



# It has meant greater clarity and understanding of some of the trickier maths concepts

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**Location:**

Flixton, Trafford



**School Size:**

242 pupils



**Intervention Type:**

Y3/4 Interventions & KS2 SATs Intervention



**Target Pupils:**

PP children who lacked confidence in maths

St Michael's have been using Third Space since 2016, focusing on their Pupil Premium pupils with maths difficulties. They currently run 1-to-1 interventions for pupils in Years 3, 4, 5 and 6.

## We wanted an intervention that could boost performance and narrow the gap.

From data analysis we identified groups of pupils who were falling behind in maths. While we were already running interventions with TAs a few times a week, they tended to have 4-5 pupils in a group. We were looking for a solution that could assess a child's starting point and build on what they already knew.

Third Space was an attractive proposition because it was still using 1-to-1 interventions and all the tutors were maths specialists. It was also a great way to use our Pupil Premium allowance.

## We try to tie Third Space lessons in with what we're doing in class.

Third Space's lessons are very closely aligned with our curriculum, so we've been able to match them with what's being taught in class throughout the year.

This has also meant we can see the formal and informal improvements pupils on the programme have been making: more confidence in whole-class lessons, improved 'maths talk' when they tackle problems and most importantly, maintaining or exceeding their expectations.

## We use the Third Space Maths Hub Resources a lot.

As a whole school, we use the Fluent in Five and Rapid Reasoning resources every day, because they're very manageable within the class and keep key maths skills a priority.

Some of our teachers have also used the pre and post learning resources, which are great for identifying specific weaknesses in a topic area for a group.

## The intervention is high quality and having an impact.

Since we've started using Third Space in September 2016, pupils on the programme have shown greater confidence, improved results, and even greater clarity and understanding for some of the trickier maths concepts.

This past year 100% of our Pupil Premium pupils passed their maths SATs, and 50% of those at Greater Depth! On top of this, 100% of the Year 4 and 5 pupils on the programme achieved Age Related Expectations or higher. It's clear to see that Third Space has been having an impact.

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I think it is those who say things like 'oh I'm no good at maths', 'I'm wobbly', 'I'll never get this'. It gives them that confidence they're missing.”