



THIRD SPACE
LEARNING

Equivalent Fractions Check for Understanding

A 15 question retrieval quiz for
students in grades 3 and 4.

Grades 3 and 4

Questions

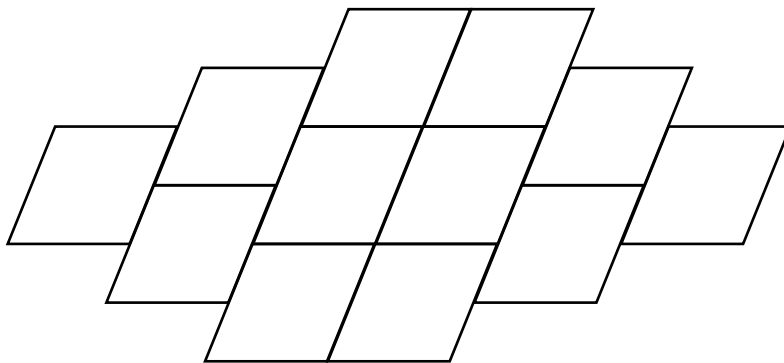
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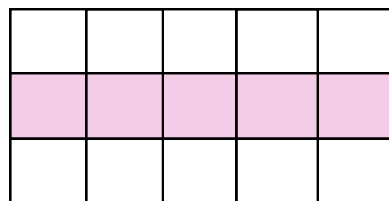
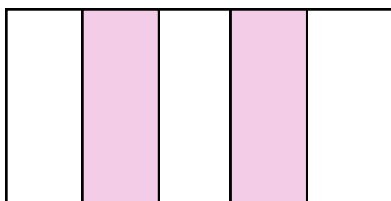
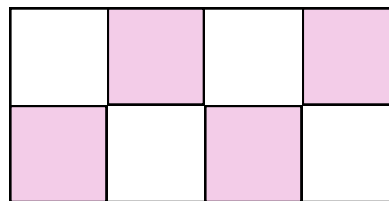
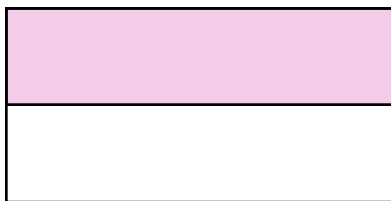
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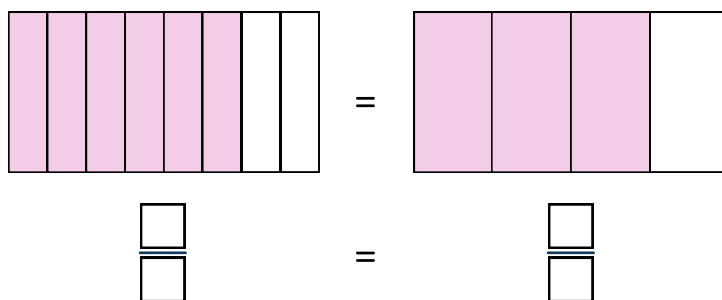
- 1 Shade $\frac{1}{3}$ of this shape.



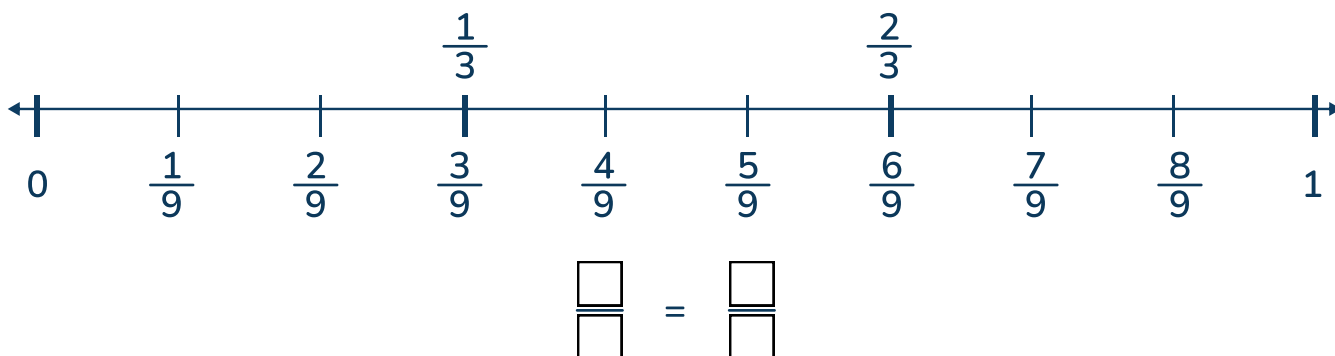
- 2 Circle two shapes that have $\frac{2}{4}$ shaded.



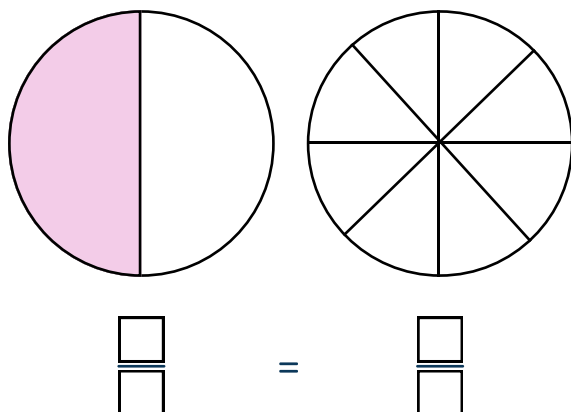
- 3 Complete the statement using the models to show equivalent fractions.



- 4 Complete the statement using the number line to show equivalent fractions.

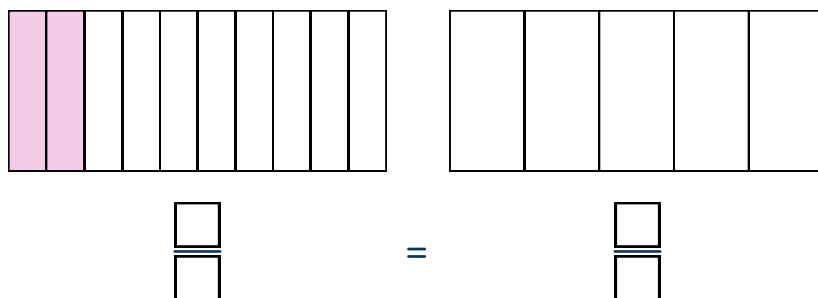


- 5 Complete the model and the statement to show equivalent fractions.

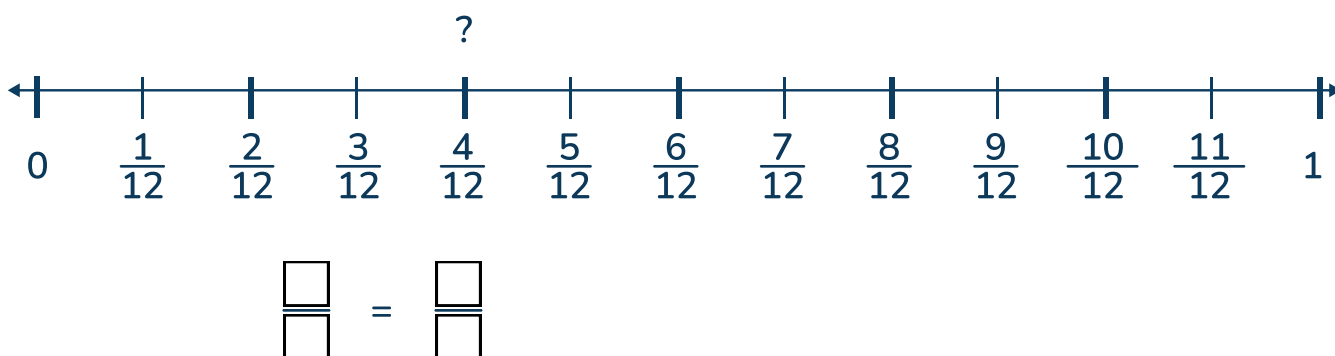


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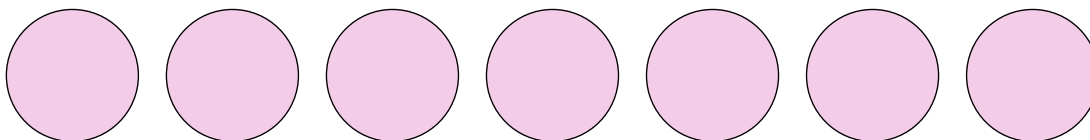
- 6 Complete the model and the statement to show equivalent fractions.



- 7 Complete the statement using the number line to show equivalent fractions.

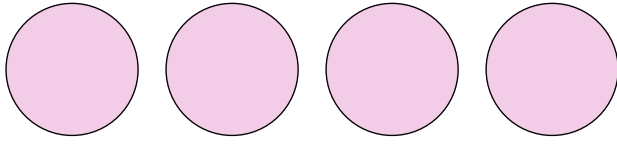


- 8 Write $\frac{7}{1}$ as a whole number.



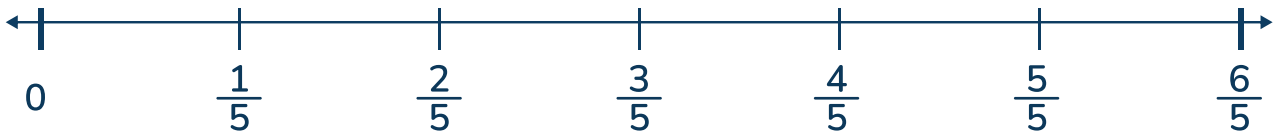
Answer

- 9 Write 4 as a fraction.



Answer

- 10 Circle 1 on the number line.



- 11 Complete the statement to show equivalent fractions.

$$\frac{\boxed{}}{10} = \frac{40}{100}$$

Answer

- 12 Complete the statement to show equivalent fractions.

$$\frac{10}{\boxed{}} = \frac{5}{6}$$

Answer

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- 13 Circle two fractions that have the same value.

$$\frac{2}{3}, \frac{1}{2}, \frac{3}{4}, \frac{4}{8}, \frac{3}{8}$$

-
- 14 Complete the statement to show equivalent fractions.

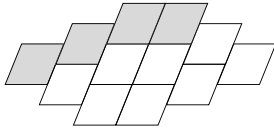
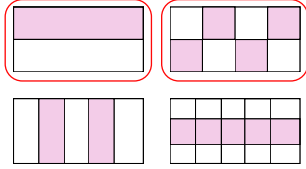
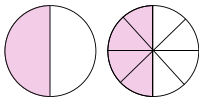
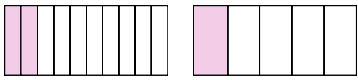
$$\frac{3}{3} = \frac{9}{\boxed{}}$$

Answer

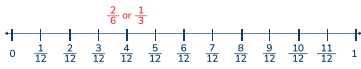

-
- 15 Complete the statement to make it true.

$$11 = \frac{\boxed{}}{\boxed{}}$$

Answers

Question number	Question	Answers	Standard
1	Shade $\frac{1}{3}$ of this shape.	Any 4 parts shaded in. For example, 	3.NF.A.3a
2	Circle two shapes that have $\frac{2}{4}$ shaded.		3.NF.A.3a
3	Complete the statement using the models to show equivalent fractions.	$\frac{6}{8} = \frac{3}{4}$	3.NF.A.3a
4	Complete the statement using the number line to show equivalent fractions.	$\frac{3}{9} = \frac{1}{3}$ OR $\frac{6}{9} = \frac{2}{3}$	3.NF.A.3a
5	Complete the model and the statement to show equivalent fractions.	 $\frac{1}{2} = \frac{3}{6}$	3.NF.A.3b
6	Complete the model and the statement to show equivalent fractions	 $\frac{2}{10} = \frac{1}{5}$	3.NF.A.3b

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Question number	Question	Answers	Standard
7	Complete the statement using the number line to show equivalent fractions.		3.NF.A.3b
8	Write $\frac{7}{1}$ as a whole number.	7	3.NF.A.3c
9	Write 4 as a fraction.	$\frac{4}{1}$	3.NF.A.3c
10	Circle 1 on the number line.		3.NF.A.3c
11	Complete the statement to show equivalent fractions. $\frac{?}{10} = \frac{40}{100}$	$\frac{4}{10} = \frac{40}{100}$	4.NF.A.1
12	Complete the statement to show equivalent fractions. $\frac{10}{?} = \frac{5}{6}$	$\frac{10}{12} = \frac{5}{6}$	4.NF.A.1
13	Circle two fractions that have the same value.	$\frac{1}{2}$ and $\frac{4}{8}$	4.NF.A.1
14	Complete the statement to show equivalent fractions. $\frac{3}{3} = \frac{9}{?}$	$\frac{3}{3} = \frac{9}{9}$	4.NF.A.1
15	Complete the statement to show equivalent fractions. $11 = \frac{?}{?}$	$11 = \frac{11}{1}$	4.NF.A.1

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