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Our pupils were really lacking in confidence in maths and needed the opportunity to delve deeper into their reasoning skills

Burstow Primary School



Location:

Horley, Surrey



School Size:

400+ pupils



Intervention Type:

KS2 SATs Intervention



Target Pupils:

Year 6 pupils below ARE

Burstow Primary wanted to develop the reasoning skills of their pupils on the cusp of meeting their Age Related Expectations, but found confidence was low for these pupils in the classroom. Using Third Space Learning, the pupils were able to delve into these skills in a less intimidating environment.

What made you interested in Third Space Learning?

My son's school had used Third Space and with the new national curriculum so it was an opportunity for really good catch up. It was about making sure that the cusp group of children who may not have made it were secure. We have always used it for Year 6 until the summer term SATs and then it's moved to Year 5.

The biggest improvement is in pupil reasoning skills and confidence

One of the main benefits of the intervention is the ability to develop their reasoning and problem solving skills. Quite often these children are more reluctant in class and it gives them that opportunity to dive a bit deeper and ask questions they wouldn't have the confidence to ask in a classroom. For me, it is more about this confidence and the evidence of that is seeing their learning behaviour in the classroom.

We have found that teacher engagement is crucial

We always do quite a lot of analysis to think about the impact of Third Space Learning, and I think one of the most important things is that the teacher is enthusiastic about it, like any resource. If you have a teacher who doesn't mention it, barely looks at the reports, it just becomes another thing. The children then become a bit reluctant to do it too.

Running sessions from home whilst schools were closed was really successful

I knew it would be quite easy for them to continue so we just sent an email to all Year 6 parents saying there are 8 slots available and the sessions were taken quite quickly. I set all the lessons, and in between sessions I drop the families an email to say well done. I think parents knowing I would get a report made a difference, I also sent a reminder so a couple of days before they were told 'don't forget'.

I've had really positive feedback from one of the Year 6 families, I think one of the things that's helped them is just having that routine and it's been really helpful for them when they haven't had the teacher.

We also use the reports and the Maths Hub in class alongside the one to one intervention

The other resources in the Third Space Maths Hub library are fantastic as well. I love the Topical 365, the CPD videos are brilliant and the SATs papers are fantastic!

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