

Math Games for 6th Graders

6 printable math games to play with your class.

6th Grade



Fractions, decimals and percentages game

What you will need to play:

- 2 players
- A set of shuffled fraction, decimal and percentage cards

- 1 Place the shuffled pile of cards face down on the table.
- Take it in turns to turn over a card. If 2 cards are turned over with matching fractions/decimals/percentages e.g. 50% and ½, then the first player to call out 'snap' gets to keep all the cards put down so far.
- The winner is the player at the end of the game with the most pairs of cards.



Fractions, decimals and percentages game

0.1	0.2	0.05%	0.5
0.05	0.25	0.125	1 2
1 4	1 5	1 8	1 10
1 20	5%	10%	12.5%



Fractions, decimals and percentages game

25%

50%



Multiplying / dividing fractions game

What you will need to play:

- 2 players
- A set of 1-9 cards
- Blank fractions sheet with multiplying or dividing questions
- Pen
- Dice

- 1 Each player has a blank multiplying or dividing fractions page.
- Take it in turns to throw the dice and each player decides which box on their sheet to put the number in.
- Once the numbers have been generated and all 4 boxes contain a number, each player multiplies their fractions together (or they can divide the fractions if this is the focus).
- The player who has made the greatest fraction, when the 2 are multiplied or divided, scores 2 points.
- 5 If both players make the same sized fraction, each player scores 1 point.
- 6 The winner is the first player to reach 10 points.



Multiplying / dividing fractions game

X	=	
X	=	
X	=	
X	=	
X	=	



Multiplying / dividing fractions game

•	=	
÷	=	
÷	=	
÷	=	
•	=	



Algebra game

What you will need to play:

- 2 players
- Algebra game board
- 2 dice
- Algebra equations list
- 20 counters (2 colours)

- 1 The first player throws both dice.
- With the 2 numbers generated, they decide which number will represent 'a' and which number will represent 'b'.
- They then choose one of the 6 equations, using the 2 numbers generated to represent a and b.
- 4 They work out the answer and cover the number with a counter.
- 5 The next player does the same.
- 6 Players take it in turns until one player has positioned 3 counters in a row. They are the winner.



Algebra game

$$2a + b$$

$$a + 2b$$

$$3a + b$$

$$b - 2a$$

$$2a - b$$

$$a \times b$$



Coordinates game

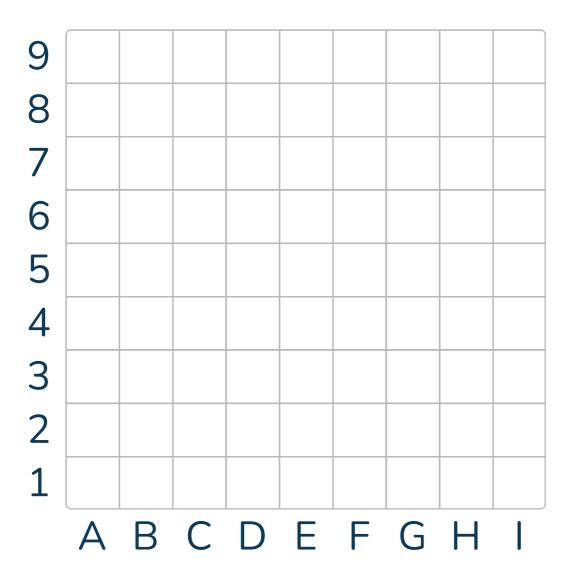
What you will need to play:

- 2 players
- A blank coordinates grid
- A pen for each player

- 1 Each player has a blank coordinate grid.
- They plot their 'battleships' (make sure the size and number of battleships are agreed in advance) on the grid and make a note of the coordinates.
- Player 1 goes first and calls out their first coordinate. If it hits one of the coordinates on player 2's grid, player 2 calls out 'hit' and player 1 marks it off. If it misses player 2's battleships, they call out 'miss' and player 1 marks it as a miss.
- 4 Players then swap over, so player 2 calls out their first coordinate. As before, player 1 calls out 'hit' or 'miss'
- Once a battleship has had all the coordinates called out, the player who's battleship it is shouts 'battleship sunk'. The other player marks this on their grid.
- 6 The winner is the first person to sink all the other player's battleships.



Coordinates game





What you will need to play:

- 'Exponent Compare' cards
- A partner

- 1 Cut out the cards from the 'Exponent Compare' sheet. Shuffle them and deal them between both players.
- At the same time, each player turns over one card. The player who has the largest value number gets to collect the cards and add them to their pile.
- As an added challenge, players can be given a 5 second time limit to determine which card has the higher value; if the player with the highest value doesn't collect the cards within 5 seconds, the other player can take the cards.
- 4 The person who gets all the cards first wins!



5 ³	2 ³	42	21
43	5 ²	7 ³	6 ¹
6 ³	92	33	104
26	24	44	5 ¹



82	81	91	83
31	54	34	10 ⁵
93	32	10 ³	2 ²
2 ⁵	45	71	7 ²



 10²
 6²
 36
 106

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