



**THIRD SPACE
LEARNING**

Exit Tickets

Domain: Number and
Operations in Base Ten

4th grade

Exit Tickets

Name:

Directions: Answer each question in the space provided.

Standard: 4.NBT.A.1

Focus: Recognize that in a multi-digit whole number, a digit in one place is ten times the place to its right.

a. In the number shown, one digit is underlined and one digit is circled.

95, 653

The circled digit is _____ times greater than the underlined digit.

b. Write a number that contains a digit 4 that is 10 times the size of the digit 4 in the number 109,347.



Name:

Directions: Complete the table.

Standard: 4.NBT.A.2

Focus: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.

Standard Form (Base-ten Numerals)	Word Form	Expanded Form
186,430		
	Ninety eight thousand four hundred two	
		$(7 \times 100,000) + (2 \times 1,000) + (9 \times 100) + (3 \times 10) + (6 \times 1)$



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Name:

Standard: 4.NBT.A.2

Focus: Compare two multi-digit numbers using $>$, $=$, and $<$.

Directions: Compare the numbers by writing $<$, $>$, or $=$ in each circle.

a. 104,318 140,316

c. 805 850

b. 3,962 3,948

d. 50,176 50,716



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Name:

Standard: 4.NBT.A.3

Focus: Round multi-digit whole numbers to any place.

1. Round 239,845 to the nearest:

a. ten _____

b. thousand _____

c. hundred thousand _____

2. Round 86,027 to the nearest:

a. hundred _____

b. thousand _____

c. ten thousand _____

3. Round 671,249 to the nearest:

a. thousand _____

b. ten thousand _____

c. million _____



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Name:

Standard: 4.NBT.B.4

Directions: Add using the standard algorithm.

Focus: Add multi-digit whole numbers using the standard algorithm.

$$\begin{array}{r} 425,608 \\ + 83,195 \\ \hline \end{array}$$



Name:

Standard: 4.NBT.B.4

Directions: Subtract using the standard algorithm.

Focus: Subtract multi-digit whole numbers using the standard algorithm.

$$\begin{array}{r} 806,423 \\ - 75,018 \\ \hline \end{array}$$



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Name:

Directions: Multiply using any strategy.

Standard: 4.NBT.B.5

Focus: Multiply whole numbers up to four-digit by a one-digit and two two-digit numbers.

a. $2,467 \times 5$

b. 48×36



Name:

Directions: Use any strategy to find the quotient.

Standard: 4.NBT.B.6

Focus: Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.

$$6,837 \div 8$$



Standard	Answer(s)		
4.NBT.A.1	a. The circle digit is <u>100</u> times greater than the underlined digit b. Answer can be any number with a 4 in the hundreds place. Example: 452		
4.NBT.A.2	Standard Form (Base-ten Numerals)	Word Form	Expanded Form
	186,430	One hundred eighty six thousand four hundred thirty	$(1 \times 100,000) + (8 \times 10,000) + (6 \times 1,000) + (4 \times 100) + (3 \times 10)$
	98,402	Ninety eight thousand four hundred two	$(9 \times 10,000) + (8 \times 1,000) + (4 \times 100) + (2 \times 1)$
	702,936	Seven hundred two thousand nine hundred thirty six	$(7 \times 100,000) + (2 \times 1,000) + (9 \times 100) + (3 \times 10) + (6 \times 1)$
4.NBT.A.2	a. < b. > c. < d. <		
4.NBT.A.3	1. Round 239,845 to the nearest: a. ten: 239,850 b. thousand: 240,000 c. hundred thousand: 200,000 2. Round 86,027 to the nearest: a. hundred: 86,000 b. thousand: 86,000 c. ten thousand: 90,000 3. Round 671,249 to the nearest: a. thousand: 671,000 b. ten thousand: 670,000 c. million: 1,000,000		




Standard	Answer(s)
4.NBT.B.4 (adding)	508,803
4.NBT.B.4 (subtracting)	731,405
4.NBT.B.5	a. 12,335 b. 1,728
4.NBT.B.6	854 R5

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