



# Third Space Learning allowed our pupils to progress through the curriculum at home without placing pressure on parents.

**Kevin Presneill**

Deputy Headteacher

Brompton Westbrook Primary school



**Location:**

Gillingham, Kent



**School Size:**

380+ pupils



**Intervention Type:**

KS2 SATs Intervention and Early Intervention Year 3-5



**Target Pupils:**

Year 5-6 pupils below ARE

When pulling together home learning content for the closure of schools, Brompton Westbrook Primary was stuck between repeating material, or placing unfair pressure on parents to teach new modules at home. Third Space Learning's tutors enabled them to take the pressure off parents by continuing the curriculum at home via weekly online tuition sessions.

## We have used Third Space Learning as a Year 6 SATs intervention since we started three years ago

Our goal hasn't really changed in that time. When we finished SATs last May we already had this year's Year 6s ready to go. We started with the new group May last year, and changed the children round at Xmas to keep engagement high. These are children who need the support so I think I want to make sure they have the basics secured before they move on. We can see their progress, from the lessons and reports but it is also noticed in class.

## We were in the middle of our SATs preparations when school closed due to lockdown

We were having discussions on how to structure home learning. Do we continue with the syllabus or we focus on catch up material for content already covered? We decided to change our approach, as SATs weren't happening. We took our Year 6s off and moved it to our lower years. I offered it up to parents and I could have doubled our spaces based on the response from that, and had 20 pupils take part rather than the 10 we have.

## How have you found the transition to sessions online?

It's been no hassle getting pupils set up from home. I gave the parents my contact details before the first session just in case there were any issues, but no one contacted me. I quickly emailed out and got replies saying the kids loved it and there were no problems. After each session I receive an email letting me know I can review each pupil's progress report on Third Space Learning's platform. I can log on and have a look at the reports straight after each session, so I get a good idea of what's been covered.

## Even whilst away from school, the pupils have been learning new content with their tutors

Our focus for the pupils during lockdown has been consolidation. We have been uploading work for the children throughout, but you can't teach new stuff because it's not fair on the parents. But with Third Space we can actually have them learn new concepts. They have the tutor there to help them. It's not reliant on the parents. It's fine for them to have new learning because they're being taught it one to one.

I bumped into one of the children's Dad and I asked how her session was. She said it was really good and Dad said she'd come away buzzing. She's got really low confidence. She has the same tutor and her Dad said he could see that they got on really well. The fact that we've been able to use it so easily has been a relief. It's been good that you've been so flexible. Having been able to use it at home, I'm reassured that we'll be able to use it even throughout the uncertainty.

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