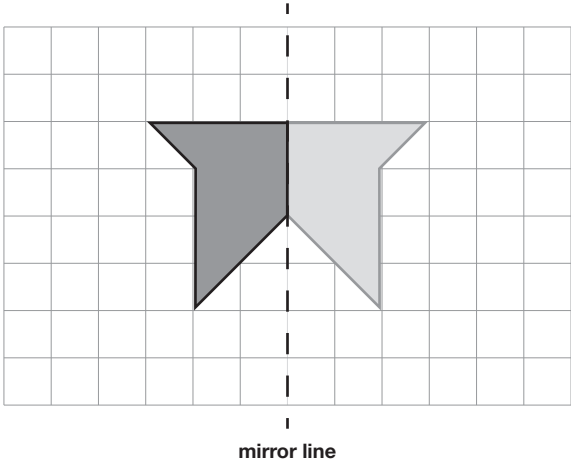
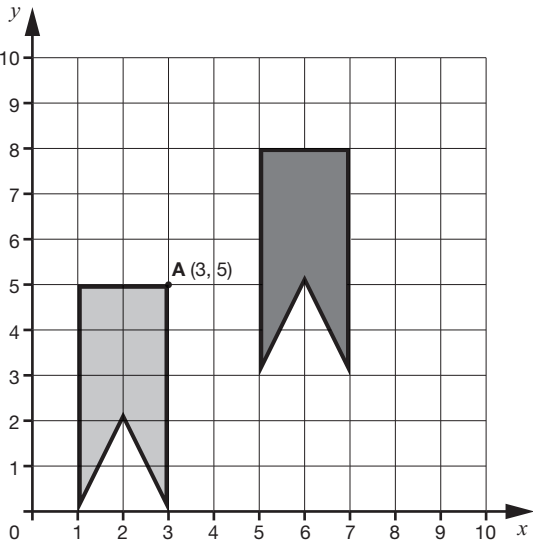


8. Mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
1	Diagram completed, as shown:  mirror line	1m	Accept slight inaccuracies in drawing (see page 12 for guidance). Shape need not be shaded for the award of ONE mark.
2	Correct addition calculation, as shown: $\begin{array}{r} \boxed{2} \boxed{8} \\ + \boxed{6} \boxed{7} \\ \hline \boxed{9} \boxed{5} \end{array}$ OR $\begin{array}{r} \boxed{6} \boxed{7} \\ + \boxed{2} \boxed{8} \\ \hline \boxed{9} \boxed{5} \end{array}$	1m	All 6 digit cards must be completed correctly for the award of ONE mark.
3	A point on the line in the range 6.6cm to 6.8cm inclusive from A.	1m	
4	Both values correct, as shown: $\frac{3}{4} = \frac{9}{\boxed{12}} = \frac{\boxed{18}}{24}$	1m	Both values must be correct for the award of ONE mark.

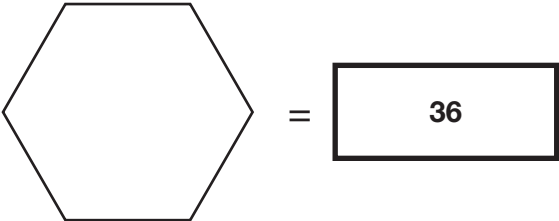
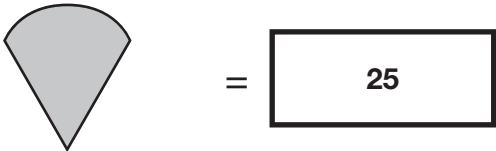
Qu.	Requirement	Mark	Additional guidance										
5a	7	1m	Do not accept -7 or 7-										
5b	Oslo	1m	Accept unambiguous abbreviations or recognisable misspellings.										
6	299,604	1m											
7	<p>Both boxes ticked, as shown:</p> <p style="text-align: center;">Tick two.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">0.25</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>0.75</td> <td><input type="checkbox"/></td> </tr> <tr> <td>$\frac{25}{100}$</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>0.5</td> <td><input type="checkbox"/></td> </tr> <tr> <td>$\frac{2}{5}$</td> <td><input type="checkbox"/></td> </tr> </table>	0.25	<input checked="" type="checkbox"/>	0.75	<input type="checkbox"/>	$\frac{25}{100}$	<input checked="" type="checkbox"/>	0.5	<input type="checkbox"/>	$\frac{2}{5}$	<input type="checkbox"/>	1m	<p>As pupils are told to select two boxes, alternative unambiguous positive indications, e.g. Y, of the correct answer are accepted.</p> <p>Both correct boxes must be ticked for the award of the mark. No additional boxes must be ticked.</p>
0.25	<input checked="" type="checkbox"/>												
0.75	<input type="checkbox"/>												
$\frac{25}{100}$	<input checked="" type="checkbox"/>												
0.5	<input type="checkbox"/>												
$\frac{2}{5}$	<input type="checkbox"/>												
8	<p>Award TWO marks for the correct answer of 192</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> • $48 \times 3 = 144$ $24 \times 2 = 48$ $144 + 48 =$ <p>OR</p> <ul style="list-style-type: none"> • $48 + 48 + 48 = 144$ $24 + 24 = 48$ $144 + 48 =$ <p>OR</p> <ul style="list-style-type: none"> • 4×48 <p>OR</p> <ul style="list-style-type: none"> • 8×24 	Up to 2m	Answer need not be obtained for the award of ONE mark.										

Qu.	Requirement	Mark	Additional guidance												
9	<p>Explanation that recognises that the sequence does not always increase by four, with clear reference to the data, e.g.</p> <ul style="list-style-type: none"> The difference between 1996 and 1999 is three years, not four so it is not always every four years It would be 2000 if it was every 4 years It should have ended in 2016 <p>OR</p> <p>Explanation that demonstrates that the sequence does not always increase by 4, but does not reference specific years from the data, e.g.</p> <ul style="list-style-type: none"> The cricket world cup was sometimes 3 years apart instead of 4 years apart Not all of the years have 4 years difference between. 	1m	<p>Do not accept vague or incomplete explanations, e.g.</p> <ul style="list-style-type: none"> It does not always increase by four It should be 2000 The difference can be 3, 4 or 5 years at different times. <p>Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g.</p> <ul style="list-style-type: none"> $1992 + 4 = 1996 + 3 = 1999$ 												
10	<p>Award TWO marks for all symbols correct, as shown:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 10px;">11×12</td> <td style="border: 1px solid black; text-align: center; width: 30px; height: 25px;">$<$</td> <td style="padding: 0 10px;">15×10</td> </tr> <tr> <td style="padding: 0 10px;">$90 \div 30$</td> <td style="border: 1px solid black; text-align: center; width: 30px; height: 25px;">$=$</td> <td style="padding: 0 10px;">$60 \div 20$</td> </tr> <tr> <td style="padding: 0 10px;">$120 \div 4$</td> <td style="border: 1px solid black; text-align: center; width: 30px; height: 25px;">$>$</td> <td style="padding: 0 10px;">$160 \div 8$</td> </tr> <tr> <td style="padding: 0 10px;">30×8</td> <td style="border: 1px solid black; text-align: center; width: 30px; height: 25px;">$<$</td> <td style="padding: 0 10px;">100×10</td> </tr> </table> <p>Award ONE mark for any three symbols correct.</p>	11×12	$<$	15×10	$90 \div 30$	$=$	$60 \div 20$	$120 \div 4$	$>$	$160 \div 8$	30×8	$<$	100×10	Up to 2m	
11×12	$<$	15×10													
$90 \div 30$	$=$	$60 \div 20$													
$120 \div 4$	$>$	$160 \div 8$													
30×8	$<$	100×10													
11	<p>Award TWO marks for the table completed, as shown:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="padding: 5px;">Number of faces</th> <th style="padding: 5px;">Number of vertices</th> <th style="padding: 5px;">Number of edges</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">6</td> <td style="text-align: center; padding: 5px;">8</td> <td style="text-align: center; padding: 5px;">12</td> </tr> </tbody> </table> <p>Award ONE mark for two correct numbers, correctly placed.</p>	Number of faces	Number of vertices	Number of edges	6	8	12	Up to 2m							
Number of faces	Number of vertices	Number of edges													
6	8	12													

Qu.	Requirement	Mark	Additional guidance
12	Shape located correctly, as shown: 	1m	Accept slight inaccuracies in drawing (see page 12 for guidance). Shape need not be shaded for the award of ONE mark.
13	Correct number circled, as shown: $\frac{67}{8} \quad \frac{48}{8} \quad \frac{62}{8} \quad \frac{55}{8} \quad \frac{76}{8}$	1m	Accept alternative unambiguous positive indication of the correct answer, e.g. fraction ticked.
14	Fractions written in the correct order, as shown: $\frac{3}{5} \quad \frac{3}{4} \quad \frac{6}{5}$	1m	Accept the fraction joined to the correct box, rather than written in it. Do not accept transcription errors or misreads for this question.

Qu.	Requirement	Mark	Additional guidance
15	<p>Award TWO marks for the correct answer of 1800</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate complete method with no more than one arithmetic error, e.g.</p> <ul style="list-style-type: none"> $40 \times 15 = 500$ (<i>error</i>) $500 \times 3 = 1500$ <p>If no answer is given, the first part of the calculation must be evaluated correctly for the award of ONE mark, e.g.</p> <ul style="list-style-type: none"> $15 \times 3 = 45$ $45 \times 40 =$ <p>OR</p> <ul style="list-style-type: none"> $40 \times 15 = 600$ $600 \times 3 =$ <p>OR</p> <ul style="list-style-type: none"> $40 \times 3 = 120$ $120 \times 15 =$ 	Up to 2m	<p>Do not accept sight of a correct multiplication, e.g. $40 \times 15 \times 3$, for ONE mark unless part of the calculation is evaluated correctly.</p> <p>Misreads are not allowed.</p>
16	<p>Award TWO marks for two boxes ticked correctly, as shown:</p> <p>add 3 then subtract 90 <input type="checkbox"/></p> <p>subtract 100 then add 3 <input checked="" type="checkbox"/></p> <p>subtract 7 then subtract 90 <input checked="" type="checkbox"/></p> <p>subtract 3 then subtract 100 <input type="checkbox"/></p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> only one box ticked correctly and no incorrect boxes ticked <p>OR</p> <ul style="list-style-type: none"> two boxes ticked correctly and one incorrect box ticked. 	Up to 2m	Accept alternative unambiguous positive indication of the correct answer, e.g. Y.

Qu.	Requirement	Mark	Additional guidance
17	<p>Award THREE marks for the correct answer of 1.7 (litres) or 1,700 (ml).</p> <p>If the answer is incorrect, award TWO marks for:</p> <ul style="list-style-type: none"> sight of 6,300 OR 6.3 as evidence of the multiplication completed correctly <p>OR</p> <ul style="list-style-type: none"> evidence of an appropriate complete method with no more than one error, e.g. <ul style="list-style-type: none"> $28 \times 225 = 6,300$ 8 litres = 8,000 ml $8,000 - 6,300 = 2,700$ (<i>error</i>) <p>Award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $8,000 - 28 \times 225 =$ 	Up to 3m	<p>Unit need not be given for the award of THREE marks. An incorrect unit is treated as one error.</p> <p>A misread may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.</p> <p>TWO marks will be awarded for an appropriate complete method with the misread number followed through correctly.</p> <p>ONE mark will be awarded for evidence of an appropriate complete method with the misread number followed through correctly with one arithmetic error.</p> <p>If the answer reached in the first part of the calculation gives an answer greater than 8(L) or 8000(ml) and the smaller value is then subtracted from it, ONE mark may still be available.</p> <p>Answer need not be obtained for the award of ONE mark.</p>
18	<p>Award TWO marks for the correct answer of £5.50</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> sight of $22 \div 4$ <p>OR</p> <ul style="list-style-type: none"> evidence of appropriate method, e.g. <ul style="list-style-type: none"> 3 tickets cost $3 \times £5 = £15$ 1 ticket costs £7 $£15 + £7 = £22$ $£22 \div 2 \div 2$ 	Up to 2m	<p>For ONE mark, accept an answer of £550, £550p or £5.5 as evidence of appropriate method.</p> <p>Answer need not be obtained for the award of ONE mark.</p>

Qu.	Requirement	Mark	Additional guidance
19	Third box only ticked correctly, as shown: $3 - 2 + 2$ <input type="checkbox"/> $4 - 2 + 1$ <input type="checkbox"/> $4 - 2 + 2$ <input checked="" type="checkbox"/> $3 - 2 + 1$ <input type="checkbox"/>	1m	Accept alternative unambiguous positive indication of the correct answer, e.g. Y.
20	Award TWO marks for the correct answer of 30 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. <ul style="list-style-type: none"> $17.5 \times 12 = 210$ $15 \times 12 = 180$ $210 - 180 =$ OR <ul style="list-style-type: none"> $2.5 \times 12 =$ 	Up to 2m	Answer need not be obtained for the award of ONE mark.
21a		1m	
21b		1m	Award ONE mark for an answer of <ul style="list-style-type: none"> $(147 - 2 \times \text{answer for box 1}) \div 3$ OR <ul style="list-style-type: none"> $(111 - \text{answer for box 1}) \div 3$ Any follow-through fraction or decimal answer must be expressed as an exact value.
22	125	1m	

Qu.	Requirement	Mark	Additional guidance
23	<p>Award TWO marks for the correct answer of 1,408</p> <p>OR</p> <p>for an answer in the range of 1,406 to 1,409 inclusive.</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> • sight of 1,392 <p>OR</p> <ul style="list-style-type: none"> • evidence of an appropriate method, e.g. <ul style="list-style-type: none"> • $24 \times 58 \frac{2}{3} = \text{answer}$ • $24 \times 58 = 1,394$ (<i>error</i>) <ul style="list-style-type: none"> $\frac{2}{3}$ of 24 = 16 $1,394 + 16 = \text{answer}$ • $24 \times \frac{176}{3} = \text{answer}$ • $24 \times 58.67 = \text{answer}$. 	Up to 2m	<p>A final answer is required for the award of ONE mark.</p> <p>Within an appropriate method, if a decimal equivalent for $\frac{2}{3}$ is given, it must be rounded or truncated to at least 2 decimal places.</p>