

Parallel and Perpendicular Lines - Worksheet

Skill

Group A - Parallel Lines

State the equation of a line that is parallel to the given equation.

- | | | |
|---------------------------|--------------------|--------------------------|
| 1) $y = 2x$ | 2) $y = 4x + 5$ | 3) $y = 7x - 3$ |
| 4) $y = \frac{1}{2}x + 4$ | 5) $y = -x + 3$ | 6) $y = -5x - 3$ |
| 7) $y = 6 - x$ | 8) $y = 3 - 2x$ | 9) $y = \frac{x}{5} + 7$ |
| 10) $2y - 9 = x$ | 11) $3y + 4x = 10$ | 12) $2(x - y) = 15$ |

Group B - Perpendicular Lines

State the gradient that is perpendicular to the given equation.

- | | | |
|-----------------------------|--------------------------|----------------------|
| 1) $y = x$ | 2) $y = 4x$ | 3) $y = 6x + 1$ |
| 4) $y = \frac{1}{2}x$ | 5) $y = -3x$ | 6) $y = -2x + 7$ |
| 7) $y = -\frac{1}{5}x$ | 8) $y = \frac{2}{5}x$ | 9) $y = 0.6x + 0.25$ |
| 10) $y = 1\frac{1}{2}x + 3$ | 11) $y = -2\frac{3}{4}x$ | 12) $y = -3.6x + 5$ |

Group C - Parallel or Perpendicular

Show that the two straight line equations are parallel, perpendicular or neither.

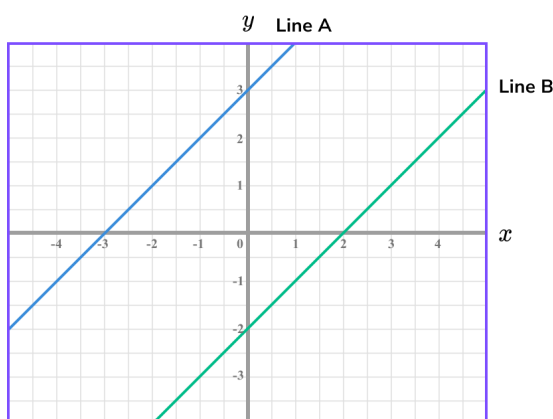
- | | | |
|---|--|--------------------------------------|
| 1) $y = 2x + 4$
$y = 2x + 9$ | 2) $y = 4x + 3$
$y = -x + 3$ | 3) $y = -2x$
$y = \frac{1}{2}x$ |
| 4) $y = 3x + 5$
$y = 3 + 5x$ | 5) $y = 4x + 6$
$2y = 8x + 18$ | 6) $y = 4 - x$
$y = x - 4$ |
| 7) $y = \frac{2}{3}x + 2$
$y = 6 - \frac{3}{2}x$ | 8) $3y = 4x + 1$
$y = -\frac{1}{12}x + 8$ | 9) $x + y = 1$
$x - y = 1$ |
| 10) $3y = 6 - \frac{x}{2}$
$5y = 10 - \frac{x}{2}$ | 11) $y - 0.6x = 17$
$y = \frac{3}{5}x + 14$ | 12) $5y = -2x + 6$
$y = 2.5x + 7$ |

Parallel and Perpendicular Lines - Worksheet

Applied

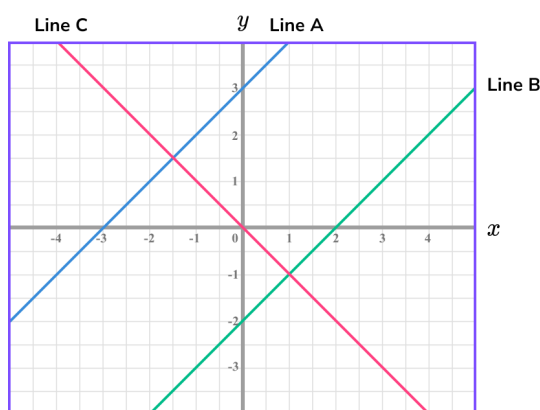
1) a)

Given that the two lines A and B are parallel and the equation of line A is $y = 3 + x$, state the equation of line B.



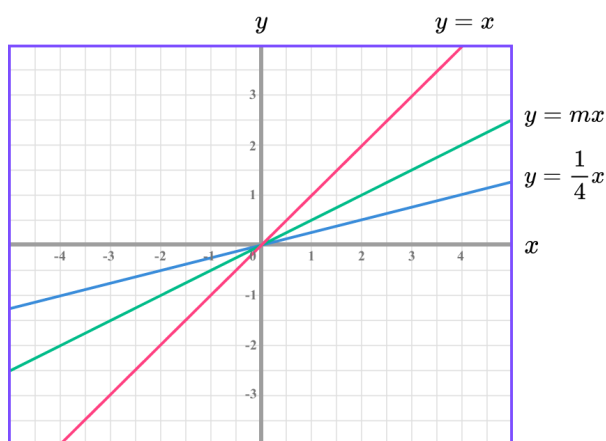
b)

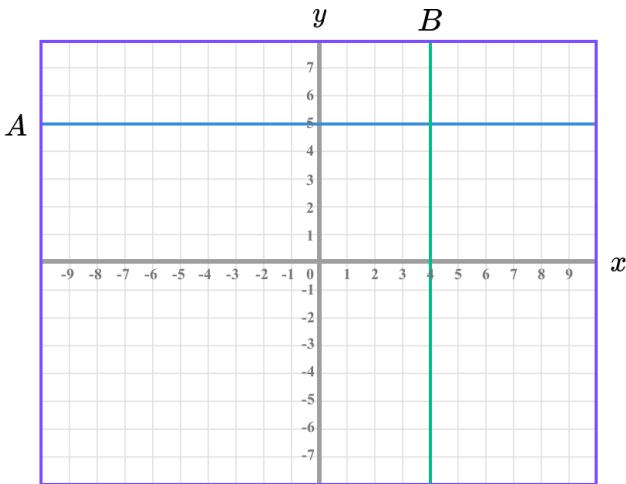
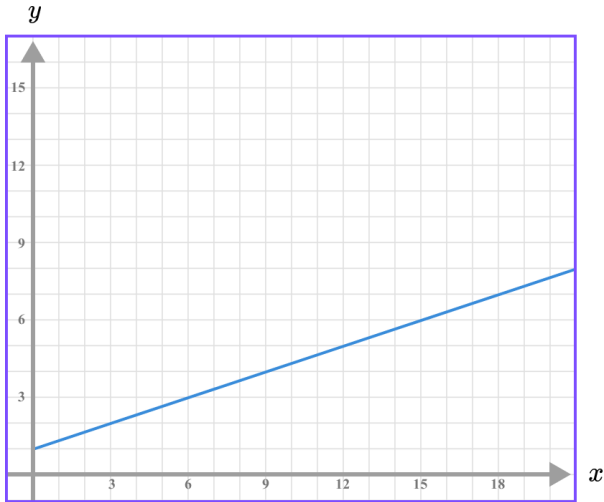
Show that line C is perpendicular to lines A and B.



2) a)

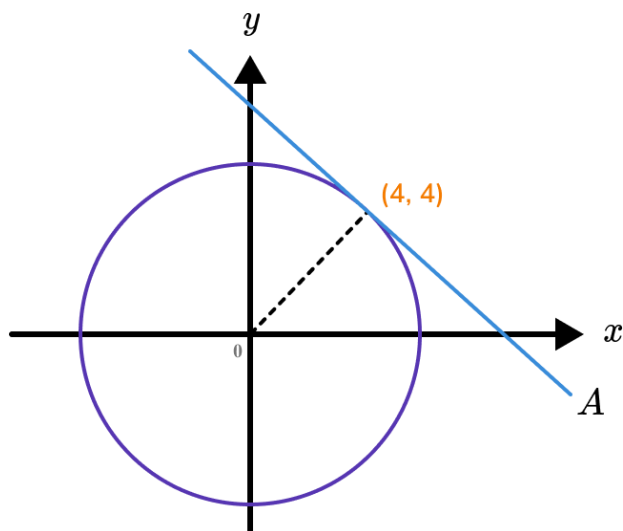
Use the lines $y = x$ and $y = \frac{1}{4}x$ to state the value of m for the line $y = mx$.



	b)	Draw the line that is perpendicular to the line $y = mx$ at the origin using your answer to part a) to help you.
3)	a)	<p>Line A is parallel to the x axis. State the equation of line A.</p> 
	b)	Line B is perpendicular to line A at the point (4,5). State the equation of line B.
4)	a)	<p>Construct the perpendicular to the line $y = \frac{1}{3}x + 1$ on the set of axes below going through the coordinate (9,4).</p> 
	b)	Hence calculate the gradient of the perpendicular.

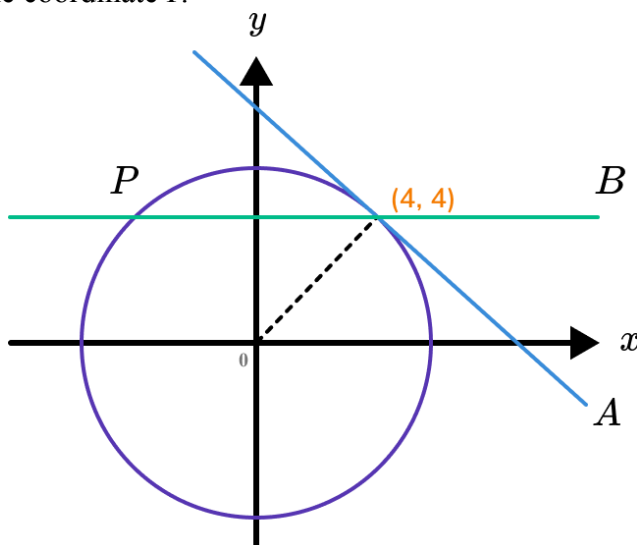
Parallel and Perpendicular Lines - Exam Questions

- 1) (a) The line A is the tangent to the circle of centre O . The tangent meets the circle at the coordinate $(4,4)$. Calculate the gradient of the tangent.



.....
(2)

- (b) Line B is parallel to the x axis going through the point $(4,4)$. State the coordinate P.



.....
(1)
(3 marks)

- 2) (a) The equation of a line A is $2y+4x=11$. Another line B is parallel to line A. What is the gradient of line B? Circle the correct answer.

4	2	$-\frac{1}{2}$	-2	$\frac{1}{2}$
---	---	----------------	----	---------------

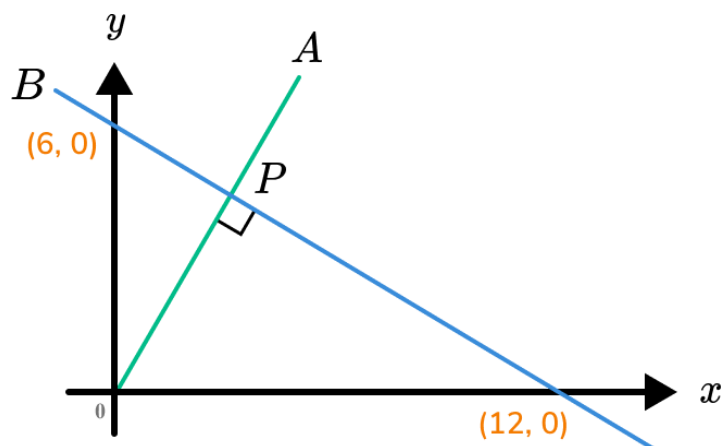
.....
(1)

- (b) Line C is perpendicular to line A. What is the gradient of line C? Circle the correct answer.

4	2	$-\frac{1}{2}$	-2	$\frac{1}{2}$
---	---	----------------	----	---------------

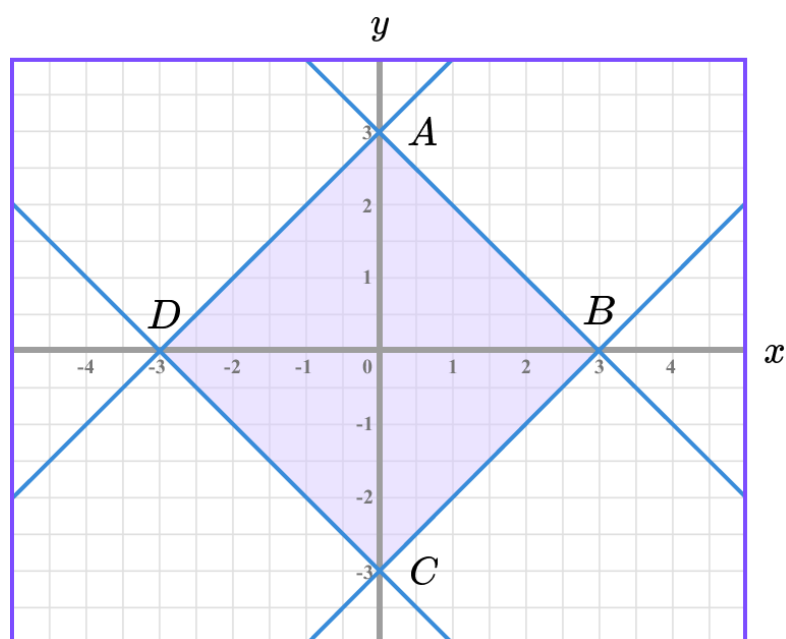
.....
(1)
(2 marks)

- 3) Two lines A and B are perpendicular. They intersect at the point P. Calculate the coordinate P.



.....
(8)

- 4) Show that the shape ABCD is a square using parallel and perpendicular lines.



.....
(8)

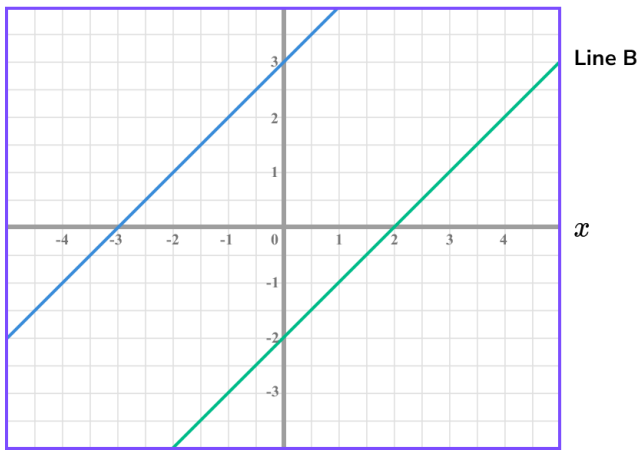
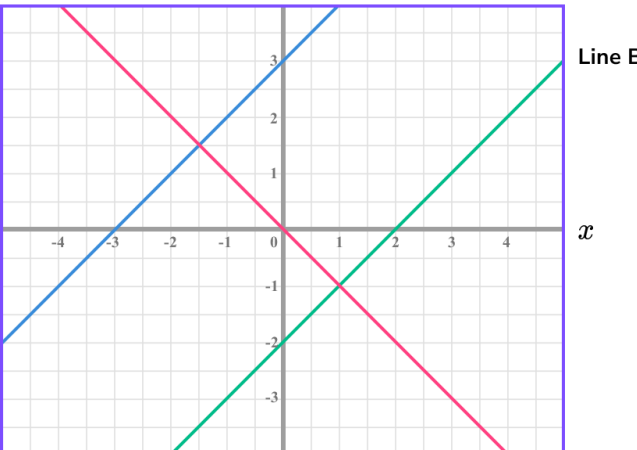
Parallel and Perpendicular Lines - Answers

	Question	Answer
Group A	Skill Questions	
	<p>State the equation of a line that is parallel to the given equation.</p> <p>1) $y = 2x$ 2) $y = 4x + 5$ 3) $y = 7x - 3$ 4) $y = \frac{1}{2}x + 4$ 5) $y = -x + 3$ 6) $y = -5x - 3$ 7) $y = 6 - x$ 8) $y = 3 - 2x$ 9) $y = \frac{x}{5} + 7$ 10) $2y - 9 = x$ 11) $3y + 4x = 10$ 12) $2(x - y) = 15$</p>	<p>1) $y = 2x + c$ 2) $y = 4x + c$ 3) $y = 7x + c$ 4) $y = \frac{1}{2}x + c$ 5) $y = -x + c$ 6) $y = -5x + c$ 7) $y = -x + c$ 8) $y = -2x + c$ 9) $y = \frac{1}{5}x + c$ 10) $y = \frac{1}{2}x + c$ 11) $y = -\frac{4}{3}x + c$ 12) $y = x + c$</p>
Group B	<p>State the gradient that is perpendicular to the given equation.</p> <p>1) $y = x$ 2) $y = 4x$ 3) $y = 6x + 1$ 4) $y = \frac{1}{2}x$ 5) $y = -3x$ 6) $y = -2x + 7$ 7) $y = -\frac{1}{5}x$ 8) $y = \frac{2}{5}x$ 9) $y = 0.6x + 0.25$ 10) $y = 1\frac{1}{2}x + 3$ 11) $y = -2\frac{3}{4}x$ 12) $y = -3.6x + 5$</p>	<p>1) $n = -1$ 2) $n = -\frac{1}{4}$ 3) $n = -\frac{1}{6}$ 4) $n = -2$ 5) $n = \frac{1}{3}$ 6) $n = \frac{1}{2}$ 7) $n = 5$ 8) $n = -\frac{5}{2}$ 9) $n = -\frac{5}{3}$ 10) $n = -\frac{2}{3}$ 11) $n = \frac{4}{11}$ 12) $n = \frac{5}{18}$</p>

Parallel and Perpendicular Lines - Answers

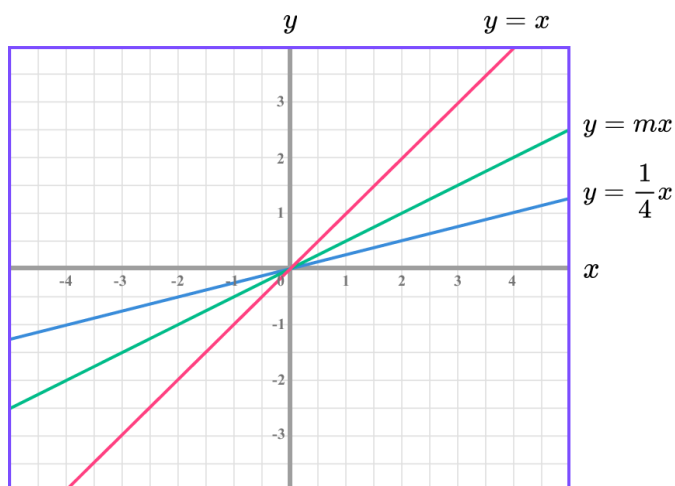
	Question	Answer
Group C	Skill Questions	
	<p>Show that the two straight line equations are parallel, perpendicular or neither.</p> <p>1) $y = 2x + 4$, $y = 2x + 9$</p> <p>2) $y = 4x + 3$, $y = -x + 3$</p> <p>3) $y = -2x$, $y = \frac{1}{2}x$</p> <p>4) $y = 3x + 5$, $y = 3 + 5x$</p> <p>5) $y = 4x + 6$, $2y = 8x + 18$</p> <p>6) $y = 4 - x$, $y = x - 4$</p> <p>7) $y = \frac{2}{3}x + 2$, $y = 6 - \frac{3}{2}x$</p> <p>8) $3y = 4x + 1$, $y = -\frac{1}{12}x + 8$</p> <p>9) $x + y = 1$, $x - y = 1$</p> <p>10) $3y = 6 - \frac{x}{2}$, $5y = 10 - \frac{x}{2}$</p> <p>11) $y - 0.6x = 17$, $y = \frac{3}{5}x + 14$</p> <p>12) $5y = -2x + 6$, $y = 2.5x + 7$</p>	<p>1) Parallel</p> <p>2) Neither</p> <p>3) Perpendicular</p> <p>4) Neither</p> <p>5) Parallel</p> <p>6) Perpendicular</p> <p>7) Perpendicular</p> <p>8) Neither</p> <p>9) Perpendicular</p> <p>10) Neither</p> <p>11) Parallel</p> <p>12) Perpendicular</p>

Parallel and Perpendicular Lines - Answers

	Question	Answer
	Applied Questions	
1)	<p>a) Given that the two lines A and B are parallel and the equation of line A is $y = 3 + x$, calculate the equation of line B.</p>  <p>b) Show that line C is perpendicular to lines A and B.</p> 	<p>a) Gradient of line B is 1 Y-intercept of line B is -2 $y = x - 2$</p> <p>b) Gradient of line C is -1 $1 \times -1 = -1$ The lines are perpendicular as the product of their gradients is equal to -1..</p>

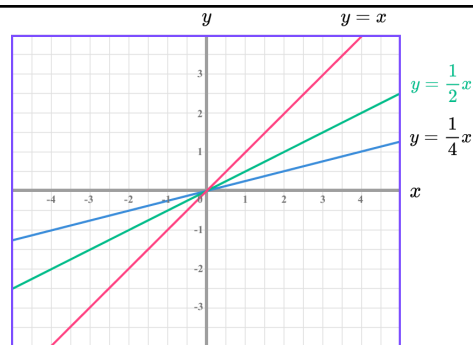
2)

- a) Use the lines $y = x$ and $y = \frac{1}{4}x$ to state the value of m for the line $y = mx$.

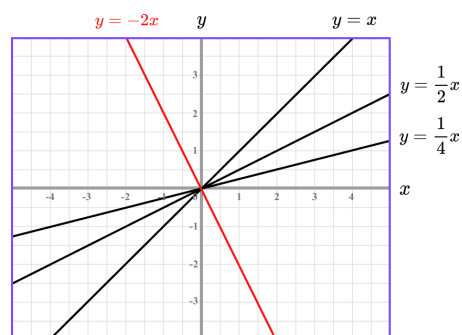


- b) Draw the line that is perpendicular to the line $y = mx$ at the origin, using your answer to part a) to help you.

a)

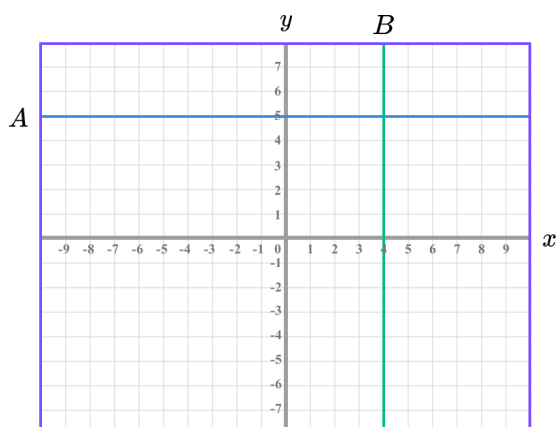


- b) The gradient of the perpendicular line n is equal to $n = -1 \div \frac{1}{2} = -2$.
The y intercept is 0.



3)

- a) Line A is parallel to the x axis. State the equation of line A.



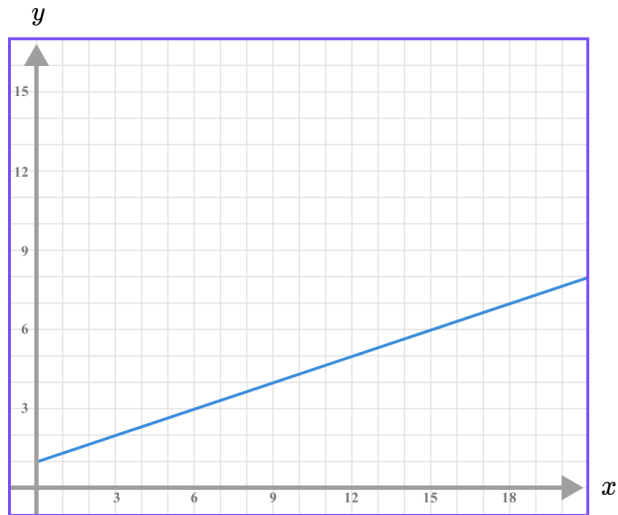
- b) Line B is perpendicular to line A at the point (4,5). State the equation of line B.

- a) $y = 5$

- b) $x = 4$

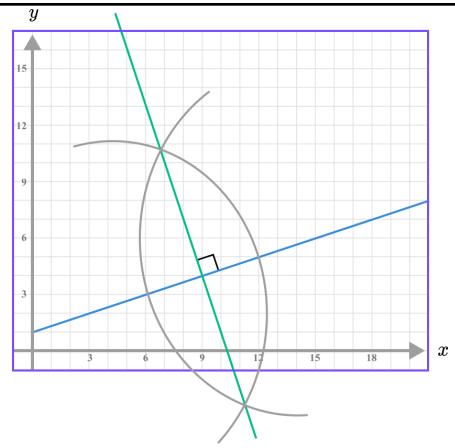
4)

- a) Construct the perpendicular bisector to the line $y = \frac{1}{3}x + 1$ on the set of axes below going through the coordinate (9,4).



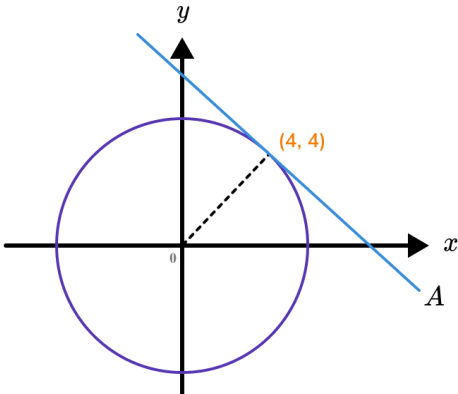
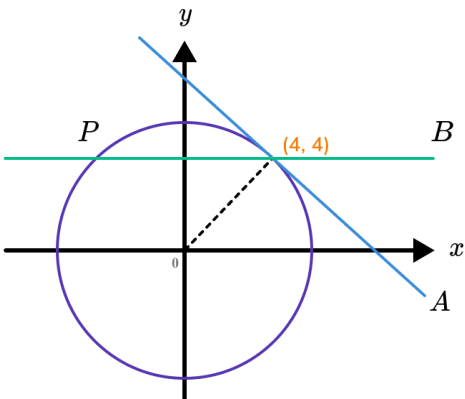
- b) Hence calculate the gradient of the perpendicular bisector.

a)



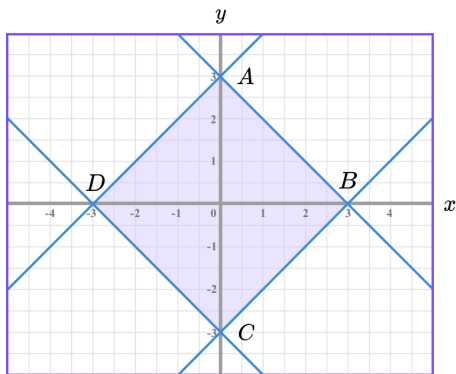
- b) $n = -1 \div \frac{1}{3} = -1 \times 3 = -3$

Parallel and Perpendicular Lines - Answers

	Question	Answer
	Exam Questions	
1) (a)	<p>The line A is the tangent to the circle of centre O. The tangent meets the circle at the coordinate $(4,4)$. Calculate the gradient of the tangent.</p> 	<p>(a) $m = \frac{4-0}{4-0} = 1$ $n = -1 \div 1 = -1$</p> <p>(1) (1)</p>
(b)	<p>Line B is parallel to the x axis going through the point $(4,4)$. State the coordinate P.</p> 	<p>(b) $(-4, 4)$</p> <p>(1)</p>
2) (a)	<p>The equation of a line A is $2y+4x=11$. Another line B is parallel to line A. What is the gradient of line B? Circle the correct answer.</p> <div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> 4 2 $-\frac{1}{2}$ -2 $\frac{1}{2}$ </div>	<p>(a) -2</p> <p>(1)</p>

4)

Show that the shape ABCD is a square using parallel and perpendicular lines.



Line AB:

$$y = -x + 3 \text{ or } y = 3 - x \quad (1)$$

Line BC:

$$y = x - 3 \quad (1)$$

Line CD:

$$y = -x - 3 \quad (1)$$

Line AD:

$$y = x + 3 \quad (1)$$

A square has 2 sets of parallel sides: (1)

Line AB and CD have the same gradient and so they are parallel.

Line BC and AD have the same gradient and so they are parallel.

A square contains four 90° angles: (2)

Line AB and BC are perpendicular as $1 \times -1 = -1$ (the product of their gradients is -1)

Line BC and CD are perpendicular as $1 \times -1 = -1$ (the product of their gradients is -1)

Line CD and AD are perpendicular as $1 \times -1 = -1$ (the product of their gradients is -1)

Line AD and AB are perpendicular as $1 \times -1 = -1$ (the product of their gradients is -1)

The diagonals are the same length:

$$AC = BD = 6 \text{ units}$$

Therefore ABCD is a square. (1)

Do you have KS4 students who need additional support in maths?

Our specialist tutors will help them develop the skills they need to succeed at GCSE in weekly one to one online revision lessons. Trusted by secondary schools across the UK.

Visit **thirdspacelearning.com** to find out more.