

### **Circle Theorems - Worksheet**

#### Skill

1)

4)

7)

#### Group A - Angles at the Centre, Cyclic Quadrilaterals

2)

5)

8)

Calculate the size of the missing angles marked  $\boldsymbol{\theta}$ 







3)

6)













10)











### **Circle Theorems - Worksheet**

#### Group B - Alternate Segment Theorem, Angles in the Same Segment

2)

5)

8)

Calculate the size of the missing angles marked  $\theta$ 







3)

6)

9)













10)  $D \qquad A \qquad E$   $C \qquad 40^{\circ} \qquad O$ 

B







#### GCSE Maths Revision | Geometry and Measure

### **Circle Theorems - Worksheet**

#### Group C - Angles in a Semicircle, Tangent of a Circle

2)

Calculate the size of the missing angles marked  $\boldsymbol{\theta}$ 













6)

9)







10)

4)











#### **Circle Theorems - Worksheet**

#### Applied

- 1)
- A, B, C and D are points on the circle with centre O.



- (a) Calculate the size of angle *ACB*. Explain your answer.
- (b) A new cord connects points *C* and *D*. Calculate the angle *BCD*.
- **2)** The diagram below shows a semicircle with the quadrilateral *ABCD* inscribed inside.



- (a) Calculate the size of angle *BCD*, labelled  $\theta$ .
- (b) A line connects A and C. What is the size of angle ACB. Explain your answer.
- 3) (a) Use the diagram below to calculate the value of x.



(b) Hence or otherwise, calculate the value of y.



# **Circle Theorems - Worksheet**

**4)** (a) *BC* and *AD* are parallel lines in the circle with centre *O*. Prove that *AED* is an isosceles triangle.



(b) Point F on the circumference lies between A and B. If angle  $CAD = 52^{\circ}$ , what is the size of angle CFD. Explain your answer.



1) (a) Prove that the angle at the centre is twice the angle at the circumference.



(5)

(b) Use this theorem to calculate the missing angle in the diagram:



(3) (8 marks)



2) (a) Prove that angles in the same segment are equal.



(3)

(b) Use this theorem to calculate the missing angle in the diagram:



(5) (8 marks)



3) (a) Prove that the angle in a semicircle is 90 degrees.



.....(4)

(b) Use this theorem to calculate the missing angle in the diagram:



(4) (8 marks)



4) (a) Prove that opposite angles in a cyclic quadrilateral total 180 degrees.



.....(4)

(b) Use this theorem to calculate the missing angle in the diagram:



(3) (7 marks)



|         | Question  | Answer         |
|---------|---|----------------|
|         | Skill Questions   |                |
| Group A | Calculate the size of the missing angles<br>marked $\theta$<br><b>1)</b> $A$<br>$\theta$ $C$<br>$D$ $140^{\circ}$ $B$ | <b>1)</b> 70°  |
|         | 2) $A$ $\theta$ $B$   | <b>2)</b> 130° |
|         | $\begin{array}{c} \textbf{3)} \qquad A \\ D \qquad \theta \\ 0 \qquad 91^{\circ} \qquad B \\ C \end{array}$           | <b>3)</b> 89°  |
|         | $ \begin{array}{c} \textbf{4)} & A \\ D & \theta \\ C \end{array} \\ B \\ C \end{array} $                             | <b>4)</b> 112° |
|         | 5) $A$<br>$C_{38^{\circ}}$ $B$<br>D   | <b>5)</b> 76°  |

Helping schools close the maths attainment gap through targeted one to one teaching and flexible resources







| Group A | 11)  | <b>11)</b> 30° |
|---------|--|----------------|
| contd   | $\begin{array}{c} 300^{\circ} \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $                 | <b>12)</b> 94° |
|         | $\begin{array}{c} A \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 38^{\circ} \\ 0 \\ C \\ D \end{array}$                       |                |
| Group B | Calculate the size of the missing angles marked $\boldsymbol{\theta}$  |                |
|         | 1)<br>$D \xrightarrow{B} \theta \cdot O C$<br>$A \xrightarrow{76^{\circ}} E$                                 | <b>1)</b> 76°  |
|         | $ \begin{array}{c} 2) & C \\  & B \\  & \theta \\  & D \\  & A \\  & E \end{array} $                         | <b>2)</b> 52°  |
|         | $\begin{array}{c} \textbf{3)} \qquad A \\ D \qquad 23^{\circ} \\ \theta \\ C \end{array} B \\ C \end{array}$ | <b>3)</b> 23°  |







| Group B<br>contd | $\begin{array}{cccc} 10 & D & A & E \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & $ | <b>10)</b> 20° |
|------------------|---|----------------|
|                  | $\begin{array}{c} \textbf{11)} & B & E & C \\ A & & & \theta \\ A & & & D \end{array}$  | <b>11)</b> 90° |
|                  | 12) $B \xrightarrow{O_{\bullet} 56^{\circ}} D$  | <b>12)</b> 28° |
| Group C          | Calculate the size of the missing angles marked $\boldsymbol{\theta}$   |                |
|                  | 1) $B$<br>$A \qquad 0$<br>$22^{\circ}$ $C$  | <b>1)</b> 68°  |
|                  | 2) $A \xrightarrow{A3^{\circ}} \theta$  | <b>2)</b> 47°  |
|                  | $\begin{array}{c} \textbf{3)}  B \\ \bullet \\ \bullet \\ A \\ D \end{array}  C \\ \end{array}$   | <b>3)</b> 23°  |



| Group C<br>contd | 4) | A   | <b>4)</b> 42°  |
|------------------|----|---|----------------|
|                  |    |   |                |
|                  | 5) | $B \qquad 0 \qquad C \qquad D \qquad \theta \qquad C \qquad A \qquad 77^{\circ} \qquad C$ | <b>5)</b> 13°  |
|                  | 6) |   | <b>6)</b> 47°  |
|                  | 7) | C<br>C<br>A<br>$\theta$<br>D<br>D<br>D<br>H   | <b>7)</b> 51°  |
|                  | 8) | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$                                     | <b>8)</b> 120° |
|                  | 9) |   | <b>9)</b> 74°  |



| Group C | 10) D  | <b>10)</b> 45° |
|---------|--|----------------|
| contd   |  |                |
|         | 11)<br>$B \qquad 0  40^{\circ}  C$<br>$E D^{\theta} \qquad A \qquad E$ | <b>11)</b> 40° |
|         | 12) $B$ $150^{\circ}O$ $C$ $D$ $A$ $E$                                 | <b>12)</b> 35° |



|                       | Qı | Jestion  | Ar | nswer   |
|-----------------------|----|--|----|---|
|                       | Ар | plied Questions  |    |   |
| <b>1)</b> A, E<br>cen |    | A, B, C and D are points on the circle with centre 0.<br>$A = \begin{bmatrix} A & & \\ &$ |    |   |
|                       | a) | Calculate the size of angle <i>ACB</i> . Explain your answer.  | a) | $ADB = 180 - (68 + 54) = 58^{\circ}$<br>Angles in a triangle total $180^{\circ}$<br>$ACB = ADB = 58^{\circ}$<br>Angles in the same segment are equal. |
|                       | b) | A new chord connects points <i>C</i> and <i>D</i> .<br>Calculate the angle <i>BCD</i> .  | b) | $180 - 68 = 112^{\circ}$  |
| 2)                    |    | The diagram below shows a semicircle with the quadrilateral <i>ABCD</i> inscribed inside.<br>$A \xrightarrow{79^{\circ}} \Theta \xrightarrow{C} C$   |    |   |
|                       | a) | Calculate the size of angle <i>BCD</i> .   | a) | $BCD = 180 - 79 = 101^{\circ}$  |
|                       | b) | A line connects <i>A</i> and <i>C</i> . What is the size of angle <i>ACB</i> . Explain your answer.  | b) | 90° as the angle in a semicircle is 90°.  |



| 3) | a)<br>b) | Use the diagram below to calculate the value of x.<br>$A \xrightarrow{43^{\circ} y} B$ $D \xrightarrow{C} C$ Hence or otherwise, calculate the value of y. | a)<br>b) | As ACD is an isosceles triangle and angle<br>$ADC = 90^{\circ}, x = (180 - 90) \div 2 = 45^{\circ}$<br>$BOC = 2 \times 43 = 86^{\circ}$<br>$100 = 86 = 04^{\circ}$   |
|----|----------|--|----------|--|
|    |          |  |          | $y = 94 \div 2 = 47^{\circ}$   |
| 4) | a)       | BC and AD are parallel lines in<br>the circle with centre 0. Prove<br>that AED is an isosceles<br>triangle.<br>B $O$   | a)       | ABCD is an isosceles trapezium as AD and BC<br>are parallel, and $AB = CD$ . This means that<br>the $AE = DE$ as the point E is the same<br>distance along both diagonals BD and AC.<br>CAD = CBD as angles in the same segment<br>are equal.<br>CAD = ACB as alternate angles are equal.<br>Therefore $DAE = ADE = \theta$ .<br>$CED = 2CAD = 2\theta$ as the angle at the centre<br>is twice the angle at the circumference.<br>As $AEC$ is a straight line, angle<br>$AED = 180 - 2\theta$ .<br>The triangle has two equal sides and two<br>equal angles and so it is an isosceles triangle.<br>Note, if $\theta = 60^{\circ}$ then triangle $AED$ is an<br>equilateral triangle (a special type of<br>isosceles triangle). |
|    | b)       | Point F on the circumference<br>lies between A and B. If angle<br>$CAD = 52^{\circ}$ , what is the size of<br>angle CFD. Explain your<br>answer.           | b)       | $CFD = 52^{\circ}$<br>Angles in the same segment are equal   |



|        | Question   | Answer  |  |
|--------|--|---|--|
|        | Exam Questions   |   |  |
| 1) (a) | Prove that the angle at the centre is twice the angle at the circumference.<br>A $C$ | (a) A<br>A<br>x $y$   | <ul> <li>(1)</li> <li>(1)</li> <li>(1)</li> <li>(1)</li> </ul> |
| (b)    | Use this theorem to calculate<br>the missing angle in the<br>diagram:<br>D<br>B  | (b) $CED = 84 \times 2 = 168$<br>$\theta = 360 - 168 = 192^{\circ}$<br>Angles around a point total 360° | (1)<br>(1)<br>(1)  |







| 3) (a) | Prove that the angle in a semicircle is 90 degrees.  | (a) $C$ $C$ $x$ $y$ $y$ $B$ $x$ $o$ $A$ $x$ $A$ $x$ $o$ $A$ $x$ $A$ $x$ $A$ $x$ $A$ $A$ $x$ $A$ |   |                          |
|--------|--|---|---|--------------------------|
|        |  |   | we can state that angle $OAC = OCA = x$ , and<br>OBC = OCB = y. This means that angle<br>ACB = x + y.         | (1)                      |
|        |  |   | As angles in a triangle total $180^{\circ}$<br>x + y + x + y = 180<br>2x + 2y = 180<br>$x + y = 90^{\circ}$ . | (1)                      |
| (b)    | Use this theorem to<br>calculate the missing angle<br>in the diagram:<br>$B \xrightarrow{C} B \xrightarrow{C} A \xrightarrow{C}$ | (b)   | $ACD = 90^{\circ}$<br>$CED = 32^{\circ}$<br>CDE = 180 - (90 + 32)<br>$\theta = 58^{\circ}$                    | (1)<br>(1)<br>(1)<br>(1) |





Do you have KS4 students who need additional support in maths? Our specialist tutors will help them develop the skills they need to succeed at GCSE in weekly one to one online revision lessons. Trusted by secondary schools across the UK. Visit thirdspacelearning.com to find out more.