



Lindsay Lynd
Deputy Head teacher

After this year's lockdown and partial school closures, we wanted an intervention that could support all of our Year 5 and 6 pupils at once.

St Paul's Catholic Junior School



Location:
Liverpool



School Size:
500+ pupils



Intervention Type:
KS2 Catch Up Intervention



Target Pupils:
All pupils in Year 5 and 6

The pupils at St Paul's Catholic Junior School have been impacted greatly by the effects of partial school closures over the past 18 months, with the school seeing a rise in the number of pupils eligible for pupil premium funding and free school meals. St Paul's signed up to one to one support from Third Space Learning to help bridge the gaps in maths learning that grew wider during this year's period of remote learning.

The personalised approach to tutoring is really great

The diagnostic assessment programme is really great and really useful. Although it personalises the lessons to each pupil, it still allows us to have input, and we really enjoyed having that flexibility. It's also really great how the actual teaching is personalised to the pupil's specific interests. For example, a tutor might know their pupil likes dogs and so welcomes the pupil to the lesson with a photo of a dog. It creates an instant connection between pupil and tutor, and the slots are consistent so it's the same tutor each session.

We saw that a lot of our SEND pupils thrived during their sessions

We also found that a lot of our SEND children loved it, particularly during periods of partial school closures and remote learning. They loved being online and using the computer, and they really looked forward to their Third Space Learning lessons. The engagement and response was really positive. Sometimes our SEND children can perhaps hold back a bit more in the classroom, but they really thrived on the sessions as it was one to one support with their own tutor.

All the pupils love their Third Space Learning lessons!

We can tell that all our pupils have really enjoyed their lessons with Third Space Learning. The pupils are constantly asking when their next lesson is; they get really excited and are always ready to begin. There have been no issues in terms of pupil disruption in the lessons, they are all focused and engaged throughout. There are also no ways to get out of working. The pupils are eager to learn, even when we have had to isolate or during the lockdown, the pupils were completing the sessions at home when it would have been easy to avoid.

The pupil reports have been very useful

We've been able to see how positive the impact has been from the pupil reports. We loved the report at the end of the year, and we've been printing them out and sending them to parents. It's been really helpful to have seen where each pupils' gaps were, and the lesson feedback that tells us how many lesson objectives and what % of the curriculum has been covered is brilliant and really useful. I look at the overall progress picture and it's great being able to pass it on to parents.

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