



**THIRD SPACE
LEARNING**

Exit Tickets

Domain: Geometry

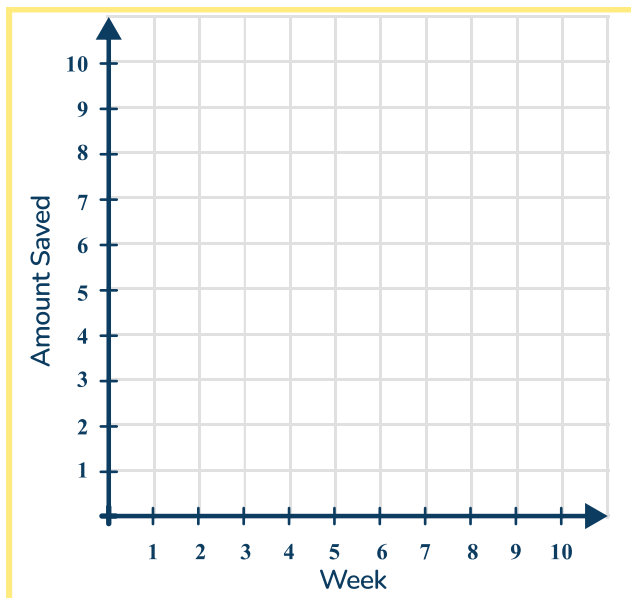
5th grade

Exit Tickets

Name:

Directions: Julia is adding money to her piggy bank each week to save money for a new skateboard. Use the data to make ordered pairs, then graph the ordered pairs on the coordinate plane.

Week	Amount Saved	Ordered Pair
1	\$8	(____, ____)
2	\$7	(____, ____)
3	\$3	(____, ____)
4	\$9	(____, ____)
5	\$10	(____, ____)
6	\$4	(____, ____)
7	\$5	(____, ____)
8	\$6	(____, ____)
9	\$8	(____, ____)
10	\$5	(____, ____)



Standard

5.G.1, 5.G.2

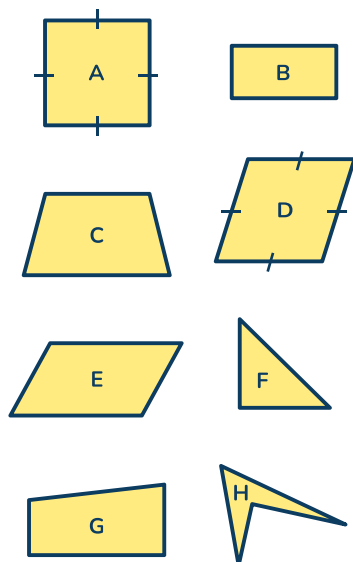
Focus: Represent real-world problems by graphing points on the coordinate plane



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Name:

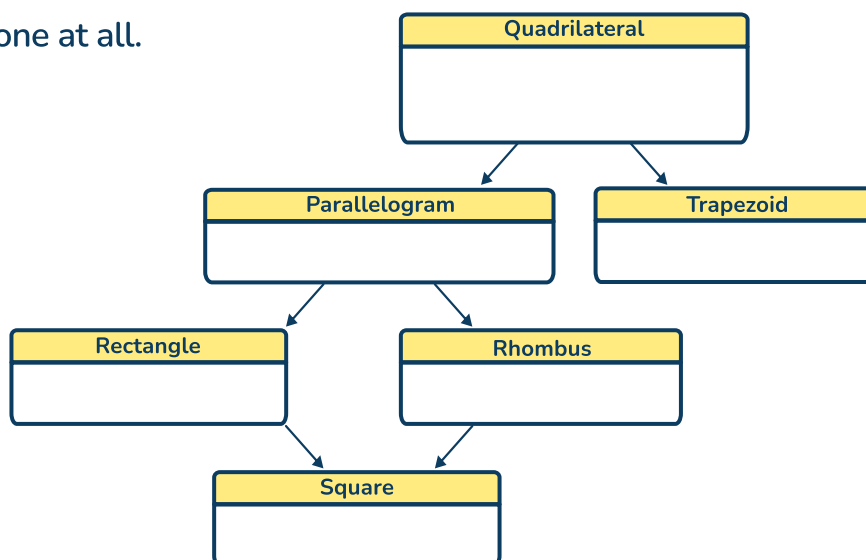
Directions: Look at each shape. Write the letter of the shape under each category it belongs to in the hierarchy. Some shapes may belong to more than one category or none at all.



Standard

5.G.3, 5.G.4

Focus: Classify two-dimensional figures in a hierarchy based on properties



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Standard

Answer(s)

5.G.1,
5.G.2

Week	Amount Saved	Ordered Pair
1	\$8	(<u>1</u> , <u>8</u>)
2	\$7	(<u>2</u> , <u>7</u>)
3	\$3	(<u>3</u> , <u>3</u>)
4	\$9	(<u>4</u> , <u>9</u>)
5	\$10	(<u>5</u> , <u>10</u>)
6	\$4	(<u>6</u> , <u>4</u>)
7	\$5	(<u>7</u> , <u>5</u>)
8	\$6	(<u>8</u> , <u>6</u>)
9	\$8	(<u>9</u> , <u>8</u>)
10	\$5	(<u>10</u> , <u>5</u>)

Week	Amount Saved
1	8
2	7
3	3
4	9
5	10
6	4
7	5
8	6
9	8
10	5

5.G.3,
5.G.4

Quadrilateral

A B C D
E G H

Parallelogram

A B D E

Trapezoid

C G

Rectangle

A B

Rhombus




A D

Square

A

Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




-  Differentiated instruction for each student
-  Aligned to your state's standards
-  Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,
Sherwood Forest Elementary, Washington

Speak to us

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