



**THIRD SPACE
LEARNING**

Exit Tickets

Domain: Operations and
Algebraic Thinking

2nd grade

Exit Tickets

Name:

Standard: 2.OA.A.1

Directions: Solve each word problem.

Focus: Use addition and subtraction within 100 to solve one-step word problems

a. Emma had \$29 in her piggy bank. After her birthday, she put more money into her piggy bank. Now she has \$74 in her piggy bank. How much money did she put into her piggy bank after her birthday?

b. Jorge was carrying a basket with some apples. 23 apples fell out. Now there are 19 apples in the basket. How many apples did Jorge have in the basket to start with?



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Name:

Standard: 2.OA.A.1

Directions: Solve each word problem.

Focus: Use addition and subtraction within 100 to solve two-step word problems

a. Nora made cupcakes for her school bake sale. She baked 54 chocolate cupcakes and 38 vanilla cupcakes. So far, she has sold 29 cupcakes. How many are left?

b. There are 72 balloons at a party. 26 balloons are red, 18 are blue, and the rest are yellow. How many yellow balloons are there?



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Name:

Standard: 2.OA.B.2

Focus: Fluently add within 20
using mental strategies

Directions: Solve each equation mentally.

$8 + 3 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$8 + 7 = \underline{\quad}$



Name:

Standard: 2.OA.B.2

Focus: Fluently subtract within
20 using mental strategies

Directions: Solve each equation mentally.

$13 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$19 - 3 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

$19 - 12 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$18 - 7 = \underline{\quad}$



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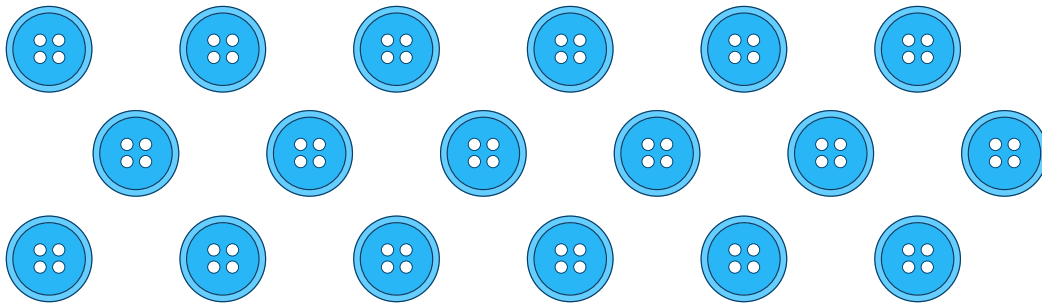
Name:

Standard: 2.OA.C.3

Focus: Determine whether a group of objects (up to 20) has an odd or even number of members.

Directions: Group the buttons into pairs.

Use this to say if there is an odd or even number of buttons.



There is an _____ number of buttons.



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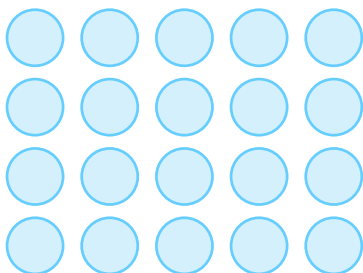
Name:

Standard: 2.OA.C.4

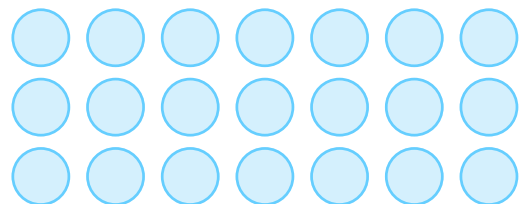
Focus: Use addition to find the total number of objects arranged in rectangular arrays

Directions: Write a repeated addition equation to find the total number of objects in each array.

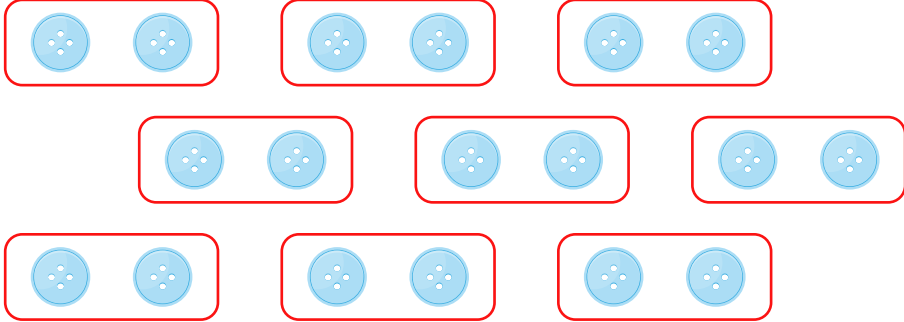
a.



b.



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Standard	Answer(s)
2.OA.A.1	a. Emma put \$45 into her piggy bank after her birthday. b. Jorge had 42 apples in the basket to start with.
2.OA.A.1	a. Nora has 63 cupcakes left. b. 28 balloons are yellow.
2.OA.B.2	$8 + 3 = \underline{11}$ $7 + 4 = \underline{11}$ $6 + 6 = \underline{12}$ $6 + 7 = \underline{13}$ $5 + 8 = \underline{13}$ $9 + 8 = \underline{17}$ $5 + 4 = \underline{9}$ $9 + 6 = \underline{15}$ $7 + 5 = \underline{12}$ $9 + 2 = \underline{11}$ $4 + 4 = \underline{8}$ $4 + 9 = \underline{13}$ $4 + 8 = \underline{12}$ $3 + 9 = \underline{12}$ $8 + 7 = \underline{15}$
2.OA.B.2	$13 - 4 = \underline{9}$ $7 - 4 = \underline{3}$ $16 - 8 = \underline{8}$ $16 - 7 = \underline{9}$ $9 - 2 = \underline{7}$ $19 - 3 = \underline{16}$ $15 - 6 = \underline{9}$ $11 - 6 = \underline{5}$ $17 - 5 = \underline{12}$ $19 - 12 = \underline{7}$ $13 - 7 = \underline{6}$ $14 - 9 = \underline{5}$ $17 - 8 = \underline{9}$ $12 - 9 = \underline{3}$ $18 - 7 = \underline{11}$
2.OA.C.3	 <p>There is an <u>even</u> number of buttons.</p>
2.OA.C.4	a. $4 + 4 + 4 + 4 + 4$ or $5 + 5 + 5 + 5$ (=20) b. $3 + 3 + 3 + 3 + 3 + 3 + 3$ or $7 + 7 + 7$ (=21)

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