



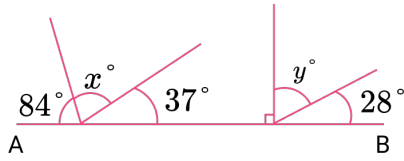
THIRD SPACE  
LEARNING

# GCSE Exam Questions

Angles on a Straight Line |  
Geometry & Measure

## GCSE Exam Questions: Angles on a Straight Line

- 1) (a)  $AB$  is a straight line. Calculate the size of the missing angle  $x$ .



-----

(2)

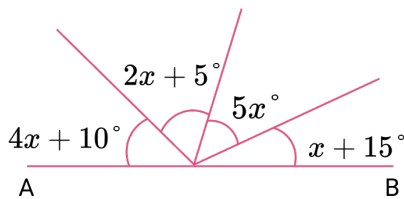
- (b) Calculate the size of the missing angle  $y$ .

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(2)

(4 marks)

- 2) (a)  $AB$  is a straight line. Calculate the value of  $x$ .



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(3)

- (b) Hence calculate the size of each angle on the straight line  $AB$ .

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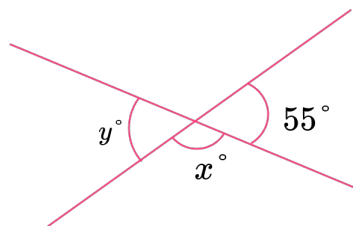
(4)

(7 marks)

## GCSE Exam Questions: Angles on a Straight Line

- 3) Jen is trying to work out the value of  $x$  for the question:

*Calculate the values of  $x$  and  $y$  in the diagram:*



Here is Jen's working:

$$360 - 55 = 305$$

$$\text{so } x = 305^\circ$$

$$360 - 305 = 55^\circ$$

$$\text{so } y = 55^\circ$$

- (a) Explain why Jen's solution is **not** correct.

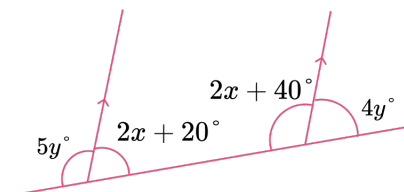
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(1)

- (b) Work out the correct values for  $x$  and  $y$  using knowledge of angles on a straight line **only**.

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(2)  
(3 marks)

## GCSE Exam Questions: Angles on a Straight Line

- 4) Two parallel lines cross through a single, straight line:



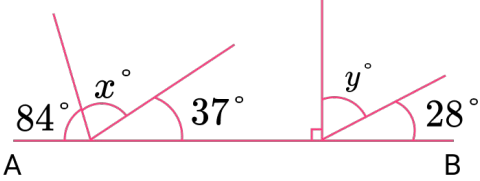
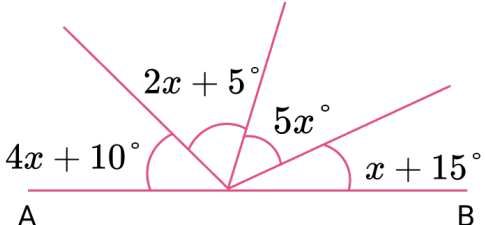
- (a) Using the fact that the sum of angles on a straight line is 180, form two equations written in the form  $ax + by = c$  where  $a$ ,  $b$ , and  $c$  are integers.

-----  
(4)

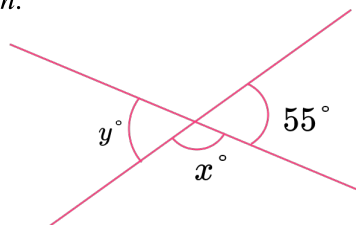
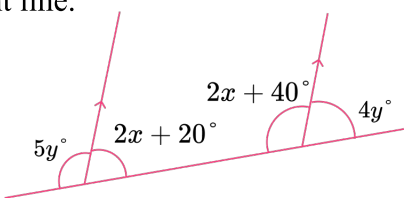
- (b) Calculate the size of the four angles in the diagram in part (a).

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(5)  
(9 marks)

## GCSE Exam Questions: Angles on a Straight Line Answers

|               | Question                                                                                                                                                                             | Answer                                                                                                                                                        | Marks                                                          |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>1) (a)</b> | <p><math>AB</math> is a straight line. Calculate the size of the missing angle <math>x</math>.</p>  | <p><b>(a)</b> <math>x = 180 - (84 + 37)</math><br/> <math>x = 59^\circ</math></p>                                                                             | <p><b>(1)</b><br/><b>(1)</b></p>                               |
| <b>(b)</b>    | Calculate the size of the missing angle $y$ .                                                                                                                                        | <p><b>(b)</b> <math>y = 180 - (90 + 28)</math><br/> <math>y = 62^\circ</math></p>                                                                             | <p><b>(1)</b><br/><b>(1)</b></p>                               |
| <b>2) (a)</b> | <p><math>AB</math> is a straight line. Calculate the value of <math>x</math>.</p>                  | <p><b>(a)</b> <math>(4x + 10) + (2x + 5) + (5x) + (x + 15) = 180</math> oe<br/> <math>12x = 150</math> oe<br/> <math>x = 12.5</math></p>                      | <p><b>(1)</b><br/><b>(1)</b><br/><b>(1)</b></p>                |
| <b>(b)</b>    | Hence calculate the size of each angle on the straight line $AB$ .                                                                                                                   | <p><b>(b)</b> <math>4x + 10 = 60^\circ</math><br/> <math>2x + 5 = 30^\circ</math><br/> <math>5x = 62.5^\circ</math><br/> <math>x + 15 = 27.5^\circ</math></p> | <p><b>(1)</b><br/><b>(1)</b><br/><b>(1)</b><br/><b>(1)</b></p> |

# GCSE Exam Questions: Angles on a Straight Line Answers

|        | Question                                                                                                                                                                                                                                                                                                                                                                                                                           | Answer                                                                                                                                                                                                                                                                                            | Marks                           |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 3) (a) | <p>Jen is trying to work out the value of <math>x</math> for the question:<br/>Calculate the values of <math>x</math> and <math>y</math> in the diagram.</p>  <p>Here is Jen's working:</p> $360 - 55 = 305$ $\text{so } x = 305^\circ$ $360 - 305 = 55^\circ$ $\text{so } y = 55^\circ$ <p>Explain why Jen's solution is <b>not</b> correct.</p> | <p>(a) Angles on a straight line add up to <math>180^\circ</math> but Jen has used <math>360^\circ</math>.</p>                                                                                                                                                                                    | (1)                             |
| (b)    | Work out the correct values for $x$ and $y$ using knowledge of angles on a straight line <b>only</b> .                                                                                                                                                                                                                                                                                                                             | <p>(b) <math>x = 180 - 55 = 125^\circ</math><br/> <math>y = 180 - 125 = 55^\circ</math></p>                                                                                                                                                                                                       | (1)<br>(1)                      |
| 4) (a) | <p>Two parallel lines cross through a single, straight line.</p>  <p>Using the fact that the sum of angles on a straight line is <math>180^\circ</math>, form two equations written in the form <math>ax + by = c</math> where <math>a</math>, <math>b</math>, and <math>c</math> are integers.</p>                                             | <p>(a) Any two of the following equations:</p> $5y + 2x + 20 = 180$ $5y + 2x = 160$ $2x + 40 + 4y = 180$ $2x + 4y = 140$ <p><b>Do not accept:</b></p> $2x - 5y = -40$ $2x - 4y = -20$ $4x + 0y = 120$ $0x + 9y = 180$                                                                             | (1)<br>(1)<br>(1)<br>(1)        |
| (b)    | Calculate the size of the four angles in the diagram in part (a).                                                                                                                                                                                                                                                                                                                                                                  | <p>(b) <math>2x + 5y = 160</math> (A)<br/> <math>2x + 4y = 140</math> (B)</p> <p>(A - B): <math>y = 20^\circ</math></p> $2x + 100 = 160$ $x = 30^\circ$ <p><math>5y = 100^\circ</math> or <math>4y = 80^\circ</math><br/> <math>2x + 20 = 80^\circ</math> or <math>2x + 40 = 100^\circ</math></p> | (1)<br>(1)<br>(1)<br>(1)<br>(1) |

# Where to go next?

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