

3rd Grade Arkansas State Practice Math Test

Arkansas Practice Test Grade 3

Grade 3

Questions	
Name:	Class:
Date:	Score:
Short answer and multiple choice.	
Standard: 3.0A.B.6	

DOK 1
1 Johanna has 24 books and 3 shelves to put them on. If she puts an equal number of books on each shelf, how many books will there be on each shelf?

Answer:_____

Standard: 3.NF.A.3 DOK 2

2 What is a number that will make the comparison true?

$$\frac{1}{?} < \frac{1}{3}$$

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Arkansas Practice Test | Grade 3 | Questions
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Standard: 3.NBT.A.1
DOK 2
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3 Select all the numbers that when rounded to the nearest ten, round to be 620.

604
617
623
600
621

Standard: 3.MD.C.7 DOK 2

4 Julie moved into a new house, and the diagram below shows the shape of her new room.



What is the area of Julie's new room in square yards?

Answer:

Standard: 3.0A.C.7 DOK 1

5 Which number makes the equation true?

90 x 6= _____

Standard: 3.MD.C.6 DOK 2

6 The diagram below shows the floor plan of Lindsay's bedroom.

Represents 1 sqaure foot

What is the area of Lindsay's bedroom in square feet?

 Image: Second second

Standard: 3.OA.C.7 DOK 2

7 Dillion rides his skateboard 5 days a week for 20 minutes a day. How many minutes does Dillion spend riding his skateboard every 2 weeks?

Answer:_____

Standard: 3.NF.A.2 DOK 2

8 Which fraction is represented by point P on the number line shown below?



Standard: 3.OA.B.6 DOK 1

9 An equation is shown below. What is the missing value?

_____÷4=8

Standard:3.0A.D.9 DOK 1

10 Deb is skip counting. What is the next number in the pattern?

3,6,9,12,____,

Standard: 3.G.A.2 DOK 2

11 The square below represents $\frac{1}{4}$ of a whole. Select the shapes that represent one whole.



Standard: 3.NBT.A.6 DOK 1

12 Compare the numbers using <, >, or =.

2,467 _____ 2,476

Standard: 3.MD.A.1 DOK 2

13 Ty arrives at his friend's house at 2:14 pm and leaves at 2:55 pm. How many minutes did Ty spend at his friend's house?

Standard: 3.NF.A.3 DOK 2

14 Create a fraction that is greater than $\frac{3}{8}$ and less than $\frac{3}{4}$.

Answer:_____

Standard: 3.NBT.A.2 DOK 1

15 What is the value of the expression, 905-327?

Standard: 3.OA.B.6 DOK 1

16 What number makes the equations true?

7 x _____ = 42

42 ÷ 7 = _____

Standard: 3.MD.D.8 DOK 2

17 Kellie draws a rectangle in her notebook. She labels two of the sides as 3 units and the other two sides as 6 units. What is the perimeter of the rectangle she drew?



Standard: 3.NF.A.3 DOK 2

18 Angela had a rectangle with 8 equal parts. She shaded 2 of them. Select the fractions that could represent the picture.





Standard: 3.NBT.A.3 DOK 2

19 What numbers make the equations true?

8- ____=5 80-____=50 800- ____=500

Standard: 3.OA.C.7 DOK 3

20 Xavier has 45 lollipops. He gives all of the lollipops to 5 friends. If each friend gets the same number of lollipops, how many lollipops does each friend get?

Standard: 3.NF.A.2 DOK 2

21 Place the numbers $0, \frac{5}{8}$, and 1 on the number line.

Standard: 3.NBT.A.1 DOK 2

22 A student writes a number that is greater than 575 but when that number is rounded to the nearest hundred it rounds the same number as 575. What is one possible value of the number?

Standard: 3.NF.A.3 DOK 1

23 Write a fraction that represents the shaded part of the circle below.



Answer:_____

Standard: 3.0A.D.8 DOK 3

24 Devin has 7 boxes of ping pong balls with 12 balls in each box. Devin gave22 ping pong balls to her cousin.

A. Write an equation to represent the number of ping pong balls, b, that Devin has left.

Answer:_____

B. Solve for the amount of ping pong balls that Devin has left.

Standard: 3.MD.B.3 DOK 3

25 The table below represents the results of a survey taken in the second grade class on the types of pets they have.

Type of Pet	Tally
Dog	12
Cat	7
Bunny	8
Bird	3

A. Create a bar graph that represents the results of the survey.



B. How many more students have a dog than a bird?

Answer:_____

C. How many students responded to the survey?

Rationales

Item	KEY	Rationale
1	8 books	24 ÷ 3 = 8, 8 books per shelf

Item	KEY	Rationale
2	Possible numbers 4, 5, 6, 7, 8, 9,	$\frac{1}{4} < \frac{1}{3} \text{ OR} \\ \frac{1}{5} < \frac{1}{3} \text{ OR} \\ \frac{1}{6} < \frac{1}{3} \dots$

ltem	KEY	Rationale
3	617, 623, 621	 617 rounded to the nearest ten is 620 because the digit 7 makes the number round up. 623 rounded to the nearest ten is 620 because the digit 3 makes the number round down. 621 rounded to the nearest ten is 620 because the digit 1 makes
		the number round down.

Item	KEY	Rationale
4	147 yd²	$15 \times 7 = 105$ $6 \times 7 = 42$ 105 + 42 = 147

Item	KEY	Rationale
5	540	90 x 6 = 540

ltem	KEY	Rationale
7	200 minutes	5 days for 20 minutes a day = 100 minutes So, that is 100 minutes in a week so in two weeks he spends 200 minutes riding his skateboard.

Item	KEY	Rationale	
8	<u>1</u> 4	The number line is divided into 4 equal parts. So, point P represents $\frac{1}{4}$ P $\begin{pmatrix} P \\ \hline \\ 0 \\ \hline \\ 1 \\ \hline \\ 4 \\ \end{pmatrix}$	

Item	KEY	Rationale
9	32	32 ÷ 4 = 8

Item	KEY	Rationale
10	15	The pattern is 3, 6, 9, 12, 15. They are multiples of 3.

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Item	KEY	Rationale
11	The two that should be selected are the first one and the third one.	

Item	KEY	Rationale
12	<	2,467< 2,476

ltem	KEY	Rationale
13	41 minutes	2:14 PM to 2:55 PM is 41 minutes.

Item	KEY	Rationale
14	$\frac{1}{2}$ is a possible answer	$\frac{1}{2}$ is a fraction that is greater than $\frac{3}{8}$ and less than $\frac{3}{4}$. $\frac{2}{3}$ is another fraction that is greater than $\frac{3}{8}$ and less than $\frac{3}{4}$.

Item	KEY	Rationale
15	578	905 - 327 = 578

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Item	KEY	Rationale
16	6	$7 \times 6 = 42$ $42 \div 7 = 6$

Item	KEY	Rationale
17	18	Perimeter=6+6+3+3=18 units

Item	KEY	Rationale
18	$\frac{2}{8}$ and $\frac{1}{4}$	Two out of 8 or 1 out of 4 is shaded. So, $\frac{2}{8} = \frac{1}{4}$

Item	KEY	Rationale
19	3, 30, 300	8-3=5 80-30=50 800-300=500

ltem	KEY	Rationale
20	9 lollipops	$45 \div 5 = 9$ Each friend gets 9 lollipops

Item	KEY	Rationale
21	See Rationale	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Arkansas Practice Test | Grade 3 | Rationales

ltem	KEY	Rationale
22	Possible answer: 603	575 rounded to the nearest hundred is 600.
		603 rounded to the nearest hundred is 600. Any number greater than 575 that rounds to 600 is correct.

Item	KEY	Rationale
23	$\frac{6}{8}$ or $\frac{3}{4}$	6 out of 8 parts are shaded so that is the fraction $\frac{6}{8}$ or $\frac{3}{4}$.

Item	KEY	Rationale
24. A.	7 × 12-22 = <i>b</i>	7 times 12 balls in each box minus the 22 she gave away.
24. B.	62	7 x 12 = 84 84-22 = 62
		Devin has 62 ping pong balls left

Item	KEY	Rationale	
25 A.	14 13 14 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	Creating a bar graph to represent data in the survey. There are 30 student responses. 12 for dog, 7 for cat, 8 for bunny and 3 for bird.	
25. B.	9 more students	12 - 3 = 9	
25. C.	30	12 + 7 + 8 + 3 = 30	

Breakdown of Assessment								
Operations and Algebraic thinking (OA)	Number and Operations in Base Ten (NBT)	Number and Operations - Fractions (NF)	Measurement and Data (MD) and Geometry (G)					
This Assessment: 32%	This Assessment: 20%	This Assessment: 24%	This Assessment: 24%					

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