

Skill

Group A - Drawing speed-time graphs

Complete/draw the speed time graphs using the information provided:

1) An object accelerates from rest for 2 seconds and reaches 8 m/s. It maintains that speed for a further 6 seconds. Complete the speed-time graph.



4) An object accelerates from rest for 3 seconds reaching a speed of 5 m/s. It then maintains this speed for a further 4 seconds. Use the axes to draw a speed-time graph.



2) An object is travelling at a constant speed of 3 m/s for 4 seconds. It then accelerates reaching a speed of 6 m/s after a further 4 seconds. Complete the speed-time graph.



5) An object travels at a constant speed of 12 m/s for 2 seconds. It then decelerates for 60 km/h after 30 minutes. It 3 seconds until it reaches a speed of 8 m/s, which it maintains for a further 4 seconds. Use the axes to draw a speed-time graph.



3) A vehicle is travelling at a constant speed of 40 km/h for 1.5 hours. It then decelerates, coming to rest after a further 2 hours. Complete the speed-time graph.



Time, h

6) A vehicle accelerates from rest reaching a speed of maintains this speed for a further 30 minutes and then decelerates to 40km/h after another 30 minutes. It stays at this speed for a further 30 minutes. Use the axes to draw a speed-time graph.





Time, h

Speed-Time Graphs - Worksheet

Group B - Finding the acceleration from a speed-time graph

Find the acceleration required from the speed-time graphs:



Group C - Find the total distance and average speed from a speed-time graph.

Find the total distance travelled and the average speed from the speed-time graphs:

Time, h



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Applied

1) An electric go-kart has two gears, High and Low. Each gear produces a constant acceleration.

A driver set off from rest in Low gear, accelerated for 6 seconds, changed to High gear and accelerated for a further 6 seconds.

The table shows the speeds reached at those times.

Time, s	0	6	12
Speed, m/s	0	5	8

(a) Use the axes to draw the speed-time graph for the go-kart.



(b) Which gear produces a greater acceleration? Explain your answer.



2) A student was trying to measure the acceleration of a free-falling marble caused by gravity and air resistance.

They dropped the marble from the roof of a building and the marble hit the floor after 2 seconds.

The speed-time graph shows the motion of the marble.



If the marble was dropped from a height of 18 metres.

Find:

- (a) The speed the marble reached when it hit the floor.
- (b) The acceleration of the marble while it was falling.



3) The speed-time graph shows the speed of an object in the first 120 metres of its journey.



- (a) Use the information to label the horizontal axis.
- (b) The object maintained this speed for a further 270 metres. Add a line to the speed-time graph to show this part of the journey.
- 4) The speed-time graph shows the speed of an object over a 12 second period.



Time, s

The object travelled a total distance of 146 metres.

- (a) Find *v*.
- (b) Find the deceleration of the object for the first part of its motion.

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Speed-Time Graphs - Exam Questions



(a) Find the acceleration of the car for the first part of its journey.

(1)

(2)

After the first 6 seconds of its journey, the car maintains its speed for a further 8 seconds before then slowing down at a constant rate of 5 m/s^2 until stationary.

- (b) Complete the speed-time graph for the car.
- (c) Find the total distance travelled by the car.

(3) (6 marks) 2)



Speed-Time Graphs - Exam Questions

The speed-time graph shows the speed of a train between 12:00 and 13:30.



- (a) Find the total distance travelled by the train in that time.

(3)

(b) Find the average speed of the train between 12:00 and 13:30.

(2) (5 marks)



Speed-Time Graphs - Exam Questions

3) The speed-time graph shows the speed of an object over a period of T seconds.



If the total distance travelled by the object is 154 metres. find the value of T.

(4 marks)



Speed-Time Graphs - Exam Questions

4)

The two speed-time graphs show the speed of two objects over a 10 second period. Both objects travelled the same total distance.



Find the value of *T*.

(4 marks)

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	Question				Answ	/er	
	Ар	Applied Questions					
1)	а)	An electric go- and Low. Each acceleration. A driver set of accelerated for High gear and 6 seconds. The table show those times. Time, s Speed, m/s Use the axes t graph for the g	-kart has gear pro- f from re r 6 secon accelera ws the s 0 0 0 0 0 o draw t go-kart.	s two ge oduces a est in Lov nds, chan ated for peeds re 6 5 the spee	ars, High a constant w gear, nged to a further eached at 12 8 d-time	a) Speed, m/s	<figure></figure>
	b)	Time, s b) Which gear produces a greater acceleration? Explain your answer				b) Lov	w, the line is steeper.









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Speed-Time Graphs - Mark Scheme

	Question		Answer		
	Exam Questions				
1)	The speed-time graph shows the first part of a journey by a car.				
(a)	Find the acceleration of the car for the first part of its journey.	(a)	$15 \div 6 = 2.5m/s^2$	(1)	
	After the first 6 seconds of its journey, the car maintains its speed for a further 8 seconds before then slowing down at a constant rate of 5 m/s^2 until stationary.		fundamental for the state of th		
(b)	Complete the speed-time graph for the car.	(b)	Horizontal line drawn from (6,15) to (14,15) Line drawn from (14,15) to (17,0)	(1) (1)	
(c)	Find the total distance travelled by the car.	(c)	At least one of the following seen: $\frac{15\times6}{2}$ or 45 15 × (14 - 6) or 120 $\frac{15\times(17-14)}{2}$ or 22.5 45 + 120 + 22.5 oe 187.5m	(1) (1) (1)	



Speed-Time Graphs - Mark Scheme





Speed-Time Graphs - Mark Scheme



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