



**THIRD SPACE  
LEARNING**

# Reasoning Questions

25 mark math reasoning  
questions with answers

**5th Grade**

## Reasoning Questions for 5th Graders

1  $465 + \boxed{\phantom{000}} = 605$

☐  
1 mark

2 This table shows average house prices in five cities in Britain:

Town	Average house price
Portsmouth	£215,700
Bournemouth	£265,000
Southampton	£214,600
Edinburgh	£203,500
Bristol	£253,400

Which of these cities has the **lowest** average property price?

☐  
1 mark

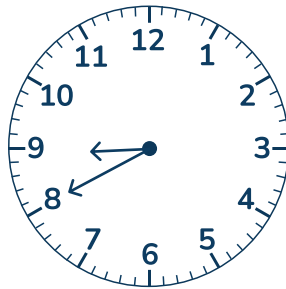
3 Write the three missing digits to make this subtraction correct.

$$\begin{array}{r} 7 \quad 3 \quad 7 \\ - 4 \quad \boxed{\phantom{0}} \quad 3 \\ \hline \boxed{\phantom{0}} \quad 5 \quad \boxed{\phantom{0}} \\ \hline \end{array}$$

☐  
2 marks

## Reasoning Questions for 5th Graders

- 4 Samir has a watch that shows analogue time. This is how his watch shows 20 minutes to 9 in the evening:



Anna has a digital watch that shows the time using the **24-hour clock**. What time would her watch show in 50 minutes?

1 mark

- 
- 5 a Write the number that is twenty less than one million.

1 mark

- b Write the number that is ten thousand less than ten million.

1 mark

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6 Write these numbers in order from smallest to largest:

21.54

21.398

21.045

21.504

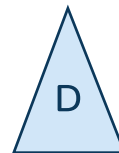
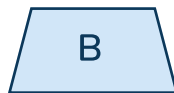
smallest

largest

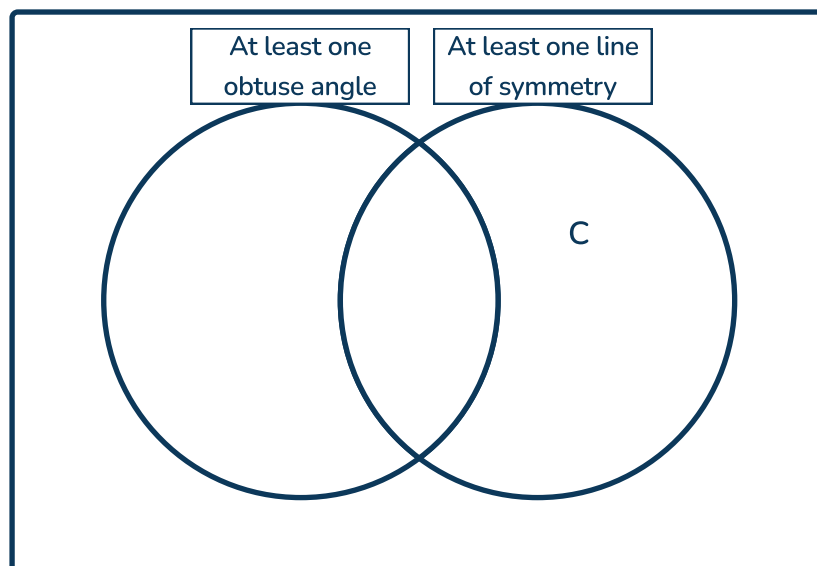


1 mark

7 Here are 5 shapes, labelled A-E:



Write the letter for each shape in the correct place on the Venn diagram.  
One has been done for you.



2 marks



## Reasoning Questions for 5th Graders

8 a  $\frac{2}{6} + \frac{3}{12} + \frac{1}{3} = \boxed{\quad}$

1 mark

- b Write the letter for each fraction in order of size starting with the smallest fraction.

One has been done for you.

A  $\frac{9}{10}$  B  $\frac{1}{2}$  C  $1\frac{3}{4}$  D  $\frac{40}{30}$  E  $\frac{4}{5}$

\_\_\_\_\_ E \_\_\_\_\_

1 mark

- 9 Jake lived in London and was travelling 530.4 kilometres to Scotland for his holiday. He drove 205.72 kilometres, then he stopped for a break. After another 135.6 kilometres he needed to stop for fuel. How much further does he still need to travel to reach his holiday destination?


km   
2 marks

Reasoning Questions for 5th Graders

10 Here is part of a train timetable:

Runford	09:17	10:10	11:12	12:00
Telham	09:24	10:19	11:22	12:11
Serbridge	09:46		11:47	12:35
Colshore	09:57	10:54	11:56	12:49
Polmouth	10:05	11:01	12:02	12:58

a How long does it take the 09:17 train to travel from Serbridge to Polmouth?

minutes

1 mark

b The 10:10 train from Runford takes 24 minutes to travel from Telham to Serbridge. Fill in the missing time on the timetable.

1 mark

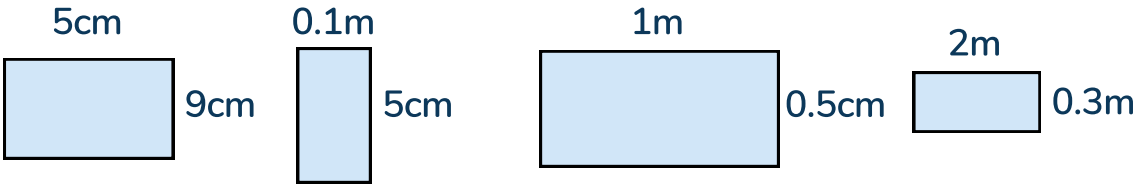
11 Round each number in the table to the nearest 100 and to the nearest 10,000. One has been done for you.

Number	Rounded to nearest 100	Rounded to nearest 10,000
45,198	45,200	
172,057		

2 marks

Reasoning Questions for 5th Graders

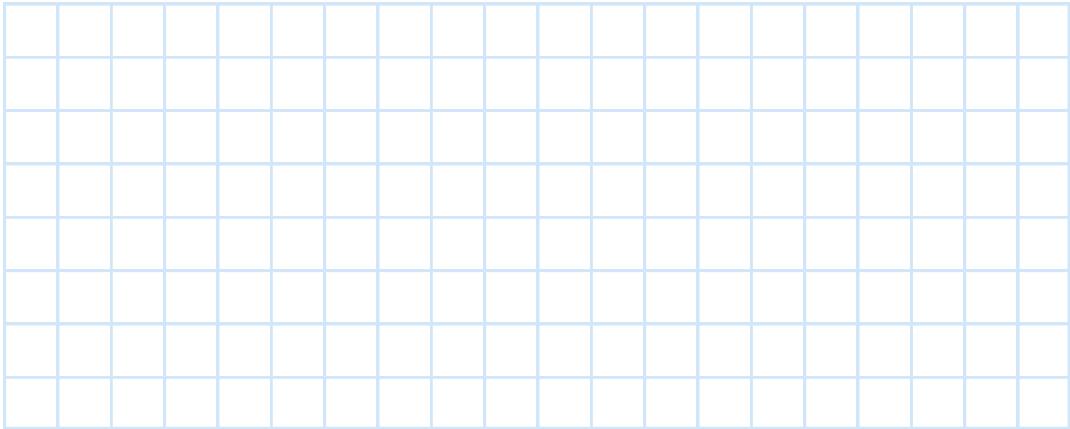
- 12 Tick (✓) the **two** rectangles that have the same area.  
Diagrams have not been drawn to scale.



1 mark

- 13 The storeroom at a supermarket has:  
12 cases of salt and vinegar flavour crisps  
8 cases of cheese and onion flavour crisps  
Each case contains 6 boxes of crisps.  
Each box contains 24 packets of crisps.

How many **packets** of crisps are there in **total**?



2 marks

## Reasoning Questions for 5th Graders

14  $24 \times \boxed{\phantom{000}} = 192$



1 mark

15 Tick all the shapes that have all of these properties:

Are quadrilaterals

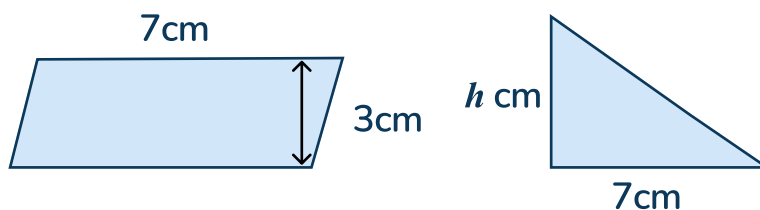
Have diagonals that are of equal length

Have opposite sides that are of equal length



2 marks

16 The areas of the parallelogram and triangle are the same.  
The diagrams have not been drawn to scale.



Calculate the height ( $h$ ) of the triangle.

$h =$   cm

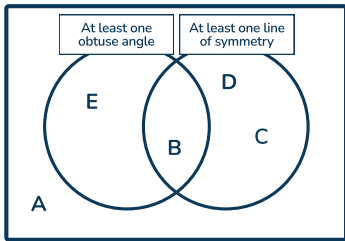


1 mark

## Answers

Question Number	Question	Answer	Mark	Acceptable answer or additional guidance
1	$465 + ? = 605$	140	1m	
2	Which of these cities has the lowest average property price?	Edinburgh	1m	
3	Write the three missing digits to make this subtraction correct.	<p>Award <b>TWO</b> marks for:</p> $\begin{array}{r} 7 \quad 3 \quad 7 \\ - 4 \quad \boxed{8} \quad 3 \\ \hline \boxed{2} \quad 5 \quad \boxed{4} \end{array}$ <p>If the answer is incorrect, award <b>ONE</b> mark for two digits correct.</p>	Up to 2m	
4	Anna has a digital watch that shows the time using the 24-hour clock. What time would her watch show in 50 minutes?	21:30	1m	Do not accept 9:30pm

## Reasoning Questions for 5th Graders

Question Number	Question	Answer	Mark	Acceptable answer or additional guidance
5	a) Write the number that is twenty less than one million. b) Write the number that is ten thousand less than ten million.	a) 999,980 b) 9,990,000	1m 1m	
6	Write these numbers in order from smallest to largest: 21.54, 21.398, 21.045, 21.504	21.045 21.398 21.504 21.54	1m	
7	Write the letter for each shape in the correct place on the Venn diagram. One has been done for you.	<p>Award <b>TWO</b> marks for all 4 letters correctly placed:</p>  <p>If the answer is incorrect award <b>ONE</b> mark for 3 letters correctly placed</p>	Up to 2m	<p>Accept 'A' drawn anywhere outside the circles.</p> <p>Accept alternative unambiguous indications.</p> <p>Do not accept letters written in more than one region.</p>

## Reasoning Questions for 5th Graders

Question Number	Question	Answer	Mark	Acceptable answer or additional guidance
8	<p>a) <math>\frac{2}{6} + \frac{3}{12} + \frac{1}{3} = ?</math></p> <p>b) Write the letter for each fraction in order of size starting with the smallest fraction.</p>	<p>a) <math>\frac{11}{12}</math></p> <p>b) B E A D C</p>	<p>1m</p> <p>1m</p>	<p>Accept equivalent fractions, e.g. <math>\frac{22}{24}</math></p> <p>Accept: <math>\frac{1}{2}</math>, E, <math>\frac{9}{10}</math>, <math>\frac{40}{30}</math>, <math>1\frac{3}{4}</math></p>
9	How much further does he still need to travel to reach his holiday destination?	<p>Award <b>TWO</b> marks for the correct answer of 189.08km.</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <p><math>530.4 - 205.72 = 324.68</math></p> <p><math>324.68 - 135.6</math></p> <p>OR</p> <p><math>205.72 + 135.6 = 341.32</math></p>	Up to 2m	
10	<p>a) How long does it take the 09:17 train to travel from Serbridge to Polmouth?</p> <p>b) The 10:10 train from Runford takes 24 minutes to travel from Telham to Serbridge. Fill in the missing time on the timetable.</p>	<p>a) 19 minutes</p> <p>b) 10:43</p>	<p>1m</p> <p>1m</p>	Accept any unambiguous correct answer, e.g. 43 minutes past 10, 17 minutes to 11, 10-43, 10;43, 10 43

## Reasoning Questions for 5th Graders

Question Number	Question	Answer	Mark	Acceptable answer or additional guidance									
11	Round each number in the table to the nearest 100 and to the nearest 10,000. One has been done for you.	<p>Award <b>TWO</b> marks for all three boxes completed correctly:</p> <table><tr><th>Number</th><th>Rounded to nearest 100</th><th>Rounded to nearest 10,000</th></tr><tr><td>45,198</td><td>45,200</td><td>50,000</td></tr><tr><td>172,057</td><td>172,100</td><td>170,000</td></tr></table> <p>Award <b>ONE</b> mark for any two correct boxes.</p>	Number	Rounded to nearest 100	Rounded to nearest 10,000	45,198	45,200	50,000	172,057	172,100	170,000	Up to 2m	
Number	Rounded to nearest 100	Rounded to nearest 10,000											
45,198	45,200	50,000											
172,057	172,100	170,000											
12	Tick (✓) the two rectangles that have the same area. Diagrams have not been drawn to scale.	<div><div>5cm 9cm</div><div>0.1m 5cm</div><div>1m 0.5cm</div><div>2m 0.3m</div></div>	1m	Accept any unambiguous indication.									
13	How many packets of crisps are there in total?	<p>Award <b>TWO</b> marks for the correct answer of 2,880. If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method with no more than one arithmetic error, e.g.</p> <p>12 + 8 = 20 20 x 6 = 120 120 x 24</p>	Up to 2m										






## Reasoning Questions for 5th Graders

Question Number	Question	Answer	Mark	Acceptable answer or additional guidance
14	$24 \times ? = 192$	8	1m	
15	Tick all the shapes that have all of these properties:	Square ticked Rectangle ticked	1m 1m	Accept other clear indications of the correct shapes
16	Calculate the height ( $h$ ) of the triangle.	6cm	1m	

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-  Aligned to your state's standards
-  Scaffolded learning to close gaps

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Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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