tr><tr><td>$\frac{1}{3} < x \leq \frac{2}{3}$</td><td>1</td><td>$\frac{\frac{1}{3} + \frac{2}{3}}{2} = \frac{1}{2}$</td><td>$1 \times \frac{1}{2} = \frac{1}{2}$</td></tr><tr><td>$\frac{2}{3} < x \leq 1$</td><td>1</td><td>$\frac{\frac{2}{3} + 1}{2} = \frac{5}{6}$</td><td>$1 \times \frac{5}{6} = \frac{5}{6}$</td></tr><tr><td>$1 < x \leq 1\frac{1}{3}$</td><td>3</td><td>$\frac{1 + 1\frac{1}{3}}{2} = 1\frac{1}{6}$</td><td>$3 \times 1\frac{1}{6} = 3\frac{1}{2}$</td></tr><tr><td>$1\frac{1}{3} < x \leq 1\frac{2}{3}$</td><td>8</td><td>$\frac{1\frac{1}{3} + 1\frac{2}{3}}{2} = 1\frac{1}{2}$</td><td>$8 \times 1\frac{1}{2} = 12$</td></tr><tr><td>$1\frac{2}{3} < x \leq 2$</td><td>2</td><td>$\frac{1\frac{2}{3} + 2}{2} = 1\frac{5}{6}$</td><td>$2 \times 1\frac{5}{6} = 3\frac{2}{3}$</td></tr><tr><td>TOTAL</td><td>20</td><td></td><td>$21\frac{1}{3}$</td></tr></tbody></table> <p>$21\frac{1}{3} \div 20 = 1\frac{1}{15}$ cups</p>	Cups of water	Frequency	Midpoint	Frequency \times Midpoint	$0 < x \leq \frac{1}{3}$	5	$\frac{0 + \frac{1}{3}}{2} = \frac{1}{6}$	$5 \times \frac{1}{6} = \frac{5}{6}$	$\frac{1}{3} < x \leq \frac{2}{3}$	1	$\frac{\frac{1}{3} + \frac{2}{3}}{2} = \frac{1}{2}$	$1 \times \frac{1}{2} = \frac{1}{2}$	$\frac{2}{3} < x \leq 1$	1	$\frac{\frac{2}{3} + 1}{2} = \frac{5}{6}$	$1 \times \frac{5}{6} = \frac{5}{6}$	$1 < x \leq 1\frac{1}{3}$	3	$\frac{1 + 1\frac{1}{3}}{2} = 1\frac{1}{6}$	$3 \times 1\frac{1}{6} = 3\frac{1}{2}$	$1\frac{1}{3} < x \leq 1\frac{2}{3}$	8	$\frac{1\frac{1}{3} + 1\frac{2}{3}}{2} = 1\frac{1}{2}$	$8 \times 1\frac{1}{2} = 12$	$1\frac{2}{3} < x \leq 2$	2	$\frac{1\frac{2}{3} + 2}{2} = 1\frac{5}{6}$	$2 \times 1\frac{5}{6} = 3\frac{2}{3}$	TOTAL	20		$21\frac{1}{3}$	6.SP.B.4
Cups of water	Frequency																																																
$0 < x \leq \frac{1}{3}$	5																																																
$\frac{1}{3} < x \leq \frac{2}{3}$	1																																																
$\frac{2}{3} < x \leq 1$	1																																																
$1 < x \leq 1\frac{1}{3}$	3																																																
$1\frac{1}{3} < x \leq 1\frac{2}{3}$	8																																																
$1\frac{2}{3} < x \leq 2$	2																																																
Cups of water	Frequency	Midpoint	Frequency \times Midpoint																																														
$0 < x \leq \frac{1}{3}$	5	$\frac{0 + \frac{1}{3}}{2} = \frac{1}{6}$	$5 \times \frac{1}{6} = \frac{5}{6}$																																														
$\frac{1}{3} < x \leq \frac{2}{3}$	1	$\frac{\frac{1}{3} + \frac{2}{3}}{2} = \frac{1}{2}$	$1 \times \frac{1}{2} = \frac{1}{2}$																																														
$\frac{2}{3} < x \leq 1$	1	$\frac{\frac{2}{3} + 1}{2} = \frac{5}{6}$	$1 \times \frac{5}{6} = \frac{5}{6}$																																														
$1 < x \leq 1\frac{1}{3}$	3	$\frac{1 + 1\frac{1}{3}}{2} = 1\frac{1}{6}$	$3 \times 1\frac{1}{6} = 3\frac{1}{2}$																																														
$1\frac{1}{3} < x \leq 1\frac{2}{3}$	8	$\frac{1\frac{1}{3} + 1\frac{2}{3}}{2} = 1\frac{1}{2}$	$8 \times 1\frac{1}{2} = 12$																																														
$1\frac{2}{3} < x \leq 2$	2	$\frac{1\frac{2}{3} + 2}{2} = 1\frac{5}{6}$	$2 \times 1\frac{5}{6} = 3\frac{2}{3}$																																														
TOTAL	20		$21\frac{1}{3}$																																														
11	<p><i>Estimate</i> the mean data point.</p> 	<table><thead><tr><th>Groups</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$19 < x \leq 23$</td><td>8</td><td>$\frac{19 + 23}{2} = 21$</td><td>$8 \times 21 = 168$</td></tr><tr><td>$23 < x \leq 27$</td><td>18</td><td>$\frac{23 + 27}{2} = 25$</td><td>$18 \times 25 = 450$</td></tr><tr><td>$27 < x \leq 31$</td><td>2</td><td>$\frac{27 + 31}{2} = 29$</td><td>$2 \times 29 = 58$</td></tr><tr><td>$31 < x \leq 35$</td><td>12</td><td>$\frac{31 + 35}{2} = 33$</td><td>$12 \times 33 = 396$</td></tr><tr><td>$35 < x \leq 39$</td><td>4</td><td>$\frac{35 + 39}{2} = 37$</td><td>$4 \times 37 = 148$</td></tr><tr><td>$39 < x \leq 43$</td><td>2</td><td>$\frac{39 + 43}{2} = 41$</td><td>$2 \times 41 = 82$</td></tr><tr><td>TOTAL</td><td>46</td><td></td><td>1,302</td></tr></tbody></table> <p>$1,302 \div 46 = 28$ *rounded</p>	Groups	Frequency	Midpoint	Frequency \times Midpoint	$19 < x \leq 23$	8	$\frac{19 + 23}{2} = 21$	$8 \times 21 = 168$	$23 < x \leq 27$	18	$\frac{23 + 27}{2} = 25$	$18 \times 25 = 450$	$27 < x \leq 31$	2	$\frac{27 + 31}{2} = 29$	$2 \times 29 = 58$	$31 < x \leq 35$	12	$\frac{31 + 35}{2} = 33$	$12 \times 33 = 396$	$35 < x \leq 39$	4	$\frac{35 + 39}{2} = 37$	$4 \times 37 = 148$	$39 < x \leq 43$	2	$\frac{39 + 43}{2} = 41$	$2 \times 41 = 82$	TOTAL	46		1,302	6.SP.B.4														
Groups	Frequency	Midpoint	Frequency \times Midpoint																																														
$19 < x \leq 23$	8	$\frac{19 + 23}{2} = 21$	$8 \times 21 = 168$																																														
$23 < x \leq 27$	18	$\frac{23 + 27}{2} = 25$	$18 \times 25 = 450$																																														
$27 < x \leq 31$	2	$\frac{27 + 31}{2} = 29$	$2 \times 29 = 58$																																														
$31 < x \leq 35$	12	$\frac{31 + 35}{2} = 33$	$12 \times 33 = 396$																																														
$35 < x \leq 39$	4	$\frac{35 + 39}{2} = 37$	$4 \times 37 = 148$																																														
$39 < x \leq 43$	2	$\frac{39 + 43}{2} = 41$	$2 \times 41 = 82$																																														
TOTAL	46		1,302																																														
12	<p>Talia <i>estimated</i> the mean of the frequency table below as 45.2 questions correct.</p> <table><thead><tr><th>Total number of questions correct</th><th>Frequency</th></tr></thead><tbody><tr><td>$0 < x \leq 20$</td><td>5</td></tr><tr><td>$20 < x \leq 40$</td><td>6</td></tr><tr><td>$40 < x \leq 60$</td><td>4</td></tr><tr><td>$60 < x \leq 80$</td><td>10</td></tr></tbody></table>	Total number of questions correct	Frequency	$0 < x \leq 20$	5	$20 < x \leq 40$	6	$40 < x \leq 60$	4	$60 < x \leq 80$	10	<p><i>Explanations will vary.</i></p> <p>Example answer:</p> <p>a) Since the exact data points, on their ranges, are not known, Talia can only estimate.</p> <p>b) If the actual data set has more questions correct towards the top of each class (instead of in the middle, as estimated) then the mean will be higher than the estimate.</p>	6.SP.B.4																																				
Total number of questions correct	Frequency																																																
$0 < x \leq 20$	5																																																
$20 < x \leq 40$	6																																																
$40 < x \leq 60$	4																																																
$60 < x \leq 80$	10																																																

Mean from a Frequency Table Worksheet | Grades 6 to 8 | Answers




Question number	Question	Answers	Standard																														
13	<p>The table shows the grouped data about the height of 200 trees in a forest. The <i>estimated</i> mean is 16.16 meters.</p> <table><thead><tr><th>Height (h meters)</th><th>Frequency</th></tr></thead><tbody><tr><td>$0 < h \leq 5$</td><td>22</td></tr><tr><td>$5 < h \leq 10$</td><td>12</td></tr><tr><td>$10 < h \leq 15$</td><td>46</td></tr><tr><td>$15 < h \leq 20$</td><td>48</td></tr><tr><td>$20 < h \leq 25$</td><td>62</td></tr><tr><td>$25 < h \leq 30$</td><td>10</td></tr></tbody></table> <p>If the data was regrouped into new classes (by the colors shown), what would the new <i>estimated</i> mean be? Then compare the two <i>estimated</i> means.</p>	Height (h meters)	Frequency	$0 < h \leq 5$	22	$5 < h \leq 10$	12	$10 < h \leq 15$	46	$15 < h \leq 20$	48	$20 < h \leq 25$	62	$25 < h \leq 30$	10	<p>16.9 meters</p> <p><i>Explanations will vary.</i></p> <p>Example answer: The new estimated mean is slightly larger than the previous. This is because the classes were regrouped, because the total number, 200, didn't change. One reason it is larger is because before the largest class, $20 < h \leq 25$, was multiplied by 25 this time and not 22.5.</p>	6.SP.B.4																
Height (h meters)	Frequency																																
$0 < h \leq 5$	22																																
$5 < h \leq 10$	12																																
$10 < h \leq 15$	46																																
$15 < h \leq 20$	48																																
$20 < h \leq 25$	62																																
$25 < h \leq 30$	10																																
14	<p>The pie chart shows groups of ages that play an online game. <i>Estimate</i> the mean age.</p> <p>1 - 5 6 - 10 11 - 15 16 - 20 21 - 25</p>	<table><thead><tr><th>Groups</th><th>Frequency</th><th>Midpoint</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>1 - 5</td><td>45%</td><td>$\frac{1 + 5}{2} = 3$</td><td>$0.45 \times 3 = 1.35$</td></tr><tr><td>6 - 10</td><td>20%</td><td>$\frac{6 + 10}{2} = 8$</td><td>$0.2 \times 8 = 1.6$</td></tr><tr><td>11 - 15</td><td>15%</td><td>$\frac{11 + 15}{2} = 13$</td><td>$0.15 \times 13 = 1.95$</td></tr><tr><td>16 - 20</td><td>5%</td><td>$\frac{16 + 20}{2} = 18$</td><td>$0.05 \times 18 = 0.9$</td></tr><tr><td>21 - 25</td><td>15%</td><td>$\frac{21 + 25}{2} = 23$</td><td>$0.15 \times 23 = 3.45$</td></tr><tr><td>TOTAL</td><td>100%</td><td></td><td>9.25</td></tr></tbody></table> <p>9.25 years old</p>	Groups	Frequency	Midpoint	Frequency \times Midpoint	1 - 5	45%	$\frac{1 + 5}{2} = 3$	$0.45 \times 3 = 1.35$	6 - 10	20%	$\frac{6 + 10}{2} = 8$	$0.2 \times 8 = 1.6$	11 - 15	15%	$\frac{11 + 15}{2} = 13$	$0.15 \times 13 = 1.95$	16 - 20	5%	$\frac{16 + 20}{2} = 18$	$0.05 \times 18 = 0.9$	21 - 25	15%	$\frac{21 + 25}{2} = 23$	$0.15 \times 23 = 3.45$	TOTAL	100%		9.25	6.SP.B.4		
Groups	Frequency	Midpoint	Frequency \times Midpoint																														
1 - 5	45%	$\frac{1 + 5}{2} = 3$	$0.45 \times 3 = 1.35$																														
6 - 10	20%	$\frac{6 + 10}{2} = 8$	$0.2 \times 8 = 1.6$																														
11 - 15	15%	$\frac{11 + 15}{2} = 13$	$0.15 \times 13 = 1.95$																														
16 - 20	5%	$\frac{16 + 20}{2} = 18$	$0.05 \times 18 = 0.9$																														
21 - 25	15%	$\frac{21 + 25}{2} = 23$	$0.15 \times 23 = 3.45$																														
TOTAL	100%		9.25																														
15	<p>The <i>estimated</i> average mean is 40. Fill in the table showing a possible data set.</p> <table><thead><tr><th>Groups</th><th>Frequency</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$0 < x \leq 20$</td><td>_____</td><td>$10 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$</td></tr><tr><td>$20 < x \leq 40$</td><td>_____</td><td>$30 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$</td></tr><tr><td>$40 < x \leq 60$</td><td>_____</td><td>$50 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$</td></tr><tr><td>Total</td><td>25</td><td>_____</td></tr></tbody></table> <p>_____ $\div 25 = 40$</p>	Groups	Frequency	Frequency \times Midpoint	$0 < x \leq 20$	_____	$10 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	$20 < x \leq 40$	_____	$30 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	$40 < x \leq 60$	_____	$50 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	Total	25	_____	<p><i>Answers will vary, but the total of 'frequency \times midpoint' should be 1,000.</i></p> <p>Example answer:</p> <table><thead><tr><th>Groups</th><th>Frequency</th><th>Frequency \times Midpoint</th></tr></thead><tbody><tr><td>$0 < x \leq 20$</td><td>20</td><td>$10 \times 20 = 200$</td></tr><tr><td>$20 < x \leq 40$</td><td>10</td><td>$30 \times 10 = 300$</td></tr><tr><td>$40 < x \leq 60$</td><td>10</td><td>$50 \times 10 = 500$</td></tr><tr><td>Total</td><td>25</td><td>1,000</td></tr></tbody></table> <p><u>1,000</u> $\div 25 = 40$</p>	Groups	Frequency	Frequency \times Midpoint	$0 < x \leq 20$	20	$10 \times 20 = 200$	$20 < x \leq 40$	10	$30 \times 10 = 300$	$40 < x \leq 60$	10	$50 \times 10 = 500$	Total	25	1,000	6.SP.B.4
Groups	Frequency	Frequency \times Midpoint																															
$0 < x \leq 20$	_____	$10 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$																															
$20 < x \leq 40$	_____	$30 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$																															
$40 < x \leq 60$	_____	$50 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$																															
Total	25	_____																															
Groups	Frequency	Frequency \times Midpoint																															
$0 < x \leq 20$	20	$10 \times 20 = 200$																															
$20 < x \leq 40$	10	$30 \times 10 = 300$																															
$40 < x \leq 60$	10	$50 \times 10 = 500$																															
Total	25	1,000																															

Do you have a group of students who need a boost in math?

Each student could receive a personalized lesson every week from our specialist one-on-one math tutors.

- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standard
- ✓ Scaffolded learning to close gaps

Speak to us

-  thirdspacelearning.com/us/
-  +1 929-298-4593
-  hello@thirdspacelearning.com



THIRD SPACE
LEARNING