## 9. Mark schemes for Paper 3: reasoning

| Qu. | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| 1 | Award TWO marks for three correct numbers, as shown: $\square$ 42 <br> 49 <br> 56 <br> 63 <br> 70 <br> Award ONE mark for two numbers correctly placed. | Up to 2m |  |
| 2 | Two combinations, as shown: blue and red OR red and blue AND <br> white and red OR red and white. | 1m |  |
| 3 | Digits in correct order, as shown: | 1 m | All digits must be in the correct order for the award of ONE mark. |
| 4 | Award TWO marks for numbers completed, as shown: <br> Award ONE mark for any two numbers completed correctly. | Up to 2m |  |


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| 5 | Award TWO marks for only three correct boxes ticked, as shown: $\square$ <br> 3 $\square$ <br> 6 $\square$ <br> 9 $\square$ <br> 12 $\square$ <br> Award ONE mark for: <br> - only two correct boxes ticked and no incorrect boxes ticked <br> OR <br> - three correct boxes ticked and one incorrect box ticked. | Up to 2m | Accept alternative unambiguous positive indications, e.g. Y. |
| 6 | Award TWO marks for only two correct boxes ticked, as shown: <br> There are more cheetahs than jaguars. <br> The total number of lions and tigers is 10 $\square$ <br> One-quarter of the big cats are cheetahs. <br> There are more than 5 jaguars. $\square$ <br> Award ONE mark for: <br> - only one correct box ticked and no incorrect boxes ticked <br> OR <br> - two correct boxes ticked and one incorrect box ticked. | Up to 2m | Accept alternative unambiguous positive indications, e.g. Y. |


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| $\begin{aligned} & \text { 7a } \\ & \text { 7b } \end{aligned}$ | 163 2 | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  |
| 8 | £140 | 1 m | Do not accept 140\% |
| 9 | 108 | 1 m |  |
| 10 | $(-3,1)$ | 1 m | Do not accept (3-, 1) |
| 11 | Award TWO marks for a correct answer of 275 <br> OR <br> an answer in the range from 270 to 280 inclusive. <br> If the answer is incorrect, award ONE mark for evidence of appropriate method, e.g. <br> - $150+175=325$ <br> $600-325=$ <br> OR <br> - $600-150-165$ (error) = | Up to 2m | Answer need not be obtained for the award of ONE mark. <br> Accept a reading in the range 170 to 180 ml inclusive for the second jug. <br> At least one of the measurements must be correct for the award of ONE mark. |
| 12 | 24 | 1 m |  |
| 13 | Award TWO marks for the correct answer of 40 <br> If the answer is incorrect, award ONE mark for evidence of appropriate method, e.g. <br> - $2.6 \times 1,000=2,600$ <br> $2,600 \div 65=$ <br> - $2.6 \div 0.065=$ | Up to 2m | Answer need not be obtained for the award of ONE mark. <br> Do not accept an incorrect conversion or no conversion of units, e.g. <br> - $260 \div 65=$ <br> - $2.6 \mathrm{~kg} \div 65 \mathrm{~g}$ |


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| 14 | An explanation showing an understanding: <br> - that this specific triangle has angles 70 , 70 and 40 <br> OR <br> - of the properties of an equilateral triangle - all angles are equal $\left(60^{\circ}\right)$ <br> and therefore that this triangle cannot be equilateral, e.g. <br> - The angles aren't $60^{\circ}$ <br> - There is not a $60^{\circ}$ angle <br> - It has two different angles ( $70^{\circ}$ and $40^{\circ}$ ) so it can't be equilateral <br> - The angles aren't the same <br> - An equilateral triangle has $60^{\circ}+60^{\circ}+60^{\circ}$ <br> - All the angles are the same in an equilateral triangle <br> - It's an isosceles triangle. <br> (In the context of this question, the term isosceles triangle is treated as not including equilateral triangles as a special type, as the national curriculum does not specify this at key stage 2.) | 1m | Do not accept vague or incomplete explanations, e.g. <br> - The other angle is $70^{\circ}$ <br> - They aren't (all) the same. (No reference to angles) <br> - An equilateral triangle has equal angles. (Does not say all.) <br> Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g. <br> - $40+70=110+70=180$ |
| 15a | $£ 3.05$ | 1 m | Refer to page 13 for additional guidance on marking answers involving money. |
| 15b | Award TWO marks for the correct answer of 6 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <br> - $£ 5-£ 1.25=£ 3.75$ $£ 3.75 \div 60 p=6.25$ <br> 7 colours (rounded incorrectly) <br> OR <br> - $£ 5-£ 1.25=£ 4.75$ (error) $475 \div 60=$ <br> OR <br> - $6 \times 60=360$ $£ 3.60+£ 1.25=£ 4.85$ <br> 7 colours (rounded incorrectly) | Up to 2m | Answer need not be obtained for the award of ONE mark. |



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| 18 | Award TWO marks for the correct answer of $\frac{1}{12}$ or an equivalent fraction. <br> If the answer is incorrect, award ONE mark for: <br> - sight of $\frac{11}{12}$ <br> OR <br> - evidence of appropriate method, e.g. <br> - $\frac{2}{3}+\frac{1}{4}$ <br> $\frac{8}{12}+\frac{3}{12}=\frac{10}{12}$ (error) <br> $1-\frac{10}{12}=$ <br> - $1-\frac{2}{3}-\frac{1}{4}=$ | Up to 2m | Answer need not be obtained for the award of ONE mark. |
| 19 | Award TWO marks for numbers completed, as shown: $\begin{aligned} 354 \times 9.5 & =3,363 \\ 3,540 \times 95 & =336,300 \\ 3,363 \div 95 & =35.4 \end{aligned}$ <br> Award ONE mark for any two numbers completed correctly. | Up to 2m | Do not accept transcription errors or misreads for this question. |
| 20 | Award TWO marks for the correct answer of 101 <br> If the answer is incorrect, award ONE mark for: <br> - sight of 44 <br> OR <br> - evidence of appropriate method, e.g. <br> - $31-20=11$ <br> $11 \times 4+57=$ | Up to 2m | Answer need not be obtained for the award of ONE mark. |


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| 21a | $57 \min 15 \mathrm{sec}$ | 1 m | The answer is a time interval (see page 14 <br> for guidance). |
| 21b | $44 \min 40 \mathrm{sec}$ | 1 m |  |

